INSTITUTE POLICIES

SWAMI KESHVANAND INSTITUTE OF TECHNOLOGY, MANAGEMENT & GRAMOTHAN
1 Admission Policy
2 Inspiring Academic Policy
  2.1 Efficient Teaching-learning
  2.2 Inclusive Teaching-Learning
  2.3 Experimental Learning
  2.4 Project Allotment Policy
    2.4.1 Guidelines for Project Identification
    2.4.2 Guidelines for Project Allotment
    2.4.3 Guidelines for Approved Project Proposal
  2.5 Guidelines for Organizing Industrial Tours
    2.5.1 Objective
    2.5.2 Guidelines
  2.6 ICT Driven Learning
  2.7 Learning and Assessment Practices
  2.8 Scientific and Transparent Evaluation System
  2.9 Incentive to Advance Learners
  2.10 Support to Slow Learners
  2.11 Free and Open Source Software (FOSS)
  2.12 Virtual Laboratory
3 Research Policy
4 Policy Regarding Higher Education
  4.1 Purpose
  4.2 Eligibility
  4.3 Permission
  4.4 Implementation
  4.5 Benefits
  4.6 Definitions
5 Policy for QIP Sponsored Higher Education
  5.1 Purpose
  5.2 Eligibility
  5.3 Permission
  5.4 Extension of leave period
  5.5 Implementation
  5.6 Benefits
  5.7 Non-fulfillment of bond obligation
6 Policy for Sponsoring Higher Education
7 Policy for Promotion of Faculty/Staff Member
  7.1 Career Advancement Scheme
  7.2 Performance Appraisal Scoring System (2017-18 onwards)
    7.2.1 Objective
    7.2.2 Components of Assessment and Performance of Faculty Member
8 Policy for Financial Support
  8.1 Purpose
  8.2 Eligibility
  8.3 Order of Priority
  8.4 Grant of leave
9 Policy for Entitlements for Travel and TA/DA
  9.1 Preamble
  9.2 Classification of Duty
  9.3 Entitlement of Travelling Allowances and Incidentals
  9.4 Entitlement of Expenses for Stay
  9.5 Advance Requisition
  9.6 Preferring of Claims for Reimbursement
  9.7 Other Pre-requisites
Policy for Availing Leave by Faculty Members
10.1 Summer Vacations
10.2 Autumn and/or Winter Break
10.3 Maternity Leave
10.4 Academic Leave
10.5 Casual Leave
10.6 Procedure for Availing Casual Leave
10.7 Guidelines for Granting Short Leave

Campus Placement Policy
11.1 Preamble
11.2 Apex Placement Committee
11.3 Placement Working Committee
11.4 Implementation of Policy
11.5 Placement Options for Students
11.6 Future Action Plan

Scholarship/Studentship Policy (Smt. Gyani Devi Scholarship)
12.1 Procedure
12.2 Eligibility

Student Attendance Policy
13.1 Recording of Attendance
13.2 Mandatory Requirement of Attendance
13.2.1 Eligibility for First Midterm Examination
13.2.2 Eligibility for Second Midterm Examination
13.2.3 Eligibility for University Examinations
13.2.4 Extra Midterm Examination
13.2.5 Rules Regarding Grant of O.D. Leave

Co-Curricular/ Extra-Curricular/ Sports Policy
14.1 Policy for Student Participation in Inter-Collegiate Events
14.2 Reimbursement Rules (for the registered candidates only)

Incubation Cell Policy
15.1 Vision & Mission
15.2 Objectives of Incubation Centre
15.3 Major Roles of Incubation Centre
15.4 Major Services of Incubation Centre
15.5 Additional Programs for Promoting Incubation Activities
15.6 Setting up Process of START-UP in SKIT

Grievance Policy
16.1 Grievance Redressal Mechanism
16.1.1 Process
16.1.2 Work Flow
16.1.3 Composition of GRC
16.1.4 Terms of Reference of the Grievance Redressal Committee
16.2 Women’s Grievance / Anti-Sexual Harassment Cell
16.2.1 Objectives of the Cell
16.2.2 What is Sexual Harassment?
16.2.3 Functions of the Cell
16.2.4 Goals of the Cell
16.2.5 Preventive steps
16.2.6 Remedial
16.2.7 Procedure for Registering Complaints
16.2.8 Enquiry Procedure
16.2.9 Redressal
16.3 Protection against Victimization
16.4 Anti-Ragging Committee
16.5 Caste Based Discrimination Prevention Committee
16.5.1 Aims and Objectives
16.5.2 Functions

17 PAQIC Policy
   17.1 Roles and Responsibilities of PAQIC
   17.2 Constitution of DSMC (DPAQIC)

18 Publication Policy
   18.1 SKIT Research Journal
   18.2 SKIT Times

19 Green Campus Policy
   19.1 Objectives of the Policy
   19.2 Scope of the Policy
   19.3 Policy for Plastic Ban in Campus
       19.3.1 Guidelines

20 Policy for Maintenance & Utilization of Resources
   20.1 Infrastructure
   20.2 Laboratories
   20.3 Sports
   20.4 Library

21 Alumni Policy

22 Feedback Policy

23 Examination Policy
   23.1 Internal Assessment
   23.2 Appointment of External Examiner for Lab Courses
   23.3 Invigilation Duty

Amendment 1: Revised PDA (Professional Development Allowance) Policy
1. **Admission Policy**

SKIT offers career oriented courses at UG, PG and Ph.D. levels in different engineering disciplines and PG course in management. The Institute is approved by AICTE and its engineering branches are accredited by NBA and IE (I) and affiliated with Rajasthan Technical University, Kota. It has been ranked number 1 consecutively for the last four years among all the engineering colleges affiliated with Rajasthan Technical University.

- Admissions to B. Tech courses are done through REAP (Rajasthan Engineering Admission Process) on the basis of JEE (Main). The eligibility criterion for admission to B. Tech course is that the candidate must have passed class 10+2 or equivalent examinations with at least 45% aggregate marks in each subject (Physics, Math and Chemistry/ Biology) from any recognized board.
- Students are also admitted through LEEP (Lateral Entry in Engineering Program). Board of Technical Education Rajasthan conducts centralized counseling for admission in 2nd year of B. Tech program on the basis of Polytechnic diploma marks or B. Sc Degree marks.
- Admission to M. Tech courses are done by Rajasthan Technical University, Kota on the basis of B.Tech and or valid GATE score.
- Admission to MBA course is done centralized on the basis of bachelor degree and / or valid CMAT score.
- Admission to Ph.D. is done in a centralized manner by Rajasthan Technical University, Kota on the basis of written test and interview.

2. **Inspiring Academic Policy**

The main objective of academic policy pursued at SKIT is to inspire students to explore innovative ideas and develop a habit for lifelong learning so as to make them successful professionals. Our curriculum has been prepared by Rajasthan Technical University to which our institute is affiliated. It has been framed on the basis of model curriculum prepared by AICTE. The curriculum has been designed to focus on higher order learning and professional skills required for the students to become innovators and successful technocrats.

The curriculum encompasses the following distinctive components-

- Compulsory Core Courses (CCCs).
- Flexible Choice Based Courses (FCBCs).
- Open Elective Courses (OECs)
- Laboratory and Project Based Courses (LPBCs)
- Internship and Industrial Tour Based Training (IITBT)

2.1 **Efficient Teaching-learning**

At SKIT it is ensured that the students are provided with quality teaching by well qualified, experienced and knowledgeable faculty members who are equipped with an effective evidence
based teaching approach that upholds the high teaching standards through strategic professional development at all levels.

- Subject wise course files are prepared which contains course scheme and syllabus, course plan & coverage, list of books required, CO-PO-PSO Mapping, Tutorial sheets, mid-term & university question papers, assignments, subject notes and handouts etc.
- As per the need prerequisites courses are discussed
- To fill the gap between curriculum and industry need expert lectures of industry and academic experts are arranged on a regular basis to share their knowledge with the faculty and students.

2.2 Inclusive Teaching-Learning
At SKIT focus is on adoption of inclusive teaching approaches that deal with individual needs of the students as they come from diverse backgrounds and having different abilities. The fresher’s on join the institute are provided three week induction programme in which students are able to engage themselves actively, feel safe and welcome.

2.3 Experimental Learning
- The institute has a large number of well equipped specialized laboratories in all the academic departments where students are required to perform experiments and analyses the observed data in order to strengthen their theoretical concepts learnt during lecture classes.
- A lot of emphasis is given on project based experimental learning at the final year level. It not only enhances the practical knowledge of the students to meet the industry requirement but also help them to gain life skills.
- The students are encouraged to exhibit their projects in exhibitions held in house and also at National level competitions.

2.4 Project Allotment Policy
2.4.1 Guidelines for Project Identification:
Two main criteria that must drive a project proposal are:
- Feasibility of the project (time, supervision, cost implication, availability of equipment and literature)
- It should satisfy course outcomes, POS and PSOs of this course.
All the projects for B. Tech. should be formulated in such a way that after completion of the project, course outcomes (mentioned below) are realized. Usually, purely software-based projects (doing design and simulation on computers only) will get low priority but in Covid-19 situation software projects also acceptable.

2.4.2 Guidelines for Project Allotment:
- To administer and allocate project to students, Project Coordinators are appointed by Head of the Department.
- All the faculty members and students are requested to submit to HOD two different projects according to their areas of interest.
- Submitted project proposals are checked and approved by the HOD and Project Coordinators.
• The number of projects allocated to faculty of the Department shall be limited to a maximum of two.
• The students are given choice to list 3 projects in order of priority and to submit their choices to the Project Coordinator in one-two weeks’ time
• Based on students’ choices, the projects are allocated by the Project Coordinators.

2.4.3 Guidelines for Approved Project Proposal:
The approved Project proposal comprises of following points:
• Project title:
• What will be the end product?
• Target specifications of the end product
• Objective of the project
• What will the student learn from the project?
  • Specific Knowledge
  • Software
  • Hardware
  • Hardware Interfacing
  • Design
  • Simulation
  • Fabrication
  • Assembly
  • Testing
• Team members
• Resources required
• Brief description of the project:
  • Motivation for taking up this project: –
  • The new system (proposed in this project): –
• Methodology: (Project Implementation Details)
• References
• Activity bar chart.

2.5 Guidelines for Organizing Industrial Tours for Students of Engineering & Management Studies

2.5.1 Objective
The Rajasthan Technical University has made the industrial tour a part of curriculum of B. Tech. VI Semester and MBA IV Semester. The purpose of industrial tour is both educational and to make the students familiar with the industrial practices by arranging their visits to large and medium size industries. It also helps them to develop in them organizational and leadership qualities.

2.5.2 Guidelines
• Each Engineering Department other than CS/IT and Management Department will organise well in advance industrial tour for their B. Tech. VI semester students and MBA IV semester students respectively. Planning should be initiated five months in advance.
The tour should be organised preferably in February/March and the duration should not exceed seven days.

The tour should be restricted up to the neighboring states so that much time is not lost in travel.

The dates of tour should be so selected that they do not clash with other activities like examinations, placements etc.

For every division two faculty members and for two divisions four faculty members should accompany the students.

Female faculty members should also accompany the tour where female students are there. As far as possible avoid sending a single female faculty on tour.

The names of faculty should be decided by the respective HODs in consultation with the faculty concerned about 3 to 4 months in advance. One person should be nominated as the tour incharge.

The tour incharge will finalise the tour programme in consultation with the HOD concerned and then take the initial approval from the Principal for further actions.

During the seven days it is expected that each student should visit five to seven well establishment large industries apart from educational visits. The industry visits must be as far as possible uniformly distributed over the entire tour duration.

Having obtained the initial approval from the Principal the tour incharge should plan the tour programme and industrial visits in consultation with other faculty members. He may also get in touch with the established and proven tour operators for making tour arrangements. In such a situation proper negotiations should be done regarding tour details (no. of days, places to be visited) transportation facilities offered, stay arrangements, food to be served during tour, educational visits, insurance cover and total charges (inclusive of taxes etc., if any) per student. It must be made clear to the tour operator that the Institute will not bear any hidden charges or charges towards the travel, boarding and lodging of accompanying faculty members. All the negotiations with the tour operator must be done in consultation with the HOD concerned. Having done negotiations every details including terms and conditions should be obtained in writing from the tour operator. Based on this document the tour incharge should obtain the final approval from the Principal.

The tour incharge will contact several industries enroute the tour and obtain permission for the visits. Normally industries do not grant permission to large batches of students. Hence divide the students in three or four batches as required and ask them to visit different industries in parallel at the same place.

The faculty members accompanying the students on tour should collect the requisite amount from the students in advance.

Before setting out for tour, the incharge should personally check that all the required documents (drivers’ licenses, bus fitness, route permit etc.), student ID cards, first aid box etc. are there in order.

The tour incharge should carry with him some basic medicines and the first aid box. The contents may be finalised in consultation with the Institute’s doctor.

The faculty members accompanying the tour party should ensure that the students maintain discipline throughout the tour. Special care must be taken while visiting industries so that good lasting impression about the Institute is left on the minds of industry people.
During the tour nobody should indulge in any unlawful activity. Strict action will be taken against those who indulge in consumption of intoxicants.

The tour incharge will address all the students before the commencement of the tour and explain them about all the DOs and DONTs.

During the tour the tour incharge at the end of each day should inform his/her HOD on phone about the day’s progress.

After the tour is concluded each student should be asked to submit a ten page report about the visits. A questionnaire may also be given to the students by the tour incharge for getting feedback.

The faculty who accompanied the students should evaluate the reports and submit marks to the examination cell out of 20 as per requirements of RTU within ten days of concluding the tour.

The tour incharge should maintain proper records of the expenditure and submit the accounts along with the feedback report to the Principal within ten days of concluding the tour.

The tour incharge will also submit a list of the students who did not attend the tour along with the reason and permission granted by the respective HOD. All such students will be required to undergo additional summer training of 10 days along with the regular summer training. This will be evaluated by the tour in-charge and the marks out of 20 should be submitted to the examination cell.

2.6 ICT Driven Learning
Students at SKIT have access to an on-line resource library containing lecture notes, case studies, in house recorded audio-video lectures and other learning materials such as MOOCs, E-Journals, Print Journals, Expert video lectures ie. NPTEL etc.

2.7 Learning and Assessment Practices
At SKIT the number of learning and assessment practices are followed like Assignments, Case Studies, Quiz, Model Making, Projects, Surprise Tests, Mid Term Tests, Soft Skill input, Group discussions, CRT training, Internships, Seminars, Conferences, Workshops, Industry expert interactions, Industrial tours, Mock interviews etc.

2.8 Scientific and Transparent Evaluation System
- To save students from commonly prevalent examination and evaluation problems the institute offers a mixed blend of external and continual internal unbiased and transparent evaluation system.
- The system consists of continual evaluation through properly structured internal evaluation system based on assignments, case studies, quiz, projects, surprise class tests, midterm tests, viva-voce, presentation etc.
- The solution of the internal question paper along with marking scheme is uploaded on the institute web portal for two week soon after the internal examinations are over.
- The evaluation of the answer sheets is to be done within a one week of the examinations.
- The internal answer sheets are shown to the students and marks earned by the students are displayed on the notice boards after resolving grievances of the students, if any.
- The faculty members are submitted the result analysis report in the prescribed format and also analyses attainment level.
• On the basis of performance in the midterm examinations, students are identified as slow learners and advance learners.

2.9 Incentive to Advance Learners
Students with fast learning capacity can do the degree with additional courses from MOOCs and complete their degree with Honours. In order to guide the students the institute appoints departmental coordinators and course mentors. The role of coordinators is to identify the credit courses to be pursued by the students the course mentors motivate and clarify the difficulties encountered by them.

2.10 Support to Slow Learners
On the basis of performance of the students in the class slow learners are identified by the subject teacher. These students are given assignments by the subject teacher in order to help them to improve in their class performance, Also remedial classes are arranged for them so that they complete their degree within the period specified by the University.

2.11 Free and Open Source Software (FOSS)
SKIT has tied up with FOSS IIT Bombay which allows students to undergo training in a range of upcoming technologies through on-line mode.

2.12 Virtual Laboratory
SKIT has tied up with IIT Delhi and started a local chapter of virtual laboratory. Students are encouraged to perform laboratory experiments in virtual environment for extra practice and deep learning. The faculty is also encouraged to frame new experiments for virtual environment.

3. Research Policy

To promote quality education the institute puts greater focus on research programs. All the departments of the institute have good research facilities.

• The departments of Electrical Engineering, Electronics and Communication Engineering, Computer Science and Engineering and Mechanical engineering have research centers approved by Rajasthan Technical University. These departments are equipped with special research laboratories.
• Students pursuing Ph.D. degree are provided with scholarship. Institute also encourages the faculty members to purse Ph.D. Part time.
• The institute has excellent library facilities. It supports the research initiatives of the faculty and research scholars by the following resources.
  • Printed reference and other latest books
  • Subscribes e-journals and printed journals
  • Assistance to faculty in buying books related to projects
  • Make available specific research papers to research scholars through inter library loan through DELNET/other local institutes.
• Display of research papers published by the faculty in the international journals of repute
• Excellent Wi-Fi facility (More than 1GBPS)
• To strengthen research programmes further the faculty is encouraged to participate and publish their research work in National and International journals of repute. For this purpose the institute provides financial support to the faculty members.
• Institute also publishes its in-house research journal for the last eleven years. Institute encourages faculty members to file for patents. The patent filing cost is partially met by the institute.
• Faculty members who publish research papers in SCI Journals with high H-index/Impact factor are felicitated and given cash award on Independence Day and those faculty members who publish their research papers in SKIT Research Journal are felicitated on Republic Day.
• Essential Conditions for the award to authors belonging to SKIT on Independence Day for publication of high quality research paper are-
  • The research journal in which the paper is published must be listed at least in one of the following:
    • SJR-SCImage Journal & Country Ranking
    • Thomson Reuters
    • SCI: Science Citation Index
  • It must have H-Index/Impact Factor for the last three years.
  • It is mandatory for the author to have reported in the paper his /her affiliation with SKIT and should have acknowledged the support received from the Institute.
  • If the paper is contributed by more than one faculty member, the award money is shared by all the authors equally.

4. **Policy Regarding Higher Education**

The institute is promulgating the following policy regarding the higher education for faculty to pursue part-time M. Tech./Ph. D. programmes.

4.1 **Purpose:**

• Purpose of the policy is to enhance faculty talents.
• Provide opportunity for individual growth.
• Strengthen stability of faculty at SKIT.

4.2 **Eligibility:**

• Any faculty member who has completed at least one year of employment with good performance is eligible for this program.
• The employee may apply for permission to pursue higher studies in local institutes.
• The permission has to be sought in writing giving the details of the program, degree sought, branch, institute of study, duration and any other pertinent information.

4.3 **Permission:**

The institute will permit the faculty members subject to the following constraints:

• Only two members for M. Tech. and two members for Ph. D. will be allowed from one of department at a time. This is to mean that if the study course is two years duration and
two members of a department have already been allowed then no other member will be allowed to enroll until they have completed their course work.

- Permission will be granted on the basis of undertaking from the employee stipulating that:
  - The employee will serve at least one year after he completes his/her intended program at the institute of study.
  - The employee undertakes to allow SKIT to withhold ten percent of the salary during the study period.
  - The salary amount so withheld will be released to the employee after he completes one year of service at SKIT after he gets the intended degree.
  - The salary amount so withheld is subject to forfeiture if the employee violates the terms of this undertaking given by him/her voluntarily.

4.4 Implementation:
- After permission has been granted the institute will adjust its academic calendar to allow the employee time for completing his course work.
- If more than permissible number of faculty members are applying for this scheme then the management will select the candidates to grant permission based on their employment duration their relative performances and contributions to SKIT.
- One increment in the pay scale will be allowed after the completion of M. Tech. degree program and two increments after the completion of Ph. D. degree programme.

4.5 Benefits:
- The management will allow additional increment in the pay scale of the employee after the award of the intended degree.

4.6 Definitions:
For the purpose of this document the following terms are to be taken to mean
- Course work: Attending classes and to carry out other academic activities for which the physical presence of the candidate is mandatory for his program of study on the campus of the institute where program is being pursued.
- This includes defense of the thesis/dissertation being submitted but does not include preparation or writing of thesis/dissertation as the same can be done from anywhere else.

5. Policy for QIP Sponsored Higher Education

The institute has decided to pursue vigorously its policy to promote quality education. In order to achieve its goal of quality education it is necessary that the teaching faculty must be well trained and qualified. Due to non-availability of well qualified faculty the institute has decided to encourage and sponsor faculty members to the various centers of higher learning under Quality Improvement Programme (QIP) sponsored by AICTE.

5.1 Purpose:
- To improve quality of teaching faculty.
- To recognize and support meritorious teachers.
- To provide opportunities for up gradation of knowledge and skills of teachers.
- To encourage research and development.

5.2 Eligibility:
- Any faculty members possessing good B. Tech degree and who has put in at least two years of employment with SKIT with good performance is eligible for sponsorship under this scheme for doing M. Tech. at any of the QIP centres recognized by AICTE.
- For doing Ph. D. degree under the scheme the faculty member must possess good M. Tech. degree with at least three years of employment with SKIT with good performance.
- The faculty member may apply for permission to pursue higher studies (M. Tech. or Ph. D.) at any of the QIP centres.
- The permission has to be sought in writing giving details of the programme, degree sought, branch and institute of study, duration and other pertinent information.

5.3 Permission:
The institute may permit the faculty members subject to the following constraints:-
- From each department not more than one faculty member for M. Tech and not more than one faculty member for Ph. D. will be sponsored at a time. No other faculty member will be considered for sponsorship till the previously sponsored faculty member returns back and joins the department after expiry of leave period.
- The faculty member will have to execute a bond on the stamp paper that he/she will serve the institute for a period of two years after availing a leave of two years for doing M. Tech. and for a period of three years after availing a leave of three years for doing Ph. D.

5.4 Extension of leave period:
- Initially the leave granted will be for a period of one year. On receipt of satisfactory progress report from the institute where the faculty member is pursuing higher education the leave period will be extended up to a total maximum period of two years for M. Tech. and up to a maximum total period of three years for Ph. D.
- If a faculty member on the recommendations from the QIP Institute extends leave beyond the maximum period allowed he/she will have to execute another bond extending the bond period by duration equal to the extended leave duration.

5.5 Implementation:
- The candidate will have to seek admission under QIP at any one of the designated centre on his own after checking eligibility conditions as mentioned earlier.
- If more than permissible numbers of faculty members apply under the scheme, then the Principal will select the candidate on the basis of seniority, their employment duration with the Institute and their relative performance. The decision of the Principal will be final and binding.

5.6 Benefits:
- The sponsored candidates will be paid half the total emoluments which he/she was drawing at the time of relieving for going to the QIP Centre for the entire duration of leave period. The Income tax and PF will be deducted and deposited as per rules.
- On joining the parent Institution after completion of higher education, the faculty member will be given two additional increments for M. Tech. and three additional increments for Ph. D. These increments will be in addition to the annual increments for the leave period which will be released on rejoining the Institute.
- After completing higher education the faculty member may be rewarded with promotion.

5.7 Non-fulfillment of bond obligation:
If the faculty member fails to join back the Institute after availing leave he/she will have to refund twice the amount he/she has received from the Institute during the leave period.
6. Policy for Sponsoring Higher Education

A faculty member pursuing higher education may be sponsored subject to the following conditions:

- A candidate should have a minimum of three-years of teaching experience.
- If Institute is sending the candidate on deputation and paying full salary then candidate will have to write an undertaking to provide his/her service to the institute at least for three year.
- After completing higher education, candidate may be given promotion and other benefits.
- If candidate violating the undertaking then he/she has to refund the amount paid by the institute along with 10% extra of the amount paid by the institute.
- If institute is not paying salary for that period and manipulating the account then Income Tax and P.F. amount should be deposited by the institute and after completion candidate will refund total deposited amount to the institute.
- If institute is not paying any salary and not manipulating the account then candidate should give an undertaking to the institute that after completing higher education, he/she will not work with any other private engineering college other than SKIT but he/she is free to work with other organizations or further education.

7. Policy for Promotion of Faculty/Staff Member

7.1 Career Advancement Scheme

Applications will be invited every year from the eligible in-house candidates. They will be required to fill the prescribed application form and submit the same to the Principal along with the supporting documents. After a thorough scrutiny these applications will be placed before the Selection Committee. The composition of the Selection Committee will be as follows:

1. Chairman
2. Director
3. Principal
4. HOD, if of the rank of Professor
5. At least one subject expert

The candidates may be promoted to the next higher position if found suitable by the Selection Committee.

The pay scales for various teaching posts in Swami Keshvanand Institute of Technology, Management and Gramothan will be as follows:

1. Assistant Professor (Category 1) : (15600-39100) + AGP 6000+DA+PF
2. Assistant Professor (Category 2) : (15600-39100) + AGP 7000+DA+PF
3. Associate Professor (Category 1) : (15600-39100) + AGP 8000+DA+PF
4. Associate Professor (Category 2) : (37400-67000) + AGP 9000+DA+PF
5. Professor : (37400-67000) + AGP 10000+DA+PF

The promotion under career advancement scheme for the faculty will be as under:

1. **Assistant Professor (Category 1) To Assistant Professor (Category 2)**
   - The minimum length of service for eligibility to move into the grade of Assistant Professor (Category 2) would be three years for those with Ph.D. (Science/Humanities), and four years for those with M.Tech/M.E. at the level of Assistant Professor (Category 1). Out of this service at least two years should be at SKIT. Previous teaching experience would be considered provided it is of at least degree level. Those having Ph.D. degree in Engineering from a reputed institute may be considered for promotion to the post of Assistant Professor (Category 2) without previous teaching experience.
   - Significant contribution to teaching/academic environment.
   - Contribution in organising extra curricular activities, maintaining discipline, helping in admissions, examinations and other administrative works.
   - It is desirable to have attended in-house faculty development programme, published research papers in SKIT Research Journal, Guided student projects, and Industrial projects.
   - It is desirable to have contributed in the development of laboratories by upgrading experiments/laboratory manual etc.
   - It is desirable to have developed course material, prepare course file and uploading them on D-Space.

2. **Assistant Professor (Category 2) To Associate Professor (Category 1)**:
   An Assistant Professor (Category 2) will be eligible for promotion to the post of Associate Professor (Category 1) if he/she has
   - completed 4 years of service as Assistant Professor (Category 2)
   - Obtained Ph.D. degree from a reputed institute.
   - Significant contribution to teaching/academic environment.
   - Must have attended faculty development programmes in-house and at other reputed institutes.
   - Published research papers in SKIT Research Journal and or other International/National Journals of repute.
   - Must have taught at M.Tech. level, guided M.Tech. dissertations, guided student projects, undertaken industrial projects etc.
   - Contributed in organising extra curricular activities, helped in NBA accreditation work, publication of SKIT Research Journal, SKIT Times, admissions, examinations, campus placement and other administrative works.

3. **Associate Professor (Category 1) To Associate Professor (Category 2)**:
   - Must have obtained a Ph.D. degree from a reputed institute and posses a minimum of two years of post Ph.D. teaching experience as Associate Professor (Category 1)
   - Significant contribution to teaching/academic environment.
   - Published research papers in SKIT Research Journal and or other International/National Journals of repute, published books, monograms etc.
• Must have taught at M.Tech. level, guided M.Tech. dissertations, guided student projects, undertaken industrial projects etc.
• Contributed in organising seminar/conference/workshop etc, helped in NBA accreditation work, delivered invited talks at other institutes.
• Significant contribution in motivating and providing career counseling to students for their holistic development.
• It is desirable to have undertaken consultancy work.

4. **Associate Professor (Category 2) to Professor**
   • Completed 3 years of service as Associate Professor (Category 2)
   • Possesses consistently good performance appraisal reports
   • Significant contribution in research by way of publications in reputed International/National Journals, published books, monograms etc.
   • Significant contribution to teaching/academic environment.
   • Supervised innovative projects, undertaken industrial projects, undertaken consultancy work etc.
   • Contribution in organising seminar/conference/workshop etc, helped in NBA accreditation work, delivered invited talks, chaired sessions, organised FDP.
   • Must have taught at M.Tech. level, guided M.Tech. dissertations.
   • Desirable to have Ph.D. guiding experience.

**Minimum Qualification and Pay Scales for Laboratory Staff/Workshop Staff**

1) **JUNIOR Laboratory Assistant /assistant Technician.**
   These positions are for semi-skilled persons who may be promoted from peons or helpers as a stop-gap-arrangement.
   Minimum Qualifications:- 10th pass with some experience.
   Grade (4440-7440)+AGP Rs 1300/- + DA*+PF**
   Increment Rs. 290/-

2) **Laboratory Assistant/Technician.**
   Minimum Qualifications:- ITI in the concerned trade for workshop and B.Sc. in the subject of concerned science laboratories.
   Grade (5200-20200) + AGP Rs 1900/- + D.A.* + P-F**
   Increment Rs 355/-

3) **Technical Assistant/Senior Technician.**
   Minimum Qualification: - Diploma in the branch of concerned Engg./PGDCA/M.Sc.(CS or IT).
   Grade (6200-20200) + AGP Rs 2800/- + D. A* + P.F. **
   Increment Rs 450/-

4) **Senior Technical Assistant/ Foreman.**
   Minimum Qualification: - AMIE or B. E./B. Tech. in the branch of concerned Engineering/ MCA.
   Grade (9300-34800) + AGP Rs 4200 + D.A* + P.F.**
   Increment Rs. 675/-
The higher positions may be filled directly or by promotions from the lower cadre. Any person who has put in a continuous service of 8 years out of which at least four years of service at SKIT in a particular grade and whose performance has been adjudged satisfactory may be considered for the next higher grade.

**D. A.** and **P.F.** will be as applicable from time to time
Maximum P.F. deduction will be on Rs 6500/- Only.

### 7.2 Performance Appraisal Scoring System (2017-18 onwards)

#### 7.2.1 Objective

The main objective of introducing performance appraisal scoring system (PASS) is to introduce a transparent system to motivate each member of faculty to perform better and better in delivering quality education and research in SKIT. The results of this assessment shall be used for the following purposes.

1. Award of annual increment in the pay bands.
2. Award of career advancement/promotion
3. Monitoring and recording of the regular growth of each member of faculty for ready reference.

The assessment shall be carried out every academic year after completion of the academic year ending 31st May. The overall performance of a faculty member during an academic year will be judged on the basis of the Credit Points earned as given below:

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Range of Credit Points Earned</th>
<th>Grade Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Greater than or equal to 75</td>
<td>Excellent</td>
</tr>
<tr>
<td>2.</td>
<td>Greater than or equal to 65 and less than 75</td>
<td>Very Good</td>
</tr>
<tr>
<td>3.</td>
<td>Greater than or equal to 55 and less than 65</td>
<td>Good</td>
</tr>
<tr>
<td>4.</td>
<td>Greater than or equal to 45 and less than 55</td>
<td>Fair</td>
</tr>
<tr>
<td>5.</td>
<td>Less than 45</td>
<td>Unsatisfactory</td>
</tr>
</tbody>
</table>

**Any faculty member getting less than 45 Credit Points during any academic year will not be considered for award of annual increment.**

The performance appraisal system report comprises two parts. The Part A is ‘Self-Appraisal’ to be filled by the faculty member and Part B is ‘Remarks of the Reporting Officer’ to be filled by the respective HOD or Officer nominated by the Head of the Institute.

#### 7.2.2 Components of Assessment and Performance of Faculty Member

The job responsibilities of a faculty member can be broadly classified into five components which are given below:

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Category</th>
<th>Max. Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>I Academic Activities</td>
<td>Points</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------</td>
<td></td>
</tr>
<tr>
<td>1. Teaching</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Related Development Activities</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II Research Activities</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Academic Research</td>
<td></td>
</tr>
<tr>
<td>2. Sponsored Research</td>
<td></td>
</tr>
<tr>
<td>3. Research Publications</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III Extension Activities</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Consultancy project</td>
<td></td>
</tr>
<tr>
<td>2. Developmental Testing Services</td>
<td></td>
</tr>
<tr>
<td>3. Organizing conferences/seminars/workshops/symposia/webinar/Hackathone etc.</td>
<td></td>
</tr>
<tr>
<td>4. Attending conferences/seminars/workshops/symposia etc. and presenting a paper.</td>
<td></td>
</tr>
<tr>
<td>5. Organizing refresher/orientation/summer school/winter school/FDPs/training/soft skill development programme/methodology workshops etc.</td>
<td></td>
</tr>
<tr>
<td>6. Attending refresher/orientation/summer school/winter school/FDPs/training/soft skill development programme/methodology workshops etc.</td>
<td></td>
</tr>
<tr>
<td>7. Extension lectures delivered</td>
<td></td>
</tr>
<tr>
<td>8. Organizing certificate course</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV Administrative Activities</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student counsellor</td>
<td></td>
</tr>
<tr>
<td>2. Batch Counsellor</td>
<td></td>
</tr>
<tr>
<td>3. Chief Proctor/Proctor</td>
<td></td>
</tr>
<tr>
<td>4. Laboratory Incharge</td>
<td></td>
</tr>
<tr>
<td>5. Coordinator Professional Society</td>
<td></td>
</tr>
<tr>
<td>6. Coordinator incubation cell</td>
<td></td>
</tr>
<tr>
<td>7. Dy. HOD</td>
<td></td>
</tr>
<tr>
<td>8. Advisors SKIT Research Journal</td>
<td></td>
</tr>
<tr>
<td>9. Editor SKIT Research Journal</td>
<td></td>
</tr>
<tr>
<td>10. Editor-in-chief SKIT Times</td>
<td></td>
</tr>
<tr>
<td>11. Editor SKIT Times</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V Extra-Curricular Activities</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Chief Coordinator Extra Curricular Activities</td>
<td></td>
</tr>
<tr>
<td>2. Chief Coordinator ‘Pravah’</td>
<td></td>
</tr>
<tr>
<td>3. Coordinator Sports &amp; Games</td>
<td></td>
</tr>
<tr>
<td>4. Coordinator NSS</td>
<td></td>
</tr>
<tr>
<td>5. Club Coordinators</td>
<td></td>
</tr>
<tr>
<td>6. Coordinator Blood Donation Camp</td>
<td></td>
</tr>
<tr>
<td>7. Coordinator News &amp; Media</td>
<td></td>
</tr>
</tbody>
</table>

I Academic Activities (35)
1. Teaching

Performance of students in the theory courses taught:

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Pass Percentage</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Tech. I &amp; II</td>
<td>More than 60</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Between 50 &amp; 60</td>
<td>08</td>
</tr>
<tr>
<td></td>
<td>Less than 50</td>
<td>0</td>
</tr>
<tr>
<td>B. Tech. III &amp; IV</td>
<td>More than 80</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Between 70 &amp; 80</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Less than 70</td>
<td>0</td>
</tr>
<tr>
<td>B. Tech. V &amp; VI</td>
<td>More than 90</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Between 80 &amp; 90</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Less than 80</td>
<td>0</td>
</tr>
<tr>
<td>B. Tech. VII &amp; VIII</td>
<td>More than 95</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Between 85 &amp; 95</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Less than 85</td>
<td>0</td>
</tr>
<tr>
<td>MBA</td>
<td>More than 70</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Between 60 &amp; 70</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Less than 60</td>
<td>0</td>
</tr>
<tr>
<td>M. Tech.</td>
<td>More than 70</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Between 60 &amp; 70</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Less than 60</td>
<td>0</td>
</tr>
</tbody>
</table>

Additional Credit Points 4 will be awarded if Grade Point Average of all the students taught ≥6.0
Additional Credit Points 2 will be awarded if Grade Point Average of all the students taught ≥5.0 but < 6.0

2. Related Development Activities

a. Student feedback in theory courses taught

<table>
<thead>
<tr>
<th>Feedback</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>5</td>
</tr>
<tr>
<td>Very Good</td>
<td>4</td>
</tr>
<tr>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>Average</td>
<td>2</td>
</tr>
</tbody>
</table>

b. Qualification Added

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph. D. from NIT/IIT/CU/CSIR</td>
<td>14</td>
</tr>
<tr>
<td>Ph. D. from RTU (SKIT)/ State Universities/IIIT</td>
<td>12</td>
</tr>
<tr>
<td>Ph. D. from RTU (other Institutes)</td>
<td>10</td>
</tr>
</tbody>
</table>
c. Publication of a new book/book chapter

<table>
<thead>
<tr>
<th>Publisher</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Main Author</td>
</tr>
<tr>
<td>International Publisher</td>
<td>8</td>
</tr>
<tr>
<td>Leading National Publisher</td>
<td>4</td>
</tr>
<tr>
<td>Regional/State Publisher</td>
<td>3</td>
</tr>
<tr>
<td>Book Chapter</td>
<td>2</td>
</tr>
</tbody>
</table>

d. Development of laboratory manual

<table>
<thead>
<tr>
<th>Laboratory Manual</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Development of full laboratory manual</td>
<td>4</td>
</tr>
<tr>
<td>Revision of laboratory manual</td>
<td>2</td>
</tr>
</tbody>
</table>

e. Awards, Honours and any other Academic Distinction received

<table>
<thead>
<tr>
<th>Award</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Award</td>
<td>10</td>
</tr>
<tr>
<td>National Award</td>
<td>7</td>
</tr>
<tr>
<td>Local Award</td>
<td>2</td>
</tr>
</tbody>
</table>

f. Member of any Statutory Body of RTU or any other University

<table>
<thead>
<tr>
<th>Membership</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board of Governors</td>
<td>4</td>
</tr>
<tr>
<td>Academic Council</td>
<td>3</td>
</tr>
<tr>
<td>Board of Studies</td>
<td>2</td>
</tr>
</tbody>
</table>

g. Foreign visit related with academic work as a visiting member: 10

h. Invited lectures and Chairmanship at International/National Conference

<table>
<thead>
<tr>
<th>International/National Conference</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>International conference outside India</td>
<td>10</td>
</tr>
<tr>
<td>International conference outside state</td>
<td>8</td>
</tr>
<tr>
<td>National Conference outside state</td>
<td>5</td>
</tr>
<tr>
<td>International/National Conference within state</td>
<td>2</td>
</tr>
</tbody>
</table>

i. Preparation of course file and uploading on D-Space: 2

j. Recording of quality video lectures
<table>
<thead>
<tr>
<th>No. of Video Lectures</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 and more</td>
<td>8</td>
</tr>
<tr>
<td>Between 5 and 9</td>
<td>5</td>
</tr>
<tr>
<td>Between 2 and 4</td>
<td>2</td>
</tr>
</tbody>
</table>

- **k. Certification in MOOCs (SWAYAM-NPTEL): Courses which are equivalent to FDP as per AICTE**

<table>
<thead>
<tr>
<th>Course Duration</th>
<th>Credit Points*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Topper</td>
</tr>
<tr>
<td>12 week course</td>
<td>12</td>
</tr>
<tr>
<td>8 week course</td>
<td>8</td>
</tr>
</tbody>
</table>

*On completion of courses from MOOCs / Coursera not having equivalent FDP only 50% Credit Points shall be awarded.

- **l. Active participation in NBA/NAAC accreditation activities:** 4
  (To be awarded by the respective HOD)

- **m. For developing on-line courses for SWAYAM**

<table>
<thead>
<tr>
<th>Course duration (weeks)</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

- **n. For adding new experiment under Virtual Lab at National Level:** 10

### II Research Activities (25)

- **a. Academic Research : Research Guidance (degree awarded)**

<table>
<thead>
<tr>
<th>Degree</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph.D.</td>
<td>8 per candidate</td>
</tr>
<tr>
<td>M. Tech.</td>
<td>3 per candidate</td>
</tr>
<tr>
<td>B. Tech. (Project)</td>
<td>2 per group</td>
</tr>
</tbody>
</table>

- **b. Sponsored Research**

<table>
<thead>
<tr>
<th>S.No</th>
<th>Sponsored Research</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>i.</td>
<td>Preparation and submission of each project proposal to funding Agency</td>
<td>1</td>
</tr>
<tr>
<td>ii.</td>
<td>Sponsored ongoing project</td>
<td></td>
</tr>
<tr>
<td></td>
<td>For each major project (Rs. 3.0 lakh &amp; above)</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>For each minor project (Rs. 0.15 lakh above)</td>
<td>3</td>
</tr>
<tr>
<td>iii.</td>
<td>For each complete major project on submission and approval of final report by funding agency</td>
<td>10</td>
</tr>
</tbody>
</table>
iv. Project outcome (Patent/Technology/Product/Process) | 10

c. Research Publication

<table>
<thead>
<tr>
<th>Journal Type</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>For each paper in SCI Journal (Ratings Q1, Q2)</td>
<td>10</td>
</tr>
<tr>
<td>For each paper in UGC CARE LIST II and SCI Journals (Ratings Q3, Q4)</td>
<td>8</td>
</tr>
<tr>
<td>For each paper in UGC CARE LIST I and SKIT Research Journal</td>
<td>6</td>
</tr>
<tr>
<td>Other Journals having ISBN/ISSN &amp; DoI Numbers and Conference Proceedings</td>
<td>3</td>
</tr>
</tbody>
</table>

III Extension Activities (15)

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Activities</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>i.</td>
<td>Consultancy Project Carried out/ongoing (Amount mobilized for every 0.5 lakh)</td>
<td>4</td>
</tr>
<tr>
<td>ii.</td>
<td>Carrying Routine and Developmental (Testing services as per standards for every 0.15 lakh)</td>
<td>2</td>
</tr>
<tr>
<td>iii.</td>
<td>Conferences/seminars/workshops/symposia etc. organized for International/National Level</td>
<td>3/day/activity</td>
</tr>
<tr>
<td></td>
<td>a. As Coordinator/Convener</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. As Member</td>
<td>1/activity</td>
</tr>
<tr>
<td></td>
<td><strong>50% Credit Points for state and college level</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Additional Credit Points 2, if proceedings are published</strong></td>
<td></td>
</tr>
<tr>
<td>iv.</td>
<td>Conferences/seminars/workshops/symposia etc. attended and presented a paper at IITs, NITs, Universities of Repute</td>
<td>4</td>
</tr>
<tr>
<td>v.</td>
<td>Refresher/orientation/Summer School/Winter School/ FDPs/ Training/soft skill development programme/methodology workshops organized</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>a. As Coordinator/convener (2 week duration)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. As Coordinator/Convener (1 week duration)</td>
<td>3</td>
</tr>
<tr>
<td>vi.</td>
<td>Refresher/orientation/summer school / winter school / FDPs/ Training / soft skill development programme / methodology workshop attended</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>a. Duration 2 week</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Duration 1 week</td>
<td>2</td>
</tr>
<tr>
<td>vii.</td>
<td>Extension Lecture delivered at any other Institute</td>
<td>2</td>
</tr>
<tr>
<td>viii.</td>
<td>Organizing certificate course for working people (More than 6 participants)</td>
<td>4</td>
</tr>
</tbody>
</table>

IV Administrative Activities (15)
<table>
<thead>
<tr>
<th>S.No.</th>
<th>Activities</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>Departmental Dy HOD</td>
<td>4</td>
</tr>
<tr>
<td>ii</td>
<td>Member Examination Cell</td>
<td>2</td>
</tr>
<tr>
<td>iii</td>
<td>Chief Proctor/Coordinator student feedback cell</td>
<td>4</td>
</tr>
<tr>
<td>iv</td>
<td>Proctors</td>
<td>2</td>
</tr>
<tr>
<td>v</td>
<td>Laboratory Incharge</td>
<td>2</td>
</tr>
<tr>
<td>vi</td>
<td>Student Counsellor</td>
<td>2</td>
</tr>
<tr>
<td>vii</td>
<td>Batch Counsellor</td>
<td>2</td>
</tr>
<tr>
<td>viii</td>
<td>Advisor SKIT Research Journal</td>
<td>4</td>
</tr>
<tr>
<td>ix</td>
<td>Editors SKIT Research Journal</td>
<td>2</td>
</tr>
<tr>
<td>x</td>
<td>Editor-in-Chief SKIT Times</td>
<td>4</td>
</tr>
<tr>
<td>xi</td>
<td>Editors SKIT Times</td>
<td>2</td>
</tr>
<tr>
<td>xii</td>
<td>Coordinator Professional Society</td>
<td>2</td>
</tr>
<tr>
<td>xiii</td>
<td>Coordinator E-Cell</td>
<td>2</td>
</tr>
<tr>
<td>xiv</td>
<td>Coordinator Alumni Association</td>
<td>2</td>
</tr>
<tr>
<td>xv</td>
<td>MOOCs Coordinator/Mentors</td>
<td>2</td>
</tr>
<tr>
<td>xvi</td>
<td>NPTEL Certified Top Performing Mentors</td>
<td>4</td>
</tr>
<tr>
<td>xvii</td>
<td>NPTEL Star Certificate Holders</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. NPTEL super star</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>b. NPTEL Evangelist</td>
<td>2</td>
</tr>
<tr>
<td>xviii</td>
<td>Participation in admission activities</td>
<td>2</td>
</tr>
<tr>
<td>xix</td>
<td>Nodal Coordinator virtual lab</td>
<td>4</td>
</tr>
<tr>
<td>xx</td>
<td>Coordinator virtual lab</td>
<td>2</td>
</tr>
<tr>
<td>xxi</td>
<td>Coordinator FOSS Local Chapter</td>
<td>4</td>
</tr>
<tr>
<td>xxii</td>
<td>Industrial Tour Incharge</td>
<td>2</td>
</tr>
<tr>
<td>xxiii</td>
<td>Invigilation duties as per norms</td>
<td>2</td>
</tr>
<tr>
<td>xxiv</td>
<td>Placement Mentor</td>
<td>2</td>
</tr>
<tr>
<td>xxv</td>
<td>Local Industrial visits 2 &amp; more</td>
<td>2</td>
</tr>
<tr>
<td>xxvi</td>
<td>Members Departmental IQAC</td>
<td>2</td>
</tr>
<tr>
<td>xxvii</td>
<td>Member incubation cell</td>
<td>2</td>
</tr>
<tr>
<td>xxviii</td>
<td>Coordinator NIRF</td>
<td>2</td>
</tr>
<tr>
<td>xxix</td>
<td>Coordinator AISHE</td>
<td>2</td>
</tr>
<tr>
<td>xxx</td>
<td>Coordinator Time Table</td>
<td>2</td>
</tr>
<tr>
<td>xxxi</td>
<td>Coordinator ERP</td>
<td>2</td>
</tr>
</tbody>
</table>

V Extra Curricular activities (10)

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Activities</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>Coordinator Sports &amp; Games</td>
<td>4</td>
</tr>
<tr>
<td>ii</td>
<td>Chief Coordinator Pravah</td>
<td>4</td>
</tr>
<tr>
<td>iii</td>
<td>Chief Coordinator Extra Curricular Activities</td>
<td>4</td>
</tr>
<tr>
<td>iv</td>
<td>Coordinator various clubs</td>
<td>3</td>
</tr>
<tr>
<td>v</td>
<td>Coordinator NSS</td>
<td>3</td>
</tr>
<tr>
<td>vi</td>
<td>Chief Coordinator Blood Donation Camp &amp; Coordinator</td>
<td>3</td>
</tr>
<tr>
<td>vii</td>
<td>Coordinator Media &amp; News</td>
<td>2</td>
</tr>
</tbody>
</table>
All the Chief and other coordinators of extracurricular activities will have to submit detailed report of the activities organized during the academic year latest by 31st March failing which Award Points will not be granted.

8. **Policy for Financial Support**

To pursue vigorously the policy to promote quality education, the Institute has decided to put greater emphasis on post graduate and research programmes. To strengthen these programmes the faculty will be encouraged to participate and publish their research papers in National and International journals of repute. For this purpose the Management may provide financial assistance. Request for financial assistance to attend national and international conferences, seminars and workshops for the purpose of presenting papers will also be considered but will have lower priority.

8.1 **Purpose:**
- To promote faculty development activities.
- To strengthen PG programmes.
- To encourage research and development.
- To allow the faculty to interact with faculty of institute of higher learning.

8.2 **Eligibility:**
- All the faculty members who have put it atleast one year of service with SKIT will be eligible for financial assistance.
- No faculty member will get financial assistance for more than two times during any one academic session.
- Only one author will be permitted to participate in the conference for the purpose of presenting the research paper.

8.3 **Order of Priority:**
- Top priority will be given to those whose research papers are accepted in the standard refereed international journals. The faculty members will have to seek travel and other financial assistance from the bodies like AICTE, UGC, CSIR, DST etc. The management may grant them subsidy on the recommendations from the Principal on the basis of reputation of the journal, seniority of the faculty and the availability of funds.
- Second priority will be given those whose research papers are accepted in the refereed National journals of repute. All such faculty members will be granted full registration fee, to and fro railway/bus fare and boarding and lodging expenses if the same are not provided by the organizers.
- Peer reviewed research papers accepted for presentation in international/national conference to be held in India in the Institute of National importance (IISc, IITs, IIMs, NITs and Central Universities etc.) will be given next priority, The faculty members will be given 50% of the registration charges and full to-and-fro rail/bus fare and boarding and lodging expenses if the same are not provided by the organizers.
• Research papers accepted for presentation in local and other conferences where papers are not peer reviewed will be given the last priority. In all such cases only 50% of total expenses which may include registration charges, to-and-fro rail/bus fare and boarding and lodging charges will be reimbursed.

8.4 Grant of leave:
• In all such cases the faculty members will have to apply in advance for academic leave out of six for which they are eligible. For presentation of research paper outside India the faculty members may be granted academic leave in excess of six academic leave if need arises.

9. Policy for Entitlements for Travel and TA/DA

9.1 Preamble:
The aim of these rules is to ensure that all concerned are aware of their entitlements for moves on duty, the mode of transport authorized, the TA/DA and incidentals they can claim, and the amounts that would be reimbursed for meeting the Hotel expenses. It is necessary that all members of SKIT family exercise restraint in expenditure while on duties involving official moves outside the college. The duties must be planned well in advance and maximum advantage must be taken of low fares especially when travelling by air. Short distance journeys to places within Rajasthan and to places within 500 kms would always be undertaken by bus/taxi/train. All claims would be made on actual expenditure incurred.

9.2 Classification of Duty:
a. Local Duties within Jaipur. Instructions regarding:
• Reimbursement on use of own Transport. For duties within Jaipur, personal transport would be made use of. No reimbursement would be made in case of one-off duty to places located close-by. However, in case the duty requires frequent travel, a request for reimbursement of fuel charges may be made. This reimbursement would be limited up to a maximum of Rs 6/- and Rs 4/- per km for four and two wheelers respectively.
• Use of Institution Transport. The institutional transport, being a limited resource, cannot be normally made available for local duties. However in case own transport is not available, the staff/faculty member must make a request for using SKIT transport. The request dully recommended by the respective HOD, would be put up to the Registrar for approval. Such requests must be made at least a day in advance. When using the Institution transport, it should be ensured that the no misuse occurs and it is used exclusively for the purpose sanctioned.
• Use of City Taxis/Auto Rickshaws/Buses from/to Rly/Bus Station or the Airport. Use of private taxis/auto rickshaws/city buses may be made for specific purposes like travelling to and from the institute/residence to the airport/railway station/bus station as part of an official duty. Actual expenditure incurred on taxi charges may be claimed as reimbursement. The entitlements would be as under:
  • Normal Taxi-Professors and above and equivalents.
  • Shared Normal Taxi-Readers, Senior Lecturers and equivalents.
• Auto Rickshaws- Readers, Senior Lecturers, Lecturers and equivalents
• Buses- Technical Assistant and Class IV staff.

b. Out Station Duties.
- Travelling by Air, Entitlement to travel by air is permissible only to Professors and above. However, in case of urgency, others may be permitted with the prior specific approval of the Director. The following would be ensured while travelling by air:
  • Prior sanction will be obtained
  • It will be resorted to only in rare cases where time is a constraint
  • Low cost airlines would be made use of and the best bargain fares obtained
  • Discount will be sought by availing a return ticket
- Travelling by Bus. The entitlement for travel by bus would be as given below:
  • Volvo Bus. Readers and above
  • Super Deluxe Bus. Senior Lecturers and Lecturers.
  • Deluxe/Normal Express Bus. Other than above.
- Travelling by Train. AC I, AC II or AC III Entitlements.
  • AC I: Not be permitted for anyone
  • AC II: Professors and above and equivalents
  • AC III: Readers, Senior Lecturers, Lecturers and equivalents.
- Travelling by Taxi. Travel by taxi for intercity travel would be made only in exceptional circumstances. Where inescapable, use of small segment taxi will be made. Use of AC taxi will be made only if the high temperatures make it necessary. For hiring of transport in the distant city, use will be made of auto rickshaw and city buses to the maximum extent and car taxi would be hired as an exception. When car taxi are hired, the entitlements would only for Professors and above and equivalents as under:
  • AC Taxi – Professors and above and equivalents.
  • Shared Non AC Taxi- Readers, Senior Lecturers, Lecturers and equivalents.
- Travelling by own Transport. Travel by own transport may be done for inter-city travel. The reimbursement will be limited to the train fare (AC II or AC III fare as entitled).

9.3 Entitlement of Travelling Allowances and Incidentals:
- A maximum of Rs. 500/- per diem would be reimbursed towards incidentals that would include the meals charges, porter charges, parking charges etc.

9.4 Entitlement of Expenses for Stay.
- Stay at Hotel. The maximum charges reimbursable for stay at hotels would be as given below or actual whichever is lower.

<table>
<thead>
<tr>
<th>Category</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>Remark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor &amp; Above</td>
<td>2500</td>
<td>2000</td>
<td>1000</td>
<td>or actual wherever is</td>
</tr>
<tr>
<td>Reader</td>
<td>2000</td>
<td>1000</td>
<td>750</td>
<td>lower</td>
</tr>
<tr>
<td>Others</td>
<td>1500</td>
<td>750</td>
<td>500</td>
<td></td>
</tr>
</tbody>
</table>

- Stay under own Arrangements. When staying under own arrangements or under the arrangements of the host, no charges would be reimbursed.

9.5 Advance Requisition:
• All moves would be got approved in advance and the application would indicate the mode of travel, the place of stay and the likely expenses that would be incurred.

9.6 Preferring of Claims for Reimbursement:
• Actual bills in support of the claim would be submitted.

9.7 Other Pre-requisites:
• All moves on duty must be authorized by the competent authority.
• Moves must be planned well in advance –preferably at least four months ahead for educational tours and one month for other activities.
• Leave will normally not be granted in conjunction with duty.
• Cancellation charges owing to poor planning will not be reimbursed.
• While staying in hotels sharing of rooms with same gender colleagues would be resorted to.
• Maximum use would be made of low fares and discounts available.
• Agent charges would not be reimbursed.

10 Policy for Vacations/Availing Leave by Faculty Members

10.1 Summer Vacations:
• The teachers are entitled to summer vacation of 30 days with pay who join the Institute in the beginning of the academic session and 15 days with pay who join in the middle of academic session. Teachers who join after 31st December will not be entitled for summer vacation.
• A teacher may be granted PL (Privilege Leave) in lieu of summer vacation if the Institute detains him/her. The PL so granted will be fifty percent of the total number of days for which he/she is detained.
• The PL earned by a teacher can be availed of during the subsequent academic session with the prior approval of the competent authority. It is clarified that PL cannot be claimed like CL. Its prior approval is essential and the Management reserves the right not to grant PL to any teacher.
• The PL cannot be accumulated and carried forward beyond one academic session.
• The PL can be availed on medical grounds provided a medical certificate from the competent authority is submitted to the satisfaction of the Management.

10.2 Autumn and/or Winter Break:
• The teachers are normally entitled for autumn and/or winter break which may be curtailed/cancelled for some or all teachers without any compensation.

10.3 Maternity Leave:
• All the married female teachers are entitled for maternity leave without pay for a period of three months for a maximum of two children on production of medical certificate from the competent authority. If the leave so granted exceeds three months, the date of increment will be deferred by a period (in complete months) by which it exceeds three months.

10.4 Academic Leave:
• A teacher may be granted three days academic leave with pay per semester for academic work elsewhere. For availing academic leave the faculty must attach proof of academic
work along with the leave application and submit certificate of attendance after availing leave.

- If a teacher is officially sponsored for higher studies he/she may be granted academic leave on the days of end semester examinations.

If a teacher is officially sponsored for attending a course during the session he/she may be granted academic leave during the course period. No teacher shall be permitted to attend more than two such courses during any one academic session. If the course duration exceeds six days, the summer vacation will be curtailed corresponding to the number of days by which the course duration exceeds

10.5 Casual Leave:
A teacher at SKIT can avail casual leave subject to the following conditions:

- A teacher at SKIT is entitled to avail casual leave with pay up to a maximum period of 12 days in one academic session. Within the first semester a newly appointed teacher can not avail leave with pay for more than six days during the probation period.
- The teacher will have to get the leave sanctioned in advance from the competent authority except in case of sudden illness or emergency. This kind of privilege cannot exceed more than six times in the entire academic year. If it exceeds, the leave may be converted into leave without pay, even there is a casual leave in balance.
- No leave can be claimed as a matter of right.
- If the total leave without pay during any academic session exceeds 10 days, his/her date of next increment will be deferred by three months except in case of one time leave granted on account of medical reason or the marriage of the self.
- If the period of leave sought by a teacher exceeds the leave in balance, then, the entire period will be considered as leave without pay.
- A teacher may be granted up to two short leaves per month each not exceeding two hours for attending urgent work which cannot be carried out after college hours. This kind of leave is not meant for going home early or for coming late in the morning or for attending family functions.
- Half casual leave will not be granted if you have a class during the leave period. In such a case leave should be applied for full day.
- Sundays, holidays and any other type of leave cannot be combined with without pay leave.
- If a faculty member is called on duty on holidays he may be granted compensatory casual leave which has to be consumed in the following week only. CCL can’t be claimed as a matter of right.
- If a person remains absent without permission his/her increment may be deferred by three months. In case of repeated absence may lead to termination of his/her services from the Institute.

10.6 Procedure for Availing Casual Leave
All the teaching and non-teaching staff members are required to follow the rules and proper procedure when they wish to avail leave.
The leave application duly forwarded and recommended by the Head/In-charge must be submitted well in advance for all planned activities like family functions, going out of station, examination and other academic activity elsewhere etc.

It is the responsibility of the person concern to make alternative arrangement for engaging classes or other duties. No leave will normally be sanctioned if alternative arrangements are not made.

If under emergency conditions a person avails casual leave then he/she should inform the Head/Principal at the earliest possible opportunity so that alternative arrangements can be made with minimum possible dislocation of work. In no case leave application will be entertained if he/she forgets to submit his/her leave application on the day of resuming duties. In such a case the entire period of leave will be treated as leave without pay.

10.7 Guidelines for Granting Short Leave

- The short leave to faculty and staff, henceforth will be granted by the respective HODs.
- In no case it should exceed two hours.
- A maximum of two short leaves in a month can be granted to any faculty/staff.
- It cannot be accumulated.
- Not more than 10% of the faculty/staff should be granted short leave on any one day.
- A short leave may be granted to faculty/staff on the grounds that he/she may have an appointment with the doctor, bank work or work in any other office which normally closes after the working hours of the Institute. It should not be granted for going home early or for going out of station. In such a case he/she should be asked to apply for half casual leave.
- In no case short leave be granted to any one if he/she has a teaching assignment during that slot. They should be asked to apply for half casual leave and provide substitute for engaging that class.
- A record of short leave should be maintained in the respective HOD’s office by the office assistant.
- Ordinarily only HODs are authorized to sanction short leave, but if they are on leave on any day it may be sanctioned by Deputy HODs.

11. Campus Placement Policy

11.1 Preamble:

The biggest concern of a final year engineering student is to get a good job in a reputed organization before he/she completes his/her B. Tech. degree. The Institute’s placement cell provides the students with the best possible opportunities through campus placements. Many good students sometimes fail to get jobs in good companies due to absence of right guidance. The purpose of placement policy is to prepare them well in advance so that students get selected by their dream companies.

11.2 Apex Placement Committee

- **Purpose:** The purpose of this committee is to formulate placement policy and to provide guide-lines to the Placement Working Committee. The Apex Placement Committee will
review from time to time the achievements of placement working committee and may make changes in the policy.

- **Composition:**
The Apex Placement Committee will be composed of the following members
  - Director (Academics)
  - Principal
  - Adviser
  - Registrar
  - All Heads of Engineering Departments

### 11.3 Placement Working Committee

- **Purpose:** The purpose of this committee is
  - To contact and invite companies for placement.
  - To organize training in various skills required for placement and to motivate students to participate wholeheartedly.
  - To obtain feedback from all stakeholders.
  - To forward quarterly reports to the Apex Placement Committee

- **Composition:** Placement working committee will be composed of the following members
  - Adviser
  - Two members to be nominated by the Apex Placement Committee
  - T.P. Officer
  - One faculty member from each engineering department to be nominated by respective HODs
  - Two students from each department (one each from B. Tech V & VII semesters) to be nominated by respective HODs

- **Nomination:** The members of the placement working committee may be changed or re-nominated by the Apex Placement Committee

### 11.4 Implementation of Policy:

- The training of students in various skills may be organized in stages which may be decided by the Placement Working Committee. Keeping in view the importance of communication skills, soft skills and CRT programme in the corporate world, every student who is interested in campus placement will have to undergo these trainings to be organized in the Institute. Without undergoing these trainings no student will be permitted to participate in the campus interviews. It is suggested that training for communication skills, soft skills and CRT programme may be imparted during B. Tech I/II sem, III/IV sem and V/VI sem respectively. The training should be organized during free periods, if possible or beyond Institute’s working hours. While organizing these trainings, care should be taken that as far as possible academic programmes are not curtailed.

- During B. Tech I year the faculty members and batch counselors, after the admissions are finalized, will assess strengths and weaknesses of each student based on their observations. The criteria for observation will be prepared and provided by the placement cell.
At the beginning of the B. Tech III semester, the students will register themselves with the placement cell and provide the required information such as their contact numbers and e-mail addresses.

At the beginning of the B. Tech VI semester, the students interested in campus placements will fill the detailed application form obtainable from placement cell & register themselves for campus placements. Based on the information provided by the students, the placement cell compile the data and the Placement Working Committee will carry out the process of placements of the students.

11.5 Placement options for students:
A renowned company as decided by the Apex Placement Committee will be given the status of Day One Company which will be invited by the Placement Working Committee before all other companies. At the time of registration the students will give their choice for any company henceforth will be called Dream Company. Sometimes it may happen that core companies may be permitted to hold campus interviews before the visit of Day One Company. In order to give fair chance to all the students certain restrictions will be imposed on the participation of students in campus interviews. The participation rules are as follows.

- Every eligible registered candidate will be permitted to participate in the campus interview of his/her Dream Company.
- If a registered student gets selected in his/her Dream Company, prior to the arrival of Day One Company, he/she will not be permitted to participate in the subsequent campus interviews including that of day One Company.
- All eligible registered students debarring the category as mentioned in (1) above will be permitted to participate in the campus interview of Day One Company.
- Eligible registered students not selected under categories (1) and (2) above will be permitted to appear in subsequent campus interviews till he/she get placed in some company. However, if a student is rejected in two consecutive campus placements he/she will have to undergo retraining prescribed by placement cell. Without undergoing retraining the student will not be permitted to appear in subsequent campus interviews.
- No student will be allowed to seek more than one offer letter from companies other than BPOs through campus placements.
- No student will be allowed to seek more than one offer letter from BPOs through campus placements.
- In some exceptional circumstance the Apex placement committee may permit some or all students to appear in some renowned company.
- Any student who has registered for any particular campus placemat will have to participate seriously in all stages of recruitment process failing which he/she will be debarred from participation in two subsequent campus placements.
- Any student furnishing false information will be debarred from that and the next campus placement.

11.6 Future Action Plan
An action research plan will be prepared and based on that effectiveness of each of the modules of different trainings imparted to the students for their placements will be analysed. Based on the outcomes these modules may be revised or enlarged/curtailed.

For any other uncovered point the Placement Working Committee will seek guidance from the Apex Placement Committee.
12. Scholarship/Studentship Policy

12.1 Procedure:
Applications for award of scholarships/studentships will be invited from all the eligible candidates at the beginning of each academic session.

12.2 Eligibility

- All bonafied and regular students of SKIT & SKIP pursing any of the B. Tech., B. Pharm or MBA courses and whose parents’ income (combined income of both parents) is less than Rs. 1.0 lakh per annum and who have passed the previous university examination in single attempt are eligible to apply for the scholarship/studentship. The students admitted under Tuition Fee Waiver Scheme and Institute/Management quota or receiving financial support from any other source are not eligible to apply.

- Merit list will be prepared branch wise and class wise on the basis of results of previous year/semester university examination by the award committee. In the case of first year the merit will be prepared on the basis of the rank in RPET/CMAT/RPPT (state level and (or) national level entrance examination for admission in the applied course). The number and amount of scholarships/studentships may vary each year and will depend upon the availability of funds.

- In general the scholarships/studentships will be awarded on the basis of need cum merit. However, the preference will be given to those candidates whose parents are not alive (supporting documentary evidence(s) will be required).

- The candidates will have to produce documentary evidence of combined income of both parents from the appropriate authority.

- The recipients of the scholarship/studentships will be required to give an undertaking that they will remain regular and maintain attendance more than 75% in each theory/tutorial/laboratory separately and also strictly abide by the rules and regulations of the institute, failing which the scholarship/studentship will be discontinued and the awardees may be required to refund the previously awarded amount.

- On the recommendations of the committee the selected students may also be given books on loan from the institute’s book bank without any charge. This will be in addition to the number of books issued to the students from the library.

- Those Students (except diploma) whose parents are employees of SKIT and the combined income of both parents is less than Rs. 1.5 Lakh per annum are eligible for the scholarship/studentship. A maximum of one candidate will be considered in this category. It is essential that candidates must have secured a minimum of first class at secondary and senior secondary level examinations. In case of more than one candidate, selection will be made on the basis of merit. Preference will be given to female candidates. An employee can avail this facility only once.

- Students with back-logs in his/her available result of previous year/semester will not be considered for scholarships/studentships. The result at the time of submission of application
will be the basis for the merit i.e. eligibility cannot be reestablished on the basis of revised result after the re-totaling /revaluation process.

- Students who, after having completed their educational career in one professional line, like Diploma are not eligible for the scholarships/ studentships.
- If a student is receiving scholarship (or has received scholarship in the past), then none of his/her brother(s)/sister(s) will be eligible for the scholarship/ studentship in present or later time.
- Students with any financial dues in the previous year/session will not be considered for the scholarship.
- Normally a student can only apply for the scholarship/ studentship at the time of his/her admission. However based on the recommendation of scholarship/ studentship committee a student may also be considered for scholarship during the intermediate session.
- If a student has shown an extraordinary performance in areas of sports/extra-curricular activity, then based on the recommendation of scholarship/ studentship committee he/she may be considered for scholarship/studentships.

13. **Student Attendance Policy**

13.1 **Recording of Attendance**

It is mandatory for all the faculty members to maintain attendance records of students in their lecture/tutorial/laboratory classes properly and methodically. Casual attitude regarding maintenance of attendance records is counter – productive and it has been observed in the past that condoning of attendance by teachers on medical or any other ground has resulted in deterioration of discipline.

It has been decided to implement attendance rules very strictly. The faculty members are, therefore, requested to maintain attendance records carefully so as to avoid any last minute problem. The following points must be strictly adhered to.

- The faculty members in their very first class must explain to the students about the importance of classroom attendance and about the strict attendance policy of the Institute.
- The attendance must be recorded right from the day one of the commencement of classes in a permanent register obtainable from the office.
- The faculty members must take the attendance of the students by their names and not by serial number/roll number.
- If a student is present his/her attendance should be recorded 1, 2, 3 ….. and not by”P”.
- If a student is absent he/she should be marked “A” and not by a dot. Anyone can very easily convert a dot into a present.
- The attendance should be recorded along with the date. If on any particular day a scheduled class could not be held due to some reason, then, a column corresponding to this date should be assigned in the register and the reason for not holding the class along with the date should be recorded. The possible reason may be campus interview, an industrial visit, teacher on leave, a holiday, mass cut by students etc.
No faculty member will grant any attendance to any student on account of medical or any other reason except when the student is deputed officially to represent the Institute elsewhere. In all such cases the faculty members may grant duty leave to students (which should be treated as present for attendance purpose only) on production of a certificate to this effect from the Principal. No verbal statement from the student be considered. Duty leave should be recorded as “D” in the attendance register.

The faculty members must inform to the students in their very first class that they will not get any attendance on the basis of medical certificates. You may, however, keep in your record a photocopy of the medical certificate, if a student submits it to you.

On any day even if a single student is present the attendance must be recorded along with the date and the class be engaged for full time in the allotted classroom or the laboratory. The student who has turned up should not be sent away as it encourages others to cut classes.

The faculty members after every two weeks should disclose in the class the names of the students having attendance less than 75%.

The faculty members at the end of every four weeks should forward to their respective HOD the attendance of all the students. This record must contain information about classes engaged, classes attended and percentage of attendance highlighting the names of the students having attendance less than 75%.

The HODs will consolidate the list submitted by the individual teachers and display on the notice board the list of those who have shortage of attendance. They should also forward a copy to the Principal and inform the parents through batch counsellors.

As per the prevailing rules and regulations of the University it is mandatory for the students to have minimum of 75% attendance in each subject including tutorials and in each laboratory class.

One week before the commencement of each term test the teachers are required to submit to their respective HOD the attendance of all the students as mentioned in 11 above, clearly identifying students having attendance less than 75%. The attendance for the first term test be counted from the beginning of the session to one week before the start of the first term test. The attendance for the second term test be counted from one week before the first term test to one week before the start of second term test.

The HODs will consolidate all the cases and submit the consolidated list of students along with the attendance details and their comments if any to the Principal at least three days before the beginning of each term test so that it can be displayed on the notice board.

No separate reminders will be issued in future and the teachers are requested to fully cooperate and submit the required information without delay and without fail. Further the teachers must take utmost care in sending the names of the students having attendance below75%.

If a student arrives late in the first period by more than ten minutes no attendance should be granted to the student.

To ensure that the instructions are strictly followed, the HODs will inspect the attendance registers once in a fortnight and put their signatures.

The faculty members may be asked to submit the attendance register to the Principal without prior notice.

### 13.2 Mandatory Requirement of Attendance
A minimum of 75% attendance is mandatory as per RTU notification to become eligible for appearing in the midterm and University examinations. The students are therefore advised in their own interest to remain regular right from the beginning so that in case of any contingency their attendance may not fall below the statutory requirement.

13.2.1 Eligibility for First Midterm Examination:-
- A student must have a minimum of 65% attendance in all theory papers, corresponding tutorials and laboratories put together in order to become eligible for appearing in the first midterm examination.
- Students having overall attendance less than 65% will be debarred from appearing in the first midterm examination. However they may be permitted to appear in those subjects in which their attendance is more than 65%.
- The attendance for the first midterm examination will be counted from the beginning of the session to the last working day prior to first midterm examination.

13.2.2 Eligibility for Second Midterm Examination:-
- A student must have a minimum of 65% attendance in all theory papers, corresponding tutorials and laboratories put together in order to become eligible for appearing in the second midterm examination.
- The attendance for the second midterm examination will be counted from the working day just after the first midterm examination to the last working day prior to second midterm examination.
- Students may also be permitted to appear in the second midterm examination if they have a minimum of 65% attendance from beginning of the semester to the last working day prior to second midterm examination.
- If none of the above two conditions are satisfied the students will be debarred from appearing in the second midterm examination. However they may be permitted to appear in those subjects in which their attendance is more than 65%.

13.2.3 Eligibility for University Examinations:-
- The overall attendance for appearing in the University examination should be as per norms set by the University.
- Attendance of students on days of midterm examinations will also be counted for overall attendance for appearing in the university examinations provided the students have appeared in the midterm examinations.
- Similarly attendance of students on days of back paper examinations will also be counted for overall attendance for appearing in the university examination provided the students have appeared in the back paper examinations.

13.2.4 Extra Midterm Examination:-
- A student who has been debarred due to shortage of attendance in the first midterm examination but attains a minimum of 65% attendance from the beginning of the semester to the end of the semester may be allowed to appear in the extra midterm examination.
• As per university rules a relaxation in attendance not exceeding 5% may be granted on medical grounds provided medical certificate is submitted to the principal at the time of medical contingency.
• A student who has not been debarred in midterm examination but could not write the examination (one or more papers) due to medical reasons may be allowed to appear in extra midterm examination provided he/she has submitted medical certificate to the principal at the time of medical contingency.
• A student who has class attendance more than 80% and wish to improve his midterm examination marks may also be allowed to appear in the extra midterm examination. Marks of the best two performances in the midterm examinations will be considered.

13.2.5 Rules Regarding Grant of O.D. Leave
• During any one semester O.D. leave not more than five days may be granted to a student. In a special case this rule may be relaxed provided there are valid reasons. The O.D. leave will be directly marked by the principal on ERP.
• Student’s participation in activities outside the Institute it is essential that the participant must have a minimum of 75% attendance. No permission will be granted to any one whose attendance is less than 75%
• Students attending seminars/workshops/extension lectures/industrial visits etc. organized by the Department will be considered for grant of attendance on hourly basis by the respective department.
• Students required to undergo summer training must join the place of training on dates as specified in the Institute’s academic calendar.
• Students joining training on a later date without prior permission will not be granted O.D. leave.
• In case training duration is extended by mutual agreement between the student and the training organization, it must be brought to the notice of the Institute well in advance for prior approval from the Principal


SKIT focuses on all round personality development of the students. They are constantly encouraged to participate in co-curricular and extra-curricular activates. The primary goals of these activities is to focus on the individual student level, the institutional level and the broader community level. These activities complement the academic curriculum and augment students’ learning and development. By working together in a group, students learn to negotiate, communicate, manage conflict and lead others. They also understand the importance of critical thinking skills, time management and intellectual competence.

• To give students an opportunity to show case and have their talents and also to prepare them for inter and intra college competitions, more than 30 clubs have been floated in the Institute, students of first year to final year can participate in any club depending upon his/her interest. The faculty coordinator and student coordinator for each club is provided to run the club. These clubs are run and managed by the students under the guidance of the faculty member. Some of the important clubs are Sports Club, Toastmasters Club, Robotics Club, Cultural
Club, Fine Arts & Crafts Club, SPIC MACAY Club, Heritage Club, NSS Club, ASME Club, OSA Chapter, IE (I) Chapter, IETE Chapter, ISTE Chapter, ICI Chapter, NIRMAN Club Etc.

- The institute has created excellent sports facilities for students which includes, four tennis courts, three basketball courts, two volleyball grounds, three badminton courts cricket ground, football ground, separate gymnasiums for boys and girls, facilities of indoor games such as table tennis, chess, carom etc.
- These clubs organize state level competitions during the institute’s week. The institute encourages participation of students in various competitions held at state level and national level. Adequate funds are provided to run the activities of the various clubs. Extension activities such as cleanliness drives, tree plantations and blood donation camps, etc. are regularly conducted with high level of students participations.
- Students are given duty leaves for their participation in Co-Curricular and Extra-Curricular activities. They are also awarded marks in discipline & extracurricular activities section for motivating their participation.

14.1 Policy for Student Participation in Inter-Collegiate Events

- For registration, students have to submit proof (dully verified by batch counselor) of having maintained at least 75% attendance in the current semester.
- For any event if the number of entries exceeds the number required, it will be finalized by the expert (In-house faculty) in that field.
- A student can participate in maximum two events in a semester.
- For participation in outstation events, only those students will be considered who possess a past record of participation in the events conducted in Jaipur itself.
- Registration of girl candidates for participation in outstation events is subject to the consent of their parents in writing.
- Registered participants are entitled for grant of attendance in the classes held during the period of the respective event.
- Registered participants are entitled for reimbursement only after submitting the report on the event.

14.2 Reimbursement Rules (for the registered candidates only)

- 50% of the registration fee.
- 50% fare of the sleeper class/bus (in case of out-station event)

15. Incubation Cell Policy

The Institute has established incubation cell “Techno SKIT Incubation Centre (SRIJAN)”

15.1 Vision & Mission

- Vision: To foster a culture of innovation, problem solving and research for the betterment of the society and the nation
- Mission: To promote interest and research in path breaking tech driven ideas leading to entrepreneurship, while hand holding young start ups and accelerating their growth through vital inputs, supportable mentorship and industrial connect.
15.2 **Objectives of Incubation Centre**
- Encourage students to develop innovative projects/products to become job givers instead of job seekers through facilitation in opening start ups
- Take up development of industry sponsored projects.
- Encourage Faculty /students teams to conduct seminars/trainings on state of art technology platforms otherwise not covered in syllabus.
- Collaborate with semiconductor companies like TI/FREE SCALE/ST/MICROCHIP to undertake embedded learning through embedded club activity.
- Encourage amongst faculty/students C.F.T Culture for project development.

15.3 **Major Roles of Incubation centre**
- Infrastructure support :
  - A strong intellectual infrastructure: A dedicated team from all departments for technical mentoring of the projects, laboratories.
  - Physical Infrastructure: internet, computers, dedicated area for sitting & working with working till 9 PM for pass out student batch and after 2:30 PM daily pursuing B. Tech students.
- Entrepreneurs & entrepreneurs support mechanism: Create & working with entrepreneurial culture.
- Support for commercialization: Regular mentoring of the teams for different commercial aspects, legal liabilities, government policies.
- Funding: Generate funds for the teams.

15.4 **Major Services of Incubation centre**
Following is the List of few service supports from incubation centre.
- Mentorships from Industry Professionals.
- Connect with leading entrepreneurs.
- 12-24 weeks of co-working space in campus.
- Office resources.
- Prototyping & Product Development.
- Connect with Funding Resources.
- Student Semester Projects.
- Intellectual Property and related advice.
- Financial & Legal Consultants.
- Business advice from our Program Partners.

15.5 **Additional Programs for promoting Incubation activities**
- Knowledge infrastructure support.
- Student growth & better visibility programs.
- Faculty development program to increase opportunity & participation.
- Better visibility of college among peers.
- Building reusable knowledge digital database.
- Alumni connectivity.
- Better placements.

15.6 **Setting up process of START-UP in SKIT**
- Project starting till one year after graduation
- Monthly Progress review by development board
- The prototype model will by funded by the team itself.
• *SKIT will fund for its engineered model
• *Trial production (before Mass production) by start-up with 50:50 equity by students & SKIT
• IPR & patent rights by SKIT
• Company formation / expense be borne by students & SKIT on 50:50 basis.
• Patent filing expenses to be borne by SKIT
• Test Facility: CAPEX to be created by SKIT.
• People connected from SKIT to Knowledge network of incubation centre must be freed from other responsibilities other than teaching during their project guiding tenure & their engagement in any project will be rewarded as a appraisal.
• Profit loss partnership of 50:50 between SKIT & Start-up Company for 1 years only, and subsequently IP rights can be transferred after mutual discussion with either one time/Royalty/profit sharing etc.

16. Grievance Policy

The institute has well defined **Grievance Redressal Policy** to address any kind of grievance. Various committees like Women Grievance / Anti-Sexual Harassment Committee, Anti-Ragging Committee, Caste Based Discrimination Prevention Committee are formed under an umbrella of Grievance Redressal Committee (GRC) for taking appropriate action against any grievance.

16.1 Grievance Redressal Mechanism (GRM)

Grievance Redressal is a management- and governance-related process adopted in SKIT, Jaipur. The term "Grievance Redressal" primarily covers the receipt and processing of complaints from stakeholders, a wider definition includes actions taken on any issue raised by them to function as per their roles more effectively. The institute has a Grievance Redressal Committee, which takes care of any kind of Grievance occurring in the organization.

The effectiveness of implementation of a Grievance Redressal Mechanism (GRM) can be calculated with the following parameters:

• Count of cases received
• Nature of cases received
• Time taken for corrective action
• Escalations required
• Confirmations & rejections after completion
• Repeat nature of grievances

16.1.1 Process

• **Input acceptance:** Faculty members/ staff members and students may convey their grievance to the organization through online mechanism available on ERP. They may also submit their grievances through feedback forms, emails or in person to the Grievance Redressal Committee.
• **Anonymity:** Complainants are often reluctant to report grievances that target individual faculty or staff members of the organization. To avoid such issues the committee assures that Complainant identity will be hidden from others, and preferably from everyone.

16.1.2 Work Flow

The objective of this cell is to deal with redress of grievance. The aggrieved individuals (Faculty/staff/students) shall indicate the details of his/her grievance and the same to the principal, who in turn will refer the same to the concern redressal committee. The grievance of the individual will be given fair and reasonable opportunity to be heard in detail before the chairman and other members of the concerned committee in a peaceful and conciliatory environment depending upon the issue if need to be, appropriate evidence in the form of a material evidence or personal witness may be introduced by the aggrieved person. The chairman of the committee, in constitution with the member(s) will submit the report to the principal at the earliest possible time. The principal in turn, depending upon nature, magnitude and jurisdiction of the issue, will arrange for the appropriate and early measure of redressal of grievance, under the management and same will be communicate to the 'aggrieved person'. All the proceeding, of the Grievance Mechanism will be suitably documented and recorded.

**Grievance Redressal Flow-Chart**
16.1.3 Composition of GRC:

<table>
<thead>
<tr>
<th>a.</th>
<th>Principal/Sr. Professor of the institute</th>
<th>Chairperson</th>
</tr>
</thead>
<tbody>
<tr>
<td>b.</td>
<td>Professor/Sr. Associate Professor for a period of two years</td>
<td>Vice-Chairperson</td>
</tr>
<tr>
<td>c.</td>
<td>Registrar</td>
<td>Convener</td>
</tr>
<tr>
<td>d.</td>
<td>Associate/Sr. Assistant professor for a period of two years</td>
<td>Member</td>
</tr>
</tbody>
</table>

16.1.4 Terms of Reference of the Grievance Redressal Committee

- Any employee of the college could address his/her grievance in writing to the Chairman of the Committee.
- The grievance could be arising out of policy matters or personal reasons.
- Whenever an employee wishes to put forth any claim or seeks redress of any grievance or of any wrong, which he deemed having been done to him, he must forward his case through proper channel, and shall not forward such advance copies of his application to any higher authority, unless the lower authority has rejected the claim, or refused relief, or the disposal of the matter is delayed by more than three months.
- No employee shall be a signatory to any joint representation addressed to the authorities for redress of any grievance or for any other matter.
- The committee shall call for meeting within a week of receiving any grievance and submit its recommendations to the Director within a fortnight of having received a grievance. The process could be expedited at the discretion of the Chairman of committee if the grievance be of such a nature which may need immediate attention.
- Three members of the committee, present in person, shall constitute a quorum at any meeting of the committee.
- If the complaint is against any member of the committee at above, he/she shall not form the quorum of that committee in which his/her case is being heard of and decided. In such a case, the senior most person on the committee will co-opt another suitable member with the permission of Director to have the quorum of three members on the committee.
- The decision of the Director will be final.

16.2 Women’s Grievance / Anti-Sexual Harassment Cell

The Institution has established Women's Grievance Cell with the objectives of redressing the grievances of the students and the staff, of any sort related to women. It provides confidential and supportive environment for members of the campus community who might likely have been sexually harassed; advises complainant of the informal and formal means of redressal; ensures the fair and timely redressal of sexual harassment complaints. It also provides information regarding counseling and support services on the campus, and promotes awareness about sexual harassment through educational initiatives that encourages and fosters a respectful and safe campus environment.

16.2.1 Objectives of the Cell

- To provide a platform for listening to complaints and redressal of grievances.
To incorporate hygiene habits and ensure a healthy atmosphere in and around the university premises.

To prevent sexual harassment and to promote general well-being of female students, teaching and non-teaching women staff of the institute.

16.2.2 What is Sexual Harassment?

According to the Supreme Court Order, sexual harassment is any unwelcome:

- Physical contact and advances,
- Demand or request for sexual favour
- Sexually coloured remarks
- Display of pornography
- Any other unwelcome physical, verbal and non-verbal conduct of a sexual nature.

Basically, it is any unwelcome words or actions of sexual nature.

16.2.3 Functions of the Cell

- To provide a neutral, confidential and supportive environment for members of the campus community who may have been sexually harassed;
- To advice complainants of the informal and formal means of resolution as specified by the Cell;
- To ensure the fair and timely resolution of sexual harassment complaints;
- To provide information regarding counselling and support services on the campus;
- To ensure that students, faculty and staff are provided with current and comprehensive materials on sexual harassment and assault;
- To promote awareness about sexual harassment through educational initiatives that encourages and fosters a respectful and safe campus environment.

16.2.4 Goals of the Cell

The Cell seeks to achieve

- **Awareness Through Dissemination of Information** - through production, distribution and circulation of printed materials, posters and handouts

- **Awareness Through Workshops** - about sexual harassment for faculty, non-teaching staff and students. The aim is to develop non-threatening and non-intimidating atmosphere of mutual learning.

- **Awareness by Counseling** - Confidential counseling service is an important service as it provides a safe space to speak about the incident and how it has affected the victim because sexual harassment cases are rarely reported as it is being a sensitive issue.

16.2.5 Preventive steps

It will be the endeavor of the committee:-

- To facilitate a safe environment that is free of sexual harassment.
• To promote behaviors that create an atmosphere that ensures gender equality and equal opportunities.

16.2.6 Remedial

• To ensure that the mechanism for registering complaints is safe, accessible and sensitive.
• The mechanism for registering complaints is safe, accessible and sensitive.
• To take cognizance of complaints about sexual harassment, conduct enquiries, provide assistance and redressal to the victims, recommend penalties and take action against the harasser, if necessary.
• To advice the competent authority to issue warnings or take the help of the law to stop the harasser, if the complainant consents.
• To seek medical, police and legal intervention with the consent of the complainant.
• To make arrangements for appropriate psychological, emotional and physical support (in the form of counseling, security and other assistance) to the victim if so desires.

16.2.7 Procedure for Registering Complaints

• All complaints must be brought by the complainant in person to any member of the committee. The exception for this will be in case of forced confinement of the person. In such a case, brought by another person on behalf of the complainant, the committee will examine whether an investigation, intervention or some other assistance needed. In exceptional cases, third party/witness complaints may be entertained. In such cases, the committee will ascertain whether the person alleged to have been harassed wishes to lodge a formal complaint. Once such a complaint is received the committee shall proceed to investigate it as per the procedure specified.
• If the complainant wishes, can be accompanied by a representative. The committee will consist of three faculty members to be nominated by the academic and Management council for a period of three years.
• A complainant can go directly to the competent authority. However, in such cases, which should be exceptional, the complainant should give reasons for doing so. In such cases, it is open to the competent authority to refer the complaint back to the appropriate committee/authority.

16.2.8 Enquiry Procedure

A suggested enquiry procedure would be as follows:-

• Any person may register a complaint of Sexual Harassment against any student, employee or third party of the Institute or vice versa, with the Chairperson or, at their choice, any of the other members of the committee. They should do so at the earliest point of time, but preferably within 30 days of occurrence of the alleged incident.
• The complaint may be made orally or in writing. If the complaint is made orally, the complainant will be requested to confirm the complaint in writing and sign it.
• The committee, or a minimum of 3 members of the full Committee, will meet with the complainant latest within 30 days of receipt of the complaint. They will inform the complainant of this meeting date at the earliest.
• At the first meeting with the Committee, the Complaint will be heard and his/her statements will be recorded. The complainant will be asked to produce any corroborative material that can substantiate the complaint.
• The committee will record the proceedings of the enquiry, and the attendance of all parties present at any of the meetings.
• Thereafter, the person accused of the alleged Sexual Harassment will be called for a meeting with the Committee. The letter of invitation will mention the fact that a complaint has been registered against him/her. During the meeting the complaint will be related to the Accused in detail, and the Accused will be given the opportunity to provide his/her view of the situation.
• The Committee will provide the Accused with a copy of the statement of allegation made by the Complainant, and provide the Accused with an opportunity to submit a written response, should he/she so desire, within 15 days of receipt of the statement.
• The Complainant will be provided with a copy of the written response submitted by the Accused.
• If the Complainant or the Accused want to call on witnesses, they must write to the Committee with the names and contact details of those witnesses, after which the Chairperson of the Committee will call the witnesses.
• If the Complainant wishes to provide any documentary evidence, he/she must supply true copies of those documents to the Chairperson of the Committee. Similarly, if the Accused wishes to tender any documentary evidence, he/she will be requested to provide true copies of those documents to the Complainants Committee. To ensure that the documents are considered as true copies, parties will be required to sign the documents submitted.
• After having heard both parties, the Committee will conduct an enquiry into the evidence provided by both parties. The enquiry may include meeting with witnesses, consultation with experts and any other activities required to establish a balanced view of the case.
• The committee will provide every reasonable opportunity to the Complainant and to the Accused to put forward, and defend their respective cases.
• The Committee will complete the enquiry as soon as is reasonably possible, and communicate its findings and its recommendations for the disciplinary action, if any, to the Competent Authority.
• In case the complaint registered by the Complainant is found to be frivolous or false, the Complainant will be liable for punishment.

16.2.9 Redressal

The complaints may be addressed as follows:-
• The committee can ask the Institute to suspend the alleged harasser from an administrative post/classes if his/her presence is likely to interface with the enquiry.
• The victim of sexual harassment as per the Supreme Court judgment will have the option to seek transfer of the perpetrator or their own transfer where applicable.
• The Head of the Institution upon receipt of the enquiry report shall refer the same to the Governing Body / Executive Council and Institute disciplinary action on the basis of the recommendations of the Complaint Committee under relevant service rules.
• The disciplinary action will be commensurate with the nature of the violation.
In the case of Institute employee, disciplinary action could be in the form of:-
- Warning
- Written apology
- Bond of good behavior
- Adverse remarks in the confidential report
- Debarring from supervisory duties
- Denial of membership of statutory bodies
- Denial of re-employment
- Stopping of increments/promotion
- Reverting, demotion
- Suspension
- Dismissal
- Any other relevant mechanism

In case of students, disciplinary action could in the form of:-
- Warning
- Written apology
- Bond of good behavior
- Debarring entry into a hostel/campus
- Suspension for a specific period of time
- Withholding results
- Debarring from exams
- Debarring from award of any institutional scholarship
- Debarring from holding posts such as member of Committee etc.
- Expulsion
- Denial of admission
- Declaring harasser as “persona non grata” for stipulated period of time.
- Any other relevant mechanism

16.3 Protection against Victimization

SKIT has an obligation to ensure that a person who registers a complaint in good faith and without malice is protected, and will not allow a person raising a concern to be victimized for doing so. In the unfortunate event where, despite the best of precautions, the Complainant would be victimized, SKIT shall treat this as a serious matter and take disciplinary action against the perpetrator.

16.4 Anti-Ragging Committee

Anti-ragging committee will be the supervisory and advisory committee on matters of planning action for building and preserving a culture of ragging free environment in the institute campus. Anti-ragging committee does checks regularly places like hostels, buses, canteens, classrooms and other places of student congregation, for any incidences of ragging, and shall educate the students at large in the college about menace of ragging and related punishment provisions. Anti-ragging committee will be involved in designing
strategies and action plan for curbing the menace of ragging in the institute by adopting array of activities.

16.5 Caste Based Discrimination Prevention Committee

16.5.1 Aims and Objectives

- To oversee the effective implementation of policies and programmes for the SC/ST/OBC
- To provide guidance, counselling and resolve issues pertaining to the Caste Based Discrimination in the institute
- To enhance the diversity within the campus.

16.5.2 Functions

- To ensure equity and equal opportunity to the community.
- To enhance the diversity among the students, teaching and non-teaching staff and at the same time eliminate the perception of Caste Based Discrimination.
- To help individuals or a group of students belonging to the SC/ST/OBC regarding issues related to Caste Based Discrimination.
- To sensitize the college on the problems of Caste Based Discrimination.

17. PAQIC Policy

The development of students and faculty is at the core of the institute philosophy. To accomplish this philosophy, the institute has established Program Assessment and Quality Improvement Cell (PAQIC). The prime task of PAQIC is to build up a system for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institute.

17.1 Roles and Responsibilities of PAQIC:

- To carry out periodic review of vision, mission and quality policy of the Institute based on feedback received from all the stake holders and suggest modification/amendments if any.
- To carry out SWOC analysis of the Institute and prepare strategic plan for development of the Institute. Also relate development plan activities with the result of SWOC analysis which will help improve visibility of our Institute in the entire country.
- To prepare an action plan for the development of faculty and technical staff and train them in their respective functional areas to improve quality of teaching.
- To prepare an action plan for improving the academic performance of weak students through innovative methods.
- To guide the Academic departments in the formulation of COs, POs, PSOs, PEOs and their mapping with the course curriculum and development of methodology to identify attainments level of POs/PSOs through COs.
- To guide and prepare the Academic development so that NBA/NAAC/ accreditation NIRF rank can be achieved.
Head, PAQIC will carry out faculty & staff development programme for the entire institute in order to improve teaching-learning process and also guide academic departments to obtain NBA/NAAC accreditation.

17.2 Constitution of DSMC (DPAQIC)

Department System and Management Committee (DSMC) (later renamed as “Departmental Program Assessment and Quality Improvement Committee (DPAQIC) is to be constituted in each academic department for deciding all matters pertaining to operation, management and development of the department. It will comprising the following (maximum 10 members):

- Head of Department as Convenor
- All Professors
- Readers in the ratio of 1:2 (or 3) for a period of one semester to be rotated as per seniority at SKIT
- Senior Lecturers / Lecturers in the ratio of 1:5 (or 7) for a period of one semester to be rotated as per seniority at SKIT

DSMC (DPAQIC) will ensure that its decision / recommendations take care of concerns of all the faculty and staff of the department.

18. Publication Policy

18.1 SKIT Research Journal

Innovations and research activities are essential for the growth of any technical institution. In order to promote and encourage research in the institute, it has been decided to publish, ‘SKIT Research Journal’. Initially it will be published once every year in the month of October. The journal will have seven divisions.

- Computer Science and Information Technology Division (CS/IT)
- Electronics & Communication Engineering Division (EC)
- Electrical Engineering Division (EE)
- Mechanical Engineering Division (ME)
- Civil Engineering Division (CE)
- Humanities and Basic Sciences Division (HBS)
- Management Science Division (MS)

The Journals will contain research papers based on the following:

- The research work done by the SKIT faculty.
- The research work done by the students pursuing M. Tech., MBA and Ph. D. under the supervision of SKIT faculty.
- The projects done by B. Tech. students of SKIT.
- Any other collaborative research work done by SKIT faculty.
The research paper should necessarily contain some new aspects. It should not be copied or plagiarized version of some other published work. The authors will be required to submit a declaration to that effect along with the paper. The journal may also publish a review paper on the current topics of interest.

The copyright of the research papers published in the ‘SKIT Research Journal’ lies with the authors and they are free to publish these papers elsewhere.

In order to encourage research work and to maintain the quality of journal the following points must be adhered to.

- Each M. Tech. student will be required to submit one research paper related with his/her dissertation work. Without this paper the dissertation will not be accepted for submission.
- Each faculty member doing Ph. D. /M. Tech. either from SKIT or from any other Institute will have to compulsorily submit at least one research paper. More than one research paper are expected from those who are doing Ph. D. degree.
- The HODs of CSE, IT, EE, ME, EE and EC departments will ensure that every year five papers based on five best B. Tech. projects are submitted for publication in the journal.
- The HOD of management science will ensure that every year three papers based on three best projects/case studies/survey are submitted for publication.
- The authors of the research papers are required to submit the manuscripts in duplicate as per guidelines on A-4 size paper leaving margin 35mm. A soft copy in CD carrying the text in MS Word and figures in jpg format incorporating them in the text at appropriate places must accompany the hard copies. The font size should be in “Times New Roman”, 12-point with single line spacing.

The research papers will be published in the various divisional parts of ‘SKIT Research Journal’ after due vetting. The editorial board will consists of the following:

- The editor-in-chief
- Two editors CS/IT division
- The editor EC division
- The editor EE division
- The editor ME division
- The editor CE division
- Two editors HBS division.
- The editor Management Science division

The authors of the research papers are required to strictly adhere to the guidelines.

18.2 SKIT Times

The SKIT Times is an in-house publication of the institute to trigger and employ the creative domains of the members of the institute. The magazine was introduced in the year 2003 and continues to spread its maiden vigour of inspiring the creative writers and artists. The magazine is popular among both teachers and students. In fact over the years the non-teaching staff has also started contributing to the magazine. The magazine captures both English and Hindi articles. During the last few years, the editors have included a special space for sketches and paintings to broaden the canvas and display of creative imagination. There are certain norms that the magazine follows:

- The magazine is released on a quarterly basis.
- The team is headed by the editor-in-chief. Various co-editors support the editor-in-chief.
- The editor-in-chief will constitute a team of student editors.
- The copyright of the articles published remains with the publisher.
- The magazine does not entertain articles or any write-up on controversial themes such as religion, caste, gender etc.
- The final right to approve or disapprove any write-ups resides with the editor-in-chief.
- The co-editors should also give consent for any write-ups to be published.
- The magazine accepts only original write-ups of technical, non-technical or literary nature.
- The write-ups go through a plagiarism scan in the very first stage.
- The second stage includes the quality check. Sometimes the articles are sent back for revision. Sometimes articles lacking substantial quality are rejected with a note to the writer.
- The board of editors meets twice a year to discuss important matters related to the magazine.
- The editor-in-chief is appointed by the publisher on a rotational basis.

19 Green Campus Policy

Eco-friendly practices and educational resources combine in a Green Campus to promote sustainable practices. It allows institutions to re-define their environmental culture and develop new paradigms for solving the social, economic, and environmental problems of mankind by utilizing a Green Campus concept.

19.1 Objectives of the Policy
- To safeguard the environment within and around the campus.
- To keep the campus clean and environment friendly.
- To motivate all stakeholders to ensure judicious use of scarce natural resources.
- To increase awareness among staff and students regarding different issues and possible solutions related to the environment and motivate them to adopt good practices for the protection of the environment.
- To frame the green policies that will enhance the ecological efficiency in the campus.
- To continually improve the efficient use of all natural resources including water and energy.
- To make sustainable efforts to make the campus plastic-free and tobacco-free.
- To improve resource use through reduction in material use by reducing waste and to identify recycling opportunities for waste generated such as metal scrap, paper, e-waste etc.
- To conduct in-house environmental and energy audits from time to time.
- To make the campus self-reliant in energy using solar energy and to make the campus net zero.
- To recycle waste water and utilize it for landscape irrigation.
19.2 Scope of the Policy

Green Campus develops new extracurricular and co-curricular practices that allow students to take leadership roles in creating positive change. As a result of these initiatives, all infrastructural and administrative activities will be reviewed from the viewpoints of energy, efficiency, sustainability, and environment.

The focus areas of the policy are
- Green Campus Initiatives
- Clean Campus Initiatives
- Tobacco free Campus
- Net Zero Campus
- Water Conservation Initiatives
- Waste Management Initiatives

19.3 Policy for Plastic Ban in Campus

The pollution of the environment by plastics has now been identified as a global problem. A quick-term advantage and ease of use have made plastic and plastic goods wildly popular. Plastic has grown more and more popular over the past century, outpacing trash management as a result. Our environment, as well as our health and well-being, suffer from plastic pollution. We have all contributed, consciously or unwittingly, to this issue, and we must work together to minimize and eradicate plastic pollution.

The government has chosen to implement a plastic ban on a nationwide scale in order to address the environmental dangers created by the widespread usage of plastic. Educational institutions must take the lead in this national effort. Educational institutions must take a leadership role in the fight to phase out single-use plastics.

19.3.1 Guidelines

The guideline aims to assist Indian higher education institutions in achieving a plastic-free campus. It is not intended to be comprehensive, but rather to offer basic guidelines and suggestions relevant to all institutions. The recommendations urge institutions to implement policies and practices that promote a more environmentally friendly and plastic-free campus environment.

- The institute will educate stakeholders about the need of reducing, reusing, and recycling plastic.
- All stakeholders are encouraged to reduce their reliance on plastic bags on campus.
- Stakeholders must adhere to rigorous waste segregation guidelines.
- As far as feasible, students should recycle the resources available for creative work at college festivals.
- Conducting events and poster contests, among other things, to promote the creation of ecological and environmentally friendly products in order to reduce the use of single-use plastic.
20. **Policy for Maintenance & Utilization of Resources**

20.1 **Infrastructure**
- The Institute has a full time House Manager with a team of supporting staff for efficient and effective supervision and maintenance of infrastructure facilities of the institute. This team looks after the regular maintenance of civil works such as electricity, plumbing, painting, carpentry and housekeeping. Also, besides the indoor facilities supervision, this team oversees the maintenance of the outdoor areas such as, parking areas, playgrounds, lawns, gardens etc.
- Maintenance of the entire campus is carried out without disturbing any academic activity.
- Annual maintenance contract (AMC) is signed for water purifier, RO, fire extinguishers, elevator, Air conditioners, and roof top solar power plant. Apart from contract workers, the institute has appointed trained electrician, plumbers, gardeners and also supporting staff for maintaining sewerage treatment plant.
- The green area of the campus is well maintained by a team of horticulturists.
- In order to improve and maintain the physical ambience of the campus, periodic painting and white washing of buildings, labs and hostels are carried out.
- There are fire extinguishers in every nook and corner of the building with trained staff to put out fire, if it breaks out abruptly. Mock drills are also conducted regularly.
- The pest control is done every year by the maintenance department.
- The entire campus including class rooms, laboratories, canteen, mess etc. is under CCTV surveillance.
- Administrative offices, staff rooms, class rooms, tutorial rooms, seminar halls, laboratories are kept cleaned and maintained by supporting staff.
- Wash rooms and rest rooms are well maintained by housekeeping staff. Dustbins are placed in each office and in corridor of each floor.
- The benches and windows are cleaned and mopping of the class rooms is done every day.
- A proper record is maintained centrally having details of all the day to day maintenance work.

20.2 **Laboratories**
- Students are assigned lab hours as per RTU teaching scheme and as per time table they perform their experiments in prescribed lab in the supervision of faculty member and technical staff.
- In lab, technical staff maintains a proper record of experiment/ equipment allotment to the students. Students are required to handover all the accessories issued to them for performing experiment to the technician after lab hours.
- All the laboratories are under CCTV surveillance for security and safety.
- The laboratory equipment are under the supervision of staff and faculty members, lab technicians and they are being given the responsibility for the maintenance of equipment.
- Initially the technical staff associated with laboratory tries to repair the equipment as and when required and the same is communicated to the respective HOD. The institute prefers to contact equipment manufacturers for any job that seems intricate and where technical expertise is deemed to be a prudent solution.
- Lab Technician/assistant keeps proper record of day to day maintenance work
• Lab-in-charge maintain record the details of consumable and non-consumable equipment in registers duly verified by competent authority and HOD.
• Different committees of faculty members are constituted for physical verification of all the laboratories and physical facilities at the end of each academic session. The report of the same is then forwarded to Director (Academics) for further action as per need. The non-repairable items are write-off through proper procedure.
• Lab in-charge make a list of repairable/non repairable equipment on the basis of which new requirements are forwarded to purchase departments at the end of the each academic session.
• Maintenance of computers is taken care of by the computer department.

20.3 Sports
• A full time sports officer is appointed to handle the matters and concerns related to sports.
• Sports officer prepares a list of required sports equipment which is then forwarded to registrar office for approval.
• Sports committee has responsibility of organizing- planning, executing and conduct of sports events without disturbing academic calendar.
• It is the responsibility of sports officer and team to maintain sports ground and material.
• Students are permitted to utilize and take sports material with prior notice to the sports officer and in this reference a proper register is maintained.

20.4 Library
• All the students, faculty members, and employees of the institute are normally entitled for membership of the library. Their entitlements in terms of number of books that they can borrow and the permissible loan period is given below:

<table>
<thead>
<tr>
<th>Description</th>
<th>No. of Books</th>
<th>Period of Loan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Faculty</td>
<td>15</td>
<td>For whole semester</td>
</tr>
<tr>
<td>Non-Teaching/Technical staff</td>
<td>5</td>
<td>For whole semester</td>
</tr>
<tr>
<td>B.Tech. Students</td>
<td>3</td>
<td>21 Days</td>
</tr>
<tr>
<td>M.Tech. Students</td>
<td>4</td>
<td>21 Days</td>
</tr>
<tr>
<td>Research Scholar</td>
<td>4</td>
<td>45 Days</td>
</tr>
</tbody>
</table>

• Books or any teaching material are issued to the students against the submission of library card. Library card are valid for one academic year for students. In case of loss of library card, new card is issued only after proper checking.
• If the books are lost, then the borrower replaces the book after getting permission from chief librarian.
• The Reference Section in the Library functions on all working days. Reference books are not allowed to be lent out.
• Publisher Catalogues are frequently sent to the committee members for selection and recommendation of new books.
• SKIT library organize annual exhibition of books, reputed publisher has displayed their latest titles and the faculty and student recommend the books during the exhibition.
• The books purchased from the special grant of the Social Welfare Department, Rajasthan State govt. are kept in **SC/ST & BPL Category Book-Bank**. Books are issued only to
SC/ST students. If there is, no demands from SC/ST students only then the books are issued to weaker general category students from this book bank. The SKIT Library also provides books to students of BPL class.

- The library maintains a register where user can register required books which are currently issued to other users. Such users are informed promptly on phone as soon as the current borrower returns the books.
- If any book is not available in the institute’s library, it can be provided to the reader by procuring it from other library through DELNET.
- Stock verification of library books, journals, magazines etc. is carried out once in a year.
- Central library remains open from 8AM to 8PM on Working Days and 10:00AM to 5.00PM on Holidays.

21. **Alumni Policy**

Institute has a registered Alumni society since July 2004 with the following objectives:

- To promote and encourage a continuing interest in and loyalty to the institute.
- To keep a roster of all alumni of the institute and their relevant data.
- To effectively employ the talents, energies and contributions of alumni to constructive ends for the institute and this society
- To maintain updated and correct information of all alumni.
- To create a bridge between its members, fresh graduates, students and industries etc.
- To support management, staff, faculty and student body in their efforts to improve the quality of institute like in placement, entrepreneurship development, research, working culture etc,
- To arrange and conduct meetings of the alumni
- To provide a forum for the alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating networking events
- To conduct any and all appropriate activities to accomplish the above objectives and purposes.

The institute has an online portal for alumni registration ([https://alumni.skit.ac.in](https://alumni.skit.ac.in)). The institute regularly holds Alumni meets in different parts of the country and the same is being attended by a designated team comprising Director, Principal, Advisors, Training & Placement Officer, alumni association’s coordinator etc.

22. **Feedback Policy**

The feedback policy followed at SKIT is good seeking, adaptive and self-corrective. Regular feedback is obtained from all stake holders-students, parents, faculty, employers and alumni in order to safe guard the interests of the educational processes and maintenance of standards. The feedback system infuses confidence among all the stake holders.
SKIT has adopted five tier feedback system to facilitate quality sustenance and improvement measures. These are-

- Student feedback
- Parents feedback
- Faculty feedback
- Employer feedback
- Alumni feedback

- Institute has prepared separate forms of questionnaire for obtaining feedback from different stakeholders.
- Student feedback is obtained through by the departments/ERP at the end of each semester in which more than 90% students participate.
- The feedback received is analyzed and reviewed department wise in their departmental meetings.
- All shortcomings and suggestions for improvement regarding teaching-learning process and other activities are discussed and appropriate action are initiated.
- The feedback of students about the performance of the faculty is discussed by the Head of the department with individual faculty. The strong points and the weakness are told to the faculty and suggestions are given for their improvement.
- Parents feedback is collected and analyzed by respective department once in a year.
- Employer feedback is obtained via placement cell and their suggestion are incorporated by providing additional inputs during CRT training.
- The institute has registered alumni society and also separate web portal. Alumni feedback is collected online and/or at the time of alumni meet.
- SKIT also conducts workshops and faculty development programmes with a blend of internal and external expertise.
- Apart from regular feedback though questionnaire, suggestion boxes are kept in all the academic buildings in which students can drop their problems and suggestions for improvement.

23. Examination Policy

The institute is affiliated to Rajasthan Technical University, Kota and hence follows all the guidelines issued by Parent University strictly.

23.1 Internal Assessment

- The examination schedule is notified in advance in the academic calendar and is followed throughout the academic year.
- Internal assessment of theory courses consists of two midterm examinations, one extra midterm examination, assignments/ presentation/ class test/quizzes etc. Internal assessment of lab courses consists of two internal practical examination, practical record, attendance, viva-voce, presentation, day to day performance on the basis of each experiment is assessed.
• Midterm examination process is centrally governed by examination cell. Time Table and the important information like invigilation duty chart, room setting plan etc. is notified well before the commencement of examination.
• Faculty is required to submit required number of papers in a sealed envelope to examination cell in stipulated time period.
• Question papers are prepared strictly as per the University end term paper pattern with Bloom’s Taxonomy levels along with detailed solutions and marking scheme.
• The mapping of question paper with course outcomes and Bloom’s Taxonomy is provided along the question paper in the prescribed format. Also the distribution of Bloom’s level/Course Outcomes in percentage is provided with the question paper.
• Examination Cell appoints internal flying squad of senior faculty members during examination to avoid any type of misconduct.
• The examination evaluation is performed on the basis of course outcomes which ensure the result of the achievement.
• The evaluated answer sheets of all Internal Examination are shown to the students in the class for self-evaluation, discussion and verification of marks.
• Solutions of the question papers are uploaded on institute web portal for at least 15 days after the completion of examination along with detailed marking scheme.
• Students are free to interact with subject teacher/head of the department to resolve any grievance.
• The result of examination is declared within a week from the last date of examination.
• The assessment of the project work is based on a variety of features including the adequacy of the literature survey and data search, standard of presentation and grammar, Interpretation of data and results, Practical ability etc.
• Extra midterm examination is conducted at the end of the semester for those students who were absent during examination due to unavoidable medical conditions. Students who were debarred due to shortage of attendance are also permitted to appear in exam if they maintain required attendance at the end of the semester.
• In order to improve attendance, a student who has overall class attendance more than 80%, is also permitted to appear in extra midterm examination. In such case, marks of the best two performances are considered.
• For detailed attendance norms for appearing in examinations, please refer “Student Attendance Policy”

23.2 Appointment of External Examiner for Lab Courses:
• As per the guidelines issued by RTU, Kota, the institute appoints external examiner from other institutes for the fair and unbiased conduction of end term practical examination

23.3 Invigilation Duty:
• Every faculty member except HOD, Dy. HOD and Contractual faculty will be allotted examination work as specified below-

<table>
<thead>
<tr>
<th>Designation</th>
<th>Nature of Duty</th>
<th>Minimum Number of Duties</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Mid-Term Theory Exam</td>
</tr>
<tr>
<td>Professor</td>
<td>Flying Squad</td>
<td>06</td>
</tr>
<tr>
<td>Grade</td>
<td>Position Description</td>
<td>Days</td>
</tr>
<tr>
<td>----------------</td>
<td>-------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Associate Professor II</td>
<td>Flying Squad, Supervision, Room Invigilation</td>
<td>06</td>
</tr>
<tr>
<td>Associate Professor I</td>
<td>Flying Squad, Room, Invigilation, Reserve</td>
<td>09</td>
</tr>
<tr>
<td>Assistant Professor I &amp; II</td>
<td>Room Invigilation, Reserve</td>
<td>13</td>
</tr>
</tbody>
</table>

- Depending upon the circumstances the allotment of number of duties may increase.
- At the end of each semester, the examination cell will forward to the Director (Academics)/principal a comprehensive report regarding allotment of number of examination duties performed by each faculty.
Amendment in Policy No.8 (Policy for Financial Support) recommended by AMC dt. 17.3.2021 via order no. SKIT/Office/2021/1195(A) dt. 19.03.2021.

Revised Professional Development Allowance (PDA) Policy- 2021

1. Eligibility

Faculty members who have worked at SKIT for two years continuously are eligible for the Professional Development Allowance (PDA) of ₹7000/- in a financial year (i.e. 1st April to 31st March) with a maximum of ₹5000/- per six months. The revised PDA policy will be effective from 1st April, 2021.

The fund is intended to be used by all of the eligible faculty members for academic growth and global exposure.

2. Provision

Each financial year, funds allocated for professional development should be utilized to the following activities:

1. To attend Seminars, Workshops, Conferences, Short Term Courses (STC), Faculty Development Program (FDP), Meetings of Professional Bodies, etc., (Event) in India or abroad.
   a. International event within State up to ₹1500 (Maximum 50% of Registration)
   b. National event within State up to ₹1000 (Maximum 50% of Registration)
   c. International event within India up to ₹3000 (Maximum 50% of Registration)
   d. National event within India up to ₹2000 (Maximum 50% of Registration)
   e. International event outside India up to ₹5000 (Maximum 50% of Registration)
   f. Event within SKIT* up to ₹1500

*HODs may use PDA allocated to the department for conducting such academic events in the absence of or not sufficient any external funding subject to the above mentioned condition. For this each faculty members have to be registered in the event and attend all the sessions actively. Process of reimbursement will remain the same.

2. For membership fee of professional organizations relevant to one’s domain (up to ₹2000 only or 50% of actual fee paid whichever is less).
   (There is no restriction on number of membership of Professional organizations availed per year under the limit of ₹2000/-)

3. For payment towards online courses like MOOC, etc., to enhance professional competency, on production of certificate of completion (Maximum ₹2000 and up to ₹1000/- per course). As our institute is a part of SWAYAM NPTEL local chapter so all the faculty members should answer “YES” to the questions related to information sharing with the institute.

4. Professional Courses/Certification courses like machine learning, cyber security, leadership development program, quality management or other emerging field offered by renowned professional bodies/institution of repute (Maximum ₹2000 per annum with prior approval)
5. For payment of filing charges of Patents (Maximum ₹ 4000 per annum wherein the institute must be mentioned as applicant. The claim can be made only after successful publication of patent.

3. **Conditions**

In all the activities/events, faculty members are required to mention his/her affiliation as *Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur*. The name faculty member must be the same as mentioned in appointment letter.

1. **Guidelines for participating in the conferences**

   a. During a financial year, faculty members may attend one National and one International conference related to their research or academic field, organized by any recognized university or other premier institution.

   b. Faculty member must present paper/poster while attending a conference and produce evidence of the same for claiming the reimbursement.

   c. The faculty members should attend reputable/indexed conferences organized by premier institutions or societies to contribute to cascading knowledge within the academic community.

   d. If paper presentation is held abroad then there should be a prior presentation in the Department before the DPAQIC (Departmental Programme Assessment and Quality Improvement Committee).

2. **Guidelines for participation in the Workshops/Faculty Development Program (FDP) / Short Term Course (STC)**

   During a financial year, faculty members may attend one workshop, one faculty development program (FDP), and one Short Term Course (STC) related to their research or academic field, organized by any recognized university or other premier institution.

3. **Procedure of approval of PDA application**

   a. In order to participate in conferences, workshops and other events inside and outside India, prior approval from the authority responsible is required.

   b. A completed application must be submitted to HOD one month before an event taking place in India and two months before for events occurring in abroad.

   c. After receiving approval from the HOD, all such applications should be sent to the Director (Academics)/Principal

   d. After obtaining approval from Director (Academics)/Principal the application will be submitted to Registrar/HR office (for records).

   e. Un-availed amount of PDA in a financial year will not be carried forward to the next financial year.

4. **Post event report submission**

   a. Faculty has to submit the complete form through proper channel.
b. Reimbursement of expenses will be made only on claims which are supported by original vouchers, receipts, and on production of certificate of attendance and post attendance report.

c. The faculty must provide a report on their presentation/publication in Conference / Workshop / FDP / STC.

d. A faculty member must present their findings to their peer group after the event.

e. Quartely report (in the prescribed format) has to be submitted to Director (Academics)/Principal by the HOD otherwise new applications will not be considered from respective department.

f. The applicant needs to complete the formalities within one week after the completion of event.

(Note: In case the applicant does not attend the event after getting approval due to some unavoidable circumstances, the information should be provided to Director (Academics)/Principal by e-mail with copy to HOD)