

Teaching and Examination Scheme

I Semester: B.Tech Common to all branches of UG Engineering & Technology

SN	Category	Course Code	Course Title	Hours			Marks			Cr
				L	T	P	IA	ETE	Total	
1	BSC	1FY2-01	Engineering Mathematics-I	3	1	-	40	160	200	4
2	BSC	1FY2-02/ 1FY2-03	Engineering Physics/ Engineering Chemistry	3	1	-	40	160	200	4
3	HSMC	1FY1-04/ 1FY1-05	Communication Skills/ Human Values	2	-	-	20	80	100	2
4	ESC	1FY3-06/ 1FY3-07	Programming for Problem Solving/ Basic Mechanical Engineering	2	-	-	20	80	100	2
5	ESC	1FY3-08/ 1FY3-09	Basic Electrical Engineering/ Basic Civil Engineering	2	-	-	20	80	100	2
6	BSC	1FY2-20/ 1FY2-21	Engineering Physics Lab/ Engineering Chemistry Lab	-	-	2	30	20	50	1
7	HSMC	1FY1-22/ 1FY1-23	Language Lab/ Human Values Activities	-	-	2	30	20	50	1
8	ESC	1FY3-24/ 1FY3-25	Computer Programming Lab/ Manufacturing Practices Workshop	-	-	3	45	30	75	1.5
9	ESC	1FY3-26/ 1FY3-27	Basic Electrical Engineering Lab/ Basic Civil Engineering Lab	-	-	2	30	20	50	1
10	ESC	1FY3-28/ 1FY3-29	Computer Aided Engineering Graphics/ Computer Aided Machine Drawing	-	-	3	45	30	75	1.5
11	SODE CA	1FY8-00							25	0.5
Total									1025	20.5

L = Lecture, **T** = Tutorial,

P = Practical, **IA**=Internal Assessment,
ETE=End Term Exam, **Cr**=Credits

Teaching and Examination Scheme

II Semester: B.Tech.

Common to all branches of UG Engineering & Technology

SN	Category	Course Code	Course Title	Hours			Marks			Cr
				L	T	P	IA	ETE	Total	
1	BSC	2FY2-01	Engineering Mathematics-II	3	1	-	40	160	200	4
2	BSC	2FY2-03/ 2FY2-02	Engineering Chemistry/ Engineering Physics	3	1	-	40	160	200	4
3	HSMC	2FY1-05/ 2FY1-04	Human Values/ Communication Skills	2	-	-	20	80	100	2
4	ESC	2FY3-07/ 2FY3-06	Basic Mechanical Engineering/ Programming for Problem Solving	2	-	-	20	80	100	2
5	ESC	2FY3-09/ 2FY3-08	Basic Civil Engineering/ Basic Electrical Engineering	2	-	-	20	80	100	2
6	BSC	2FY2-21/ 2FY2-20	Engineering Chemistry Lab/ Engineering Physics Lab	-	-	2	30	20	50	1
7	HSMC	2FY1-23/ 2FY1-22	Human Values Activities/ Language Lab	-	-	2	30	20	50	1
8	ESC	2FY3-25/ 2FY3-24	Manufacturing Practices Workshop/ Computer Programming Lab	-	-	3	45	30	75	1.5
9	ESC	2FY3-27/ 2FY3-26	Basic Civil Engineering Lab/ Basic Electrical Engineering Lab	-	-	2	30	20	50	1
10	ESC	2FY3-29/ 2FY3-28	Computer Aided Machine Drawing/ Computer Aided Engineering Graphics	-	-	3	45	30	75	1.5
11	SODE CA	1FY8-00							25	0.5
Total									1025	20.5

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I & II Semester
Common to all branches of UG Engineering & Technology

1FY1-05/ 2FY1-05: Human Values

Credit: 2
2L+0T+0P

Max. Marks: 100 (IA:20, ETE:80)
End Term Exam: 2 Hours

SN	CONTENTS	Hours
1	<p>Course Introduction - Need, Basic Guidelines, Content and Process for Value Education</p> <p>Understanding the need, basic guidelines, Self Exploration - its content and process; 'Natural Acceptance' and Experiential Validation, Continuous Happiness and Prosperity- Human Aspirations, Right understanding, Relationship and Physical Facilities, Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario.</p> <p>Method to fulfill the above human aspirations: understanding and living in harmony at various levels</p>	5
2	<p>Understanding Harmony in the Human Being - Harmony in Myself</p> <p>Understanding human being as a co-existence of the sentient 'I' and the material 'Body'</p> <p>Understanding the needs of Self ('I') and 'Body' - Sukh and Suvidha</p> <p>Understanding the Body as an instrument of 'I', Understanding the characteristics and activities of 'I' and harmony in 'I' Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail, Programs to ensure Sanyam and Swasthya.</p>	5
3	<p>Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship</p> <p>Understanding harmony in the Family, Understanding values in human-human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti; Trust (Vishwas) and Respect (Samman) , meaning of Vishwas; Difference between intention and competence, meaning of Samman, Difference between respect and differentiation;</p> <p>the other salient values in relationship, harmony in the society , Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals , Visualizing a universal harmonious order in society- Undivided Society (AkhandSamaj), Universal Order (SarvabhaumVyawastha)- from family to world family.</p>	5
4	<p>Understanding Harmony in the Nature and Existence - Whole existence as Coexistence</p> <p>Understanding the harmony in the Nature. Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature. Understanding Existence as Co-existence</p>	5



	(Sah-astitva) of mutually interacting units in allpervasive Space. Holistic perception of harmony at all levels of existence	
5	<p>Implications of the above Holistic Understanding of Harmony on Professional Ethics. Natural acceptance of human values</p> <p>Definitiveness of Ethical Human Conduct. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order. Competence in Professional Ethics: a) Ability to utilize the professional competence for augmenting universal human order, b) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems, technologies and management models. Strategy for transition from the present state to Universal Human Order: At the level of individual: as socially and ecologically responsible engineers, technologists and managers. Case studies related to values in professional life and individual life.</p>	5
	TOTAL	25

