



**Swami Keshvanand Institute of Technology,
Management & Gramothan, Jaipur**

Semester III



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: III
Course Name: Managerial Economics and Financial Accounting	Course Code: HSUL301	Credit: 1
Max Marks: 100	CIE: 40	SEE: 60
End Term Exam Time: 3 Hrs	Teaching Scheme: CI (15) + TW & SL (15) = 30 Hrs. per semester	

Module No.	Contents	Classroom Instruction (CI) Hours
1	Introduction: Objective, Scope, Outcome of the Course and Prerequisite	1
2	Basic economic concepts: Meaning, nature and scope of managerial economics, deductive vs inductive methods, Economic problems: scarcity and choice, circular flow of economic activity, national income-concepts and measurement.	4
3	Demand and Supply analysis: Demand-types of demand, determinants of demand, demand function, demand forecasting –purpose, determinants, elasticity of demand Supply-determinants of supply, supply function, elasticity of supply.	3
4	Production and Cost analysis: Theory of production- production function, production optimization, least cost combination of inputs, isoquants, law of variable proportions, laws of returns to scale. Cost concepts-explicit and implicit cost, fixed and variable cost, opportunity cost, sunk costs, cost function, cost curves, cost and output decisions, cost estimation.	3
5	Financial statement analysis: Capital and accounting, profit and loss statement and related concepts, balance sheet and related concepts, financial ratio analysis.	4
Total		15

Text Books:

1. D. N. Dwivedi, *Managerial Economics*, 10th ed. New Delhi, India: Vikas Publishing House, 2024.
2. M. R. Agarwal, *Financial Management*, 2020 ed. Garima Publications, 2020

Reference Books:

1. R. L. Varshney and K. L. Maheshwari, *Managerial Economics*, 22nd ed. New Delhi, India: Sultan Chand & Sons, 2014.
2. A. R. Aryasri, *Managerial Economics and Financial Analysis*, 3rd ed. New Delhi, India: McGraw-Hill Education, 2008.

Prerequisite:

1. Knowledge of basic mathematics & business economics.



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: III
Course Name: Technical Communication	Course Code: HSUL302	Credit: 1
Max Marks: 100	CIE: 40	SEE: 60
End Term Exam Time: 3hrs	Teaching Scheme: CI (15) + TW & SL (15) = 30 Hrs. per semester	

Module No.	Contents	Classroom Instruction (CI) Hours
1	Introduction: Objective, Scope, Outcome of the Course and Prerequisite.	1
2	Basics of Technical Communication: Meaning, aspects and style of technical communication, Reading Strategies: Skimming, Scanning, SQ3R, ERRQ.	2
3	Advanced Grammar: Articles, Prepositions, Conditionals, Common Errors.	6
4	Technical Writing: Business Letters, E-mail Writing, Minutes of Meeting, Resume Writing.	4
5	Advanced Technical Writing: Technical Reports, Technical Proposals.	2
Total		15

Text Books:

1. Technical Communication: Principles and Practice by Meenakshi Raman and Sangeeta Sharma. Third Edition. New Delhi: OUP. 2017

Reference Books:

1. M. A. Rizvi, *Effective Technical Communication*, Tata McGraw-Hill Publishing Company Ltd., New Delhi, 2005.
2. Effective Technical Communication edited by G. Venkatraman, Pearson, 2024
3. Technical Communication: Process and Product by Sharon Gerson and Steven Gerson, Pearson, 2014

Prerequisite:

1. Basics of Technical Communication

- a) Introduction to technical communication
- b) knowledge of technical documents
- c) use of tools for reading and writing

2. Advanced Grammar

Basic Strategies of Grammar

3. Technical Writing

Differentiating between technical and creative writing

4. Advanced Technical Writing

- a) Knowing the basics of advance writing strategies.
- b) Knowing the part of language in advance writing



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: III
Course Name: Statistics and Probability Theory	Course Code: MAUL301	Credit: 3
Max Marks: 100	CIE: 40	SEE: 60
End Term Exam Time: 3 Hrs.	Teaching Scheme: CI (45) + TW & SL (45) = 90 Hrs. per semester	

Module No.	Contents	Classroom Instruction (CI) Hours
1	Introduction: Objective, Scope, Outcome of the Course and Prerequisite.	1
2	Probability: Sample space, events, algebra of events, conditional probability, Baye's law, Bernoulli's trials.	7
3	Discrete and continuous random variables: Random variables, probability mass and density functions, cumulative distribution function, probability generating function, expectation, moments, moments generating function, cumulant generating function. Bivariate random variable, marginal distribution, conditional distribution.	10
4	Discrete and continuous probability distribution: Bernoulli distribution, Binomial distribution, Poisson distribution, Normal distribution, rectangular distribution, exponential distribution and their probability density function, moments, moments generating function.	10
5	Correlation and Regression Analysis: Correlation, rank correlation, linear regression, method of least square: fitting of straight lines, parabola.	8
6	Queuing Theory: Pure birth process, Pure death process, birth-death process, Queuing model with finite & infinite capacities. M/G/1 queuing model, discrete parameter Markov chain.	9
Total		45

Text Books:

1. T. Veerarajan, Probability, Statistics and Random Processes, 3rd ed. New Delhi, India: Tata McGraw-Hill, 2008.
2. S. C. Gupta and V. K. Kapoor, Fundamentals of Mathematical Statistics, 12th ed. New Delhi, India: Sultan Chand & Sons, 2020.
3. M. Spiegel, J. Schiller, and R. Srinivasan, Schaum's Outline of Probability and Statistics, 4th ed. New York, NY, USA: McGraw-Hill, 2013.

Reference Books:

1. J. Johnston and J. Dinardo, Econometric Methods, 4th ed. New York, NY, USA: McGraw-Hill, 1997.
2. J. R. Benjamin and C. A. Cornell, Probability, Statistics, and Decision for Civil Engineers. New York, NY, USA: McGraw-Hill, 1970.
3. W. W. Hines and D. C. Montgomery, Probability and Statistics in Engineering and Management Science, 3rd ed. New York, NY, USA: John Wiley & Sons, 1990.
4. J. E. Freund, Mathematical Statistics, 5th ed. Englewood Cliffs, NJ, USA: Prentice Hall, 1992.

Prerequisite:

1. Basic knowledge of sets, sets operations, inclusion exclusion principle.
2. Basic knowledge of probability upto senior secondary level.
3. Knowledge of variable and random variable upto senior secondary level.



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: III
Course Name: Data Structures and Algorithms	Course Code: CSUL301	Credit: 4
Max Marks: 100	CIE: 40	SEE: 60
End Term Exam Time: 3 Hrs.	Teaching Scheme: CI (60) + TW & SL (60) = 120 Hrs. per semester	

Module No.	Contents	Classroom Instruction (CI) Hours
1	Introduction: Objective, Scope, Outcome of the Course and Prerequisite.	1
2	Introduction to Data Structures and Algorithms: Data Structures operations, Complexity of Algorithms, Asymptotic Notations. Stack: Stack operations, Array and Linked Representation of Stack, Application of Stack: Recursion, Reversing List, Polish Notations: Expression evaluation, Conversion of Infix to Prefix and Postfix Expressions, Tower of Hanoi. Queue: Queue operations, Array and Linked representation of queues, Circular queues, D-queues and Priority Queue.	10
3	Linked List: Linked List operations, Representation of Linked Lists in Memory, Singly Linked List and its operations, Circular Linked List and its operations, Doubly Linked List and its operations, Header Linked List, Polynomial Representation of Linked List.	8
4	Searching, Sorting and Hashing: Searching: Linear Search and binary search, Applications: Finding the square root of 'n', Longest Common Prefix. Sorting: Insertion sort, Selection sort, Bubble sort, Counting Sort, Quick sort, Merge sort, Heap Sort, Application: Finding the 'n' closest pair'. Hashing: Hash function, Address calculation techniques, Common hashing functions.	9
5	Trees: Introduction, Binary Tree: Terminology and Properties, Tree Traversals, Expression Trees, Binary Search Trees, operations in BST: insertion, deletion, finding min and max, Finding the kth minimum element in a BST, Applications: Dictionary. AVL trees: Terminology, basic operations (rotation, insertion and deletion), B Tree and its operations.	9
6	Graphs: Definition and Terminology, Representation of Graph, Graph Traversal: Breadth First Search (BFS), Depth First Search (DFS). Minimum Spanning Tree: Prim's, Kruskal's, Single Source Shortest Path: Dijkstra's Algorithm.	8
Problem Solving Sessions		15
Total		60

Text Books:

1. S. Lipschutz, *Data Structures with C*, 1st ed. New York, NY, USA: McGraw-Hill, 2017
2. Thomas H. Cormen, C.E. Leiserson, R L.Rivest and C. Stein, *Introduction to Algorithms*, Third edition, MIT Press, 2009.
3. Mark A. Weiss, *Data Structures & Algorithm Analysis in C++*, 3rd edition, 2008, PEARSON

Reference Books:



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

1. Kurt Mehlhorn, and Peter Sanders – Algorithms and Data Structures The Basic Toolbox, Springer-Verlag Berlin Heidelberg, 2008.
2. Horowitz, Sahni, and S. Anderson-Freed , Fundamentals of Data Structures in C, University Press, Second Edition, 2008

Prerequisite:

1. Basic knowledge of programming languages (C, C++)
2. Basic knowledge of standard programming concepts, including loops, arrays and recursion



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: III
Course Name: Operating System	Course Code: CSUL302	Credit: 3
Max Marks: 100	CIE: 40	SEE: 60
End Term Exam Time: 3 Hrs	Teaching Scheme: CI (45) + TW & SL (45) = 90 Hrs. per semester	

Module No.	Contents	Classroom Instruction (CI) Hours
1	Introduction: Objective, Scope, Outcome of the Course and Prerequisite.	1
2	Introduction and History of Operating systems: Introduction to OS, types of OS, Process concepts, process state, system call, process control block, scheduling queues, process scheduling, threads, multithreading.	7
3	Inter Process management: Process synchronization, critical sections, mutual exclusion, inter process communication, semaphores, wait and signal procedures, critical section problem, Peterson's solution, synchronization hardware, semaphores, classic problems of synchronization, readers and writers problem, dining philosophers problem, Sleeping Barber Problem.	10
4	Deadlocks: System model, deadlock characterization, deadlock prevention, detection and avoidance, recovery from deadlock banker's algorithm.	8
5	Memory management: Swapping, contiguous memory allocation, paging, structure of the page table, segmentation, Virtual memory, demand paging, allocation of frames, page-replacement algorithms, Optimal (OPT), First in First Out (FIFO), Second Chance (SC), Not recently used (NRU) and Least Recently used (LRU), thrashing.	10
6	File system interface: File Concept, Access Methods, Directory Structure, File System Structure, Allocation Methods, and Free-Space Management. System Protection: Goals, Principles, Domain of Protection, Access Matrix, Access Control I/O Management: Direct memory access Principles of I/O Software: Goals of Interrupt handlers, Device drivers, Device independent I/O software, Secondary-Storage Structure: Disk structure, Disk scheduling algorithms.	9
Total		45

Textbooks:

1. A. Silberschatz, P. B. Galvin, and G. Gagne, *Operating System Concepts*, 10th ed., Wiley, 2018.
2. W. Stallings, *Operating Systems: Internals and Design Principles*, 9th ed., Pearson, 2018.
3. D. M. Dhamdhare, *Operating Systems: A Concept-Based Approach*, 3rd ed., Tata McGraw-Hill, 2017.

Reference Books:

1. S. Tanenbaum and H. Bos, *Modern Operating Systems*, 5th ed., Pearson, 2022.
2. S. Sinha, *Distributed Operating Systems: Concepts and Design*, 2nd ed., Prentice Hall, 2004.

Prerequisite: Basic Knowledge of Programming and Data Structures – Understanding of C/C++ and fundamental data structures like queues, stacks, and linked lists is essential for grasping OS concepts like process scheduling and memory management.



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: III
Course Name: Software Engineering and Project Management	Course Code: CSUL303	Credit: 3
Max Marks: 100	CIE: 40	SEE: 60
End Term Exam Time: 3 Hrs.	Teaching Scheme: CI (45) + TW & SL (45) = 90 Hrs. per semester	

Module No.	Contents	Classroom Instruction (CI) Hours
1	Introduction: Objective, Scope, Outcome of the Course and Prerequisite.	1
2	Introduction: Introduction to Software Engineering, Software Development Life Cycle (SDLC), SDLC models: Waterfall Model, Prototype Model, Evolutionary Development Models, Incremental, Spiral Model, RAD, Agile Methodology.	9
3	Requirement Analysis: Requirement Elicitation, Analysis, and Specification, Formal Requirements Specification, Functional and Non-functional requirements, Requirement Sources and Elicitation Techniques, Analysis Modeling for Function-oriented and Object-oriented software development, Use case Modeling, System and Software Requirement Specifications and Validation.	9
4	Software Design: Design concepts, Cohesion and Coupling, Types of cohesion and coupling, Architectural design: software architecture, data design, architectural styles and patterns, UML: basic structural modeling, class diagrams, sequence diagrams, collaboration diagrams, use case diagrams, component diagrams.	8
5	Software Testing: Software Testing, Fundamentals, Software Test Process, Testing Levels, Test Criteria, Test Case Design, Test Oracles, Test Techniques, Black-Box Testing, White-Box Testing and Unit Testing, Testing Frameworks, Integration Testing, System Testing and other Specialized Testing, Test Plan, Test Metrics, Testing Tools.	9
6	Software Project Management: Introduction, Project and Importance of Project, LOC and FP estimation, effort estimation, COCOMO Model and types, Risk analysis and management: risk identification, projection, risk refinement, risk monitoring and management, Project scheduling and tracking, software quality assurance, software configuration management.	9
Total		45

Text Books:

1. R. S. Pressman and B. R. Maxim, Software Engineering: A Practitioner's Approach, 9th ed. New York, NY, USA: McGraw-Hill, 2019.
2. I. Sommerville, Software Engineering, 10th ed. Boston, MA, USA: Pearson Education, 2015.
3. K. Schwaber, Agile Project Management with Scrum. Redmond, WA, USA: Microsoft Press, 2004.

Reference Books:

1. Managing global software Projects, Ramesh, TMH, 2001.
2. Software Project management, Walker Royce, Addison Wesley, 1998

Prerequisite: Understanding of programming fundamentals (like variables, control structures, functions, and OOP concepts) is essential to grasp software development practices.



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering (Common to all)	Year: II	Semester: III
Course Name: Digital Electronics	Course Code: CSUL304	Credit: 3
Max Marks: 100	CIE: 40	SEE: 60
End Term Exam Time: 3 Hrs	Teaching Scheme: CI (45) + TW & SL (45) = 90 Hrs. per semester	

Module No.	Contents	Classroom Instruction (CI) Hours
1	Introduction: Objective, Scope, Outcome of the Course and Prerequisite.	1
2	Number Systems, Basic Logic Gates & Boolean Algebra: Binary Arithmetic & Radix representation of different numbers. Fixed point representation, complement notation, various codes & arithmetic in different codes & their inter conversion. Features of logic algebra, postulates of Boolean algebra. Theorems of Boolean algebra. Boolean function. Derived logic gates: Exclusive-OR, NAND, NOR gates, their block diagrams and truth tables. Logic diagrams from Boolean expressions and vice-versa. Converting logic diagrams to universal logic. Positive, negative and mixed logic. Logic gate conversion.	9
3	Minimization Techniques: Minterm, Maxterm, Karnaugh Map, K map upto 4 variables. Simplification of logic functions with K-map, conversion of truth tables in POS and SOP form. Incomplete specified functions. Variable mapping. Quine McCluskey minimization techniques.	8
4	Combinational Systems: Combinational logic circuit design, half and full adder, subtractor. Binary serial and parallel adders. BCD adder. Binary multiplier. Decoder: Binary to Gray decoder, BCD to decimal, BCD to 7-segment decoder. Multiplexer, Demultiplexer, Encoder. Octal to binary, BCD to excess-3 encoder. Diode switching matrix. Design of logic circuits by multiplexers, encoders, decoders and demultiplexers. Introduction to Programmable Logic Devices (PLD's) – Programmable ROM (PROM) – Programmable Logic Array(PLA) – Programmable Array Logic(PAL).	9
5	Sequential Systems: Latches, flip-flops, R-S, D, J-K, Master Slave flip flops. Conversions of flip-flops. Counters: Asynchronous (ripple), synchronous and synchronous decade counter, Modulus counter, skipping state counter, counter design. Ring counter. Counter applications. Registers: buffer register, shift register. Synchronous Sequential Circuit Design: Models – Moore and Mealy, State diagram and State Tables, Design Procedure, Sequence generator and detector. Asynchronous Sequential Circuit Design: Analysis, procedure, applications.	9
6	Digital Logic Gate Characteristics: TTL logic gate characteristics. Theory & operation of TTL NAND gate circuitry. Open collector TTL. Three state output logic. TTL subfamilies. MOS & CMOS logic families. Realization of logic gates in RTL, DTL, ECL, CMOS& MOSFET. Interfacing logic families to one another.	9
Total		45



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Textbooks:

1. M. M. Mano, Digital Logic and Computer Design, 1st ed., Pearson, 2016.
2. R. P. Jain and K. Sarawadekar, Modern Digital Electronics, 5th ed., McGraw-Hill, 2021.

Reference Books:

1. S. Salivahanan, N. S. Kar, and V. S. V., Digital Circuit Design, Vikas Publishing, 2007.
2. A. Anandkumar, Fundamentals of Digital Circuits, 2nd ed., PHI, 2009.
3. H. Taub and D. L. Schilling, Digital Integrated Electronics, Tata McGraw-Hill, 1986.

Prerequisite:

1. Knowledge of basic electronics.
2. Understanding of the core concepts of computers.
3. Knowledge in basic mathematics, basic calculus and linear algebra will be added advantage.



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: III
Course Name: Data Structures and Algorithms Lab	Course Code: CSUP320	Credit: 1.5
Max Marks: 100	CIE: 60	SEE: 40
End Term Exam Time: 3 Hrs.	Teaching Scheme: LI (45) = 45 Hrs. per semester	

All experiments should be implemented using the C++ programming language.

S. No.	Experiments
1	Write a menu driven Program in C++ for the following Array operations a. Creating an Array of N Integer Elements b. Display the Array Elements c. Inserting an Element at a given valid Position d. Deleting an Element at a given valid Position e. Exit
2	Write a Program for the following String operations (without using built-in functions) a. Input a main sentence, a word or phrase to find, and a replacement word or phrase. b. Search through the main sentence for the word or phrase to find. If found, replace it with the replacement. If not found, let the user know.
3	Implement a stack data structure and demonstrate its operations including push, pop, overflow, and underflow.
4	Implement a Program for converting an Infix Expression to Postfix Expression.
5	Implement a Program for evaluating a Postfix Expression.
6	Implement a menu driven Program for the following operations on Singly Linked List (SLL) a. Create a SLL of N Students Data. b. Display the status of SLL and count the number of nodes. c. Perform Insertion at the beginning /end of SLL. d. Perform Deletion at the beginning /end of SLL.
7	Implement queue data structure and demonstrate its operations including enqueue, dequeue.
8	Implement a stack using Queue and vice versa.
9	Implement a Binary tree and perform various traverse using recursion and without recursion.
10	Implement inorder, Preorder Morris traversal in Binary Tree
11	Implement a Binary search tree and print Top View, front View, Left view of a tree
12	Implement different Sorting and Searching Techniques.



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: III
Course Name: Programming in Java Lab	Course Code: CSUP321	Credit: 1.5
Max Marks: 100	CIE: 60	SEE: 40
End Term Exam Time: 3 Hrs	Teaching Scheme: LI (45) = 45 Hrs. per semester	

S. No.	Experiments
1	Develop depth understanding of programming in Java: bytecode, data types, variables, arrays, operators, Decision and Control statements.
2	Develop Object Oriented programs in Java: Objects, Classes constructors, returning and passing objects as parameter.
3	Inheritance, Access Control, using super, final with inheritance Overloading and overriding methods, Abstract classes, Extended classes.
4	Develop understanding to Packages & Interfaces in Java: Package, concept of CLASSPATH, access modifiers, importing package, Defining and implementing interfaces.
5	Develop understanding to developing Strings handling: String constructors, special string operations, character extraction, searching and comparing strings, string Buffer class.
6	Exception handling fundamentals, Exception types, uncaught exceptions, try, catch and multiple catch statements. Usage of throw, throws and finally.
7	Develop applications involving file handling: File Class, I/O streams, File I/O.
8	Multithreading fundamentals: Introduction to Thread class, runnable interface, priority and applying synchronized block.



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B.Tech. in Computer Science and Engineering	Year: II	Semester: III
Course Name: Software Engineering Lab	Course Code: CSUP322	Credit: 1.5
Max Marks: 100	CIE: 60	SEE: 40
End Term Exam Time: 3 Hrs.	Teaching Scheme: LI (45) = 45 Hrs. per semester	

S. No.	Experiments
1	Develop requirements specification for a given problem (The requirements specification should include both functional and non-functional requirements. Prepare a SRS document in line with the IEEE recommended standards).
2	Develop DFD Model (Level 0, Level 1, Level 2 DFD and data dictionary) of any problem (Use of a CASE tool required).
3	Draw the use case diagram and specify the role of each of the actors. Also state the precondition, post condition and function of each use case.
4	Draw the class diagram. Identify the classes and classify them as weak and strong classes.
5	Draw the activity, sequence diagram and state machine for any given problem. (Use of a CASE tool required).
6	Draw the composite, component and deployment diagram for any given problem. (Use of a CASE tool required).
7	Analysis of real-world software engineering projects, case studies on successful and failed projects, and hands-on project work to apply learned concepts. Design and implement any real time project through UML Diagrams.
8	Development of requirements specification, function-oriented design using SA/SD, object-oriented design using UML, test case design, implementation using Java and testing. Use of appropriate CASE tools and other tools such as configuration management tools, program analysis tools in the software life cycle.
9	Design the test cases for a Mobile Application and e-Commerce application.
10	Write and execute Selenium test scripts for a sample web application. Demonstrate functional and regression testing using Selenium WebDriver.
11	Integrating Git into the software development lifecycle (SDLC) and Apply Git skills and software engineering principles to develop a project.

It is suggested that open-source tools (Open Office, Libre, Junit, Open Project, Gantt Project, dotProject, AgroUML, StarUML, etc.) be used to conduct the lab.



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: III
Course Name: Digital Electronics Lab	Course Code: CSUP323	Credit: 1.5
Max Marks: 100	CIE: 60	SEE: 40
End Term Exam Time: 3 Hrs.	Teaching Scheme: LI (45) = 45 Hrs. per semester	

S. No.	Experiments
1.	To verify the truth tables of logic gates: AND, OR, NOR, NAND, Ex-OR, Ex-NOR (For 2, 3, & 4 inputs using gates with 2, 3, & 4 inputs). Also verify the truth table of OR, AND, NOR, Ex-OR, Ex-NOR realized using NAND & NOR gates.
2.	To realize Half adder/ Subtractor & Full Adder/ Subtractor using NAND & NOR gates and to verify their truth tables.
3.	To realize a 4-bit ripple adder/ Subtractor using basic Half adder/ Subtractor & basic Full Adder/ Subtractor.
4.	To verify the truth table of 4-to-1 multiplexer and 1-to-4 demultiplexer. Realize the multiplexer using basic gates only. Also to construct and 8-to-1 multiplexer and 1-to-8 demultiplexer using blocks of 4-to-1 multiplexer and 1-to-4 demultiplexer
5.	Design & Realize a combinational circuit that will accept a 2421 BCD code and drive a TIL -312 seven-segment display.
6.	Using basic logic gates, realize the R-S, J-K and D-flip flops with and without clock signal and verify their truth table.
7.	Construct a divide by 2,4 & 8 asynchronous counter. Construct a 4-bit binary counter and ring counter for a particular output pattern using D flip flop.
8.	Perform input/output operations on parallel in/Parallel out and Serial in/Serial out registers using clock. Also exercise loading only one of multiple values into the register using multiplexer
9.	To realize the functionality of 4 bit Arithmetic Logic Unit (ALU) using IC 74181.
10.	VHDL implementation of full adder, 4 bit magnitude comparator/ VHDL implementation of various combinational circuits.
11.	Implementation of Mini Project using digital integrated circuits and other components.
12.	To design Binary to Gray and Gray to Binary Converter. Also Verify the truth table of various combinations.
13.	To verify the truth table of one bit and two bit comparator using logic gates.

Note: Any two experiments from above list should also be performed by students on Virtual Lab.



**Swami Keshvanand Institute of Technology,
Management & Gramothan, Jaipur**

Semester IV



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: IV
Course Name: Managerial Economics and Financial Accounting	Course Code: HSUL401	Credit: 1
Max Marks: 100	CIE: 40	SEE: 60
End Term Exam Time: 3 Hrs	Teaching Scheme: CI (15) + TW & SL (15) = 30 Hrs. per semester	

Module No.	Contents	Classroom Instruction (CI) Hours
1	Introduction: Objective, Scope, Outcome of the Course and Prerequisite.	1
2	Basic economic concepts: Meaning, nature and scope of managerial economics, deductive vs inductive methods, Economic problems: scarcity and choice, circular flow of economic activity, national income-concepts and measurement.	4
3	Demand and Supply analysis: Demand-types of demand, determinants of demand, demand function, demand forecasting –purpose, determinants, elasticity of demand Supply-determinants of supply, supply function, elasticity of supply.	3
4	Production and Cost analysis: Theory of production- production function, production optimization, least cost combination of inputs, isoquants, law of variable proportions, laws of returns to scale. Cost concepts-explicit and implicit cost, fixed and variable cost, opportunity cost, sunk costs, cost function, cost curves, cost and output decisions, cost estimation.	3
5	Financial statement analysis: Capital and accounting, profit and loss statement and related concepts, balance sheet and related concepts, financial ratio analysis .	4
Total		15

Text Books:

1. D. N. Dwivedi, *Managerial Economics*, 10th ed. New Delhi, India: Vikas Publishing House, 2024.
2. M. R. Agarwal, *Financial Management*, 2020 ed. Garima Publications, 2020

Reference Books:

1. R. L. Varshney and K. L. Maheshwari, *Managerial Economics*, 22nd ed. New Delhi, India: Sultan Chand & Sons, 2014.
2. A. R. Aryasri, *Managerial Economics and Financial Analysis*, 3rd ed. New Delhi, India: McGraw-Hill Education, 2008.

Prerequisite:

1. Knowledge of basic mathematics & business economics.



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: IV
Course Name: Technical Communication	Course Code: HSUL402	Credit: 1
Max Marks: 100	CIE: 40	SEE: 60
End Term Exam Time: 3hrs	Teaching Scheme: CI (15) + TW & SL (15) = 30 Hrs. per semester	

Module No.	Contents	Classroom Instruction (CI) Hours
1	Introduction: Objective, Scope, Outcome of the Course and Prerequisite.	1
2	Basics of Technical Communication: Meaning, aspects and style of technical communication, Reading Strategies: Skimming, Scanning, SQ3R, ERRQ.	2
3	Advanced Grammar: Articles, Prepositions, Conditionals, Common Errors.	6
4	Technical Writing: Business Letters, E-mail Writing, Minutes of Meeting, Resume Writing.	4
5	Advanced Technical Writing: Technical Reports, Technical Proposals.	2
Total		15

Text Books:

1. Technical Communication: Principles and Practice by Meenakshi Raman and Sangeeta Sharma. Third Edition. New Delhi: OUP. 2017

Reference Books:

1. M. A. Rizvi, *Effective Technical Communication*, Tata McGraw-Hill Publishing Company Ltd., New Delhi, 2005.
2. Effective Technical Communication edited by G. Venkatraman, Pearson, 2024
3. Technical Communication: Process and Product by Sharon Gerson and Steven Gerson, Pearson, 2014

Prerequisite:

1. Basics of Technical Communication

- a) Introduction to technical communication
- b) knowledge of technical documents
- c) use of tools for reading and writing

2. Advanced Grammar

Basic Strategies of Grammar

3. Technical Writing

Differentiating between technical and creative writing

4. Advanced Technical Writing

- a) Knowing the basics of advance writing strategies.
- b) Knowing the part of language in advance writing

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: IV
Course Name: Discrete Mathematics and Linear Algebra	Course Code: MAUL402	Credit: 3
Max Marks: 100	CIE: 40	SEE: 60
End Term Exam Time: 3 hrs	Teaching Scheme: CI (45) + TW & SL (45) = 90 Hrs. per semester	

Module No.	Contents	Classroom Instruction (CI) Hours
1	Introduction: Objective, Scope, Outcome of the Course and Prerequisite.	1
2	Set, Relations & Functions: Definitions, type of sets, set operations, inclusion-exclusion, general, types of relation, pictorial representation of relation, matrix representation of relations, equivalence relation. Types of functions (Injective, surjective, bijective functions) Lattices: Partial ordered relation, Hasse diagram, properties of lattices, bounded lattice, complimented lattice.	9
3	Algebraic Structure: Definition, properties, Groups, abelian group, subgroup, cyclic group, cosets, factor group, permutation group, normal subgroup, homomorphism and isomorphism of groups, examples and standard results. Propositional logics: Proposition, first order logic, basic logical operations, truth tables, tautologies, contradictions, algebra of proposition, logical implication, logical equivalence, predicates and quantifiers, rules of inference.	9
4	Proving Techniques: Mathematical induction, proof by contradiction, Pigeonhole principle, generalized Pigeonhole principle. Combinatorics: introduction, permutation, combination, binomial theorem, generating function, recurrence relation, homogeneous and constant coefficient recurrence relation, homogeneous solution, particular solution, solution by generating function. Graph Theory: Introduction of graph, types of graph, weighted graph, shortest path problem, graph coloring, chromatic number.	9
5	Linear Algebra I: Eigen value, Eigen vector, Eigen value decomposition, LU Decomposition, Singular value decomposition, Minimal polynomial, Jordan canonical form.	8
6	Linear Algebra II: Vector space, Linear combination, Linear independent and dependent vectors, spans, Basis, Dimension, Gram Schmidt process, Linear transformation, rank, nullity.	9
Total		45

Text Books:

1. Discrete Mathematics: Lipschutz, Schaum's Outlines, TMH, 2011
2. Discrete Mathematical Structures: V. B.L. Chaurasia and A. Srivastava, Genius Publications, 2007.
3. Linear Algebra Lipschutz, Schaum's Outlines, TMH, 2019.

Reference Books:

1. Discrete Mathematical Structures, Kolman et.al, Pearson, 2001.
2. A Text book of Discrete Mathematics, Swapan Kumar Sarkar, S.Chand Publ., 2021.
3. Discrete Mathematics and its applications, K.H. Rosen, McGraw Hill, 2011.
4. Linear Algebra, K. Hoffman and R. Kunze, PHI, 2013
5. Linear Algebra An Introduction, B. Richard and C. Gabriel, Elsevier, 2011



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Prerequisite:

1. Basic knowledge of sets, sets operations.
2. Basic knowledge of counting techniques.
3. Basic knowledge of Matrices and determinants.



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Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: IV
Course Name: Database Management System	Course Code: CSUL401	Credit: 3
Max Marks: 100	CIE: 40	SEE: 60
End Term Exam Time: 3 Hrs	Teaching Scheme: CI (45) + TW & SL (45) = 90 Hrs. per semester	

Module No.	Contents	Classroom Instruction (CI) Hours
1	Introduction: Objective, Scope, Outcome of the Course and Prerequisite.	1
2	Introduction to Database Systems: Overview of DBMS, File System v/s DBMS, Advantage of DBMS, Data Abstraction levels, Data Independence, Three tier schema architecture, Database users and Administrator, Structure of a DBMS. Entity Relationship model: Overview of Data Design Entities, Attributes and Entity Sets, Relationship and Relationship Sets, Features of the ER Model- Key Constraints, Participation Constraints, Weak Entities, Class Hierarchies, Aggregation, Reduction of ER-schema into Relational Model, Conceptual Design for a Large Enterprise.	9
3	Relational Algebra and Calculus: Relational Algebra- Select, Project, Cartesian Product, Union, Set Difference, Rename, Natural Join, Outer Join, Division, Relational Calculus- Tuple Relational Calculus and Domain Relational Calculus. Relational Model: Introduction to relational model- Concepts of domain, attribute, tuple, relation, importance of null values, constraints and their importance, Queries in SQL- Basic SQL Query, Null Values, Embedded SQL, Dynamic SQL, JDBC, ODBC, Triggers, SQL Injection.	10
4	Schema refinement and Normal forms: Introductions to Schema Refinement Normalization, Concept of Functional Dependencies- Attribute closure, functional dependency closure, finding candidate keys, Surrogate key, Types of decomposition, Normal Forms (1NF, 2NF, 3NF), Boyce-codd normal form(BCNF), Goals of Normalization, Fourth normal form(4NF), Canonical cover.	9
5	Transaction Processing: Transaction properties, Transaction model, Transaction states, Concurrent Executions, Need of Serializability, Conflict vs, View Serializability, Testing for Serializability, Recoverable Schedules, Cascadeless Schedules.	8
6	Concurrency Control: Implementation of Concurrency: Lock-based protocols, Graph based protocols, Timestamp-based protocols, Validation-based protocols, Deadlock handling. Database Failure and Recovery: Database Failures, Recovery Schemes: Shadow Paging, Log-based Recovery, Check Points, Database modifications, Recovery with Concurrent transactions.	8
Total		45

Textbooks:

1. A. Silberschatz, H. F. Korth, and S. Sudarshan, *Database System Concepts*, 7th ed., McGraw-Hill, 2019.
2. R. Ramakrishnan and J. Gehrke, *Database Management Systems*, 3rd ed., McGraw-Hill, 2003.

Reference Books:



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1. R. Elmasri and S. B. Navathe, *Fundamentals of Database Systems*, 7th ed., Pearson, 2015.
2. C. J. Date, *An Introduction to Database Systems*, 8th ed., Pearson Education, 2003.
3. J. R. Groff, P. N. Weinberg, and A. Oppel, *The Complete Reference SQL*, 3rd ed., McGraw-Hill, 2004.

Prerequisite:

1. Fundamentals of Data Structures – Understanding of arrays, linked lists, stacks, queues, trees, and graphs.
2. Mathematical and Logical Foundations – Concepts of set theory, relational algebra, and basic discrete mathematics.

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: IV
Course Name: Theory of Computation	Course Code: CSUL402	Credit: 3
Max Marks: 100	CIE: 40	SEE: 60
End Term Exam Time: 3 Hrs	Teaching Scheme: CI (45) + TW & SL (45) = 90 Hrs. per semester	

Module No.	Contents	Classroom Instruction (CI) Hours
1	Introduction: Objective, Scope, Outcome of the Course and Prerequisite.	1
2	Finite Automata: Deterministic Finite Automata (DFA) -Formal definition, simpler notations (state transition diagram, transition table), language of a DFA. Nondeterministic Finite Automata (NFA)- Definition of NFA, language of an NFA, Equivalence of Deterministic and Nondeterministic Finite Automata, Applications of Finite Automata, Finite Automata with Epsilon Transitions, Eliminating Epsilon transitions, Minimization of Deterministic Finite Automata, Finite automata with output (Moore and Mealy machines) and Inter conversion.	10
3	Regular Expressions (RE): Introduction, Identities of Regular Expressions, Finite Automata and Regular Expressions- Converting from DFA's to Regular Expressions, Converting Regular Expressions to Automata, applications of Regular Expressions. Regular Grammars: Definition, regular grammars and FA, FA for regular grammar, Regular grammar for FA. Proving languages to be non-regular -Pumping lemma, applications, and closure properties of regular languages.	9
4	Context Free Grammar (CFG): Derivation Trees, Sentential Forms, Rightmost and Leftmost derivations of Strings. Ambiguity in CFG's, Minimization of CFG's, CNF, GNF, Pumping Lemma for CFL's, Enumeration of Properties of CFL (Proof's omitted).	8
5	Pushdown Automata & Turing Machine: Definition, Model, Acceptance of CFL, Acceptance by Final State and Acceptance by Empty stack and its Equivalence, Equivalence of CFG and PDA. TURING MACHINES (TM): Formal definition and behavior, Languages of a TM, TM as accepters and TM as a computer of integer functions, Types of TMs.	9
6	Recursive and Recursively Enumerable Languages (REL): Properties of recursive and recursively enumerable languages, Universal Turing machine, The Halting problem, Undecidable problems about TMs. Context-sensitive language and linear bounded automata (LBA), Chomsky hierarchy, Decidability.	8
Total		45

Textbooks:

1. J. E. Hopcroft, R. Motwani, and J. D. Ullman, Introduction to Automata Theory, Languages, and Computation, 3rd ed., Pearson Education, 2006.
2. M. Sipser, Introduction to the Theory of Computation, 3rd ed., Cengage Learning, 2012.
3. H. Cohen, Introduction to Computer Theory, 2nd ed., Wiley, 1996.

Reference Books:



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1. C. H. Papadimitriou, Computational Complexity, Addison-Wesley, 1994.
2. J. C. Martin, Introduction to Languages and the Theory of Computation, 4th ed., McGraw-Hill, 2010.
3. J. E. Hopcroft, R. Motwani, and J. D. Ullman, *Introduction to Automata Theory, Languages, and Computation*, 3rd ed., Pearson/Addison-Wesley, 2006.

Prerequisite:

1. A good understanding of basic set theory and mathematical foundations will help in grasping advanced topics like computability theory.
2. It is recommended that the student has done a course in Data Structures and Algorithms.



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Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: IV
Course Name: Computer Networks	Course Code: CSUL403	Credit: 3
Max Marks: 100	CIE: 40	SEE: 60
End Term Exam Time: 3 Hrs.	Teaching Scheme: CI (45) + TW & SL (45) = 90 Hrs. per semester	

Module No.	Contents	Classroom Instruction (CI) Hours
1	Introduction: Objective, Scope, Outcome of the Course and Prerequisite.	1
2	Introduction to Data Communications: Signal propagation, Signal types, Signal parameters, Switching & forwarding, Transmission impairments, Attenuation, Delay distortion, Noise, Effects of limited bandwidth, Data rate limits-Nyquist's theorem and Shannon's theorem, Topologies, OSI Model, Layers in OSI model, TCP/IP protocol Suite Physical Layer: Computer Network & types of networks (LAN, MAN, WAN), topology & types of topologies, Ad-Hoc Networks, modes of communications (simplex, half duplex, full duplex), Protocols, Networking models, OSI Reference Model, Internet Model (TCP/IP), Types of media: wired and wireless media	9
3	Data Link Layer: Framing, Error Detection and Correction, Flow control (Elementary Data Link Protocols, Sliding Window protocols). Medium Access Control and Local Area Networks: Channel allocation, Multiple access protocols, LAN standards, Link layer switches & bridges (learning bridge and spanning tree algorithms).	8
4	Network Layer: Network Service Model, Data gram & Virtual Circuit, Routing Principles, The Internet Protocol (IPv4 & IPv6), IP addressing and sub netting, Basic Internetworking (IP, CIDR, ARP, RARP, DHCP, ICMP), Static and dynamic routing Algorithms, Unicast Routing Protocols: RIP, OSPF, BGP, Multicast Routing Protocols : MOSPF, DVMRP.	10
5	Transport Layer: Transport-Layer Services, User Datagram Protocol, port addressing, Multiplexing and Demultiplexing, Principles of Reliable Data Transfer, Congestion Control, TCP's Congestion Control, Quality of Service.	9
6	Application Layer: Principles of Application Layer Protocols, The Web and HTTP, FTP, Telnet, Electronic Mail in the Internet (SMTP, MIME, POP3, IMAP), DNS, Introduction to SNMP.	8
Total		45

Textbooks:

1. S. Tanenbaum and D. J. Wetherall, *Computer Networks*, 5th ed., Pearson India, 2013.
2. L. L. Peterson and B. S. Davie, *Computer Networks: A Systems Approach*, 5th ed., Elsevier India, 2011.
3. F. Halsall, *Data Communications, Computer Networks, and Open Systems*, Pearson Education, 2008.

Reference Books:

1. J. F. Kurose and K. W. Ross, *Computer Networking: A Top-Down Approach*, 6th ed., Pearson, 2017.
2. D. E. Comer, *Internetworking with TCP/IP Vol. 1*, 6th ed., Pearson, 2015.
3. S. Keshav, *An Engineering Approach to Computer Networking*, 1st ed., Pearson India, 2002.
4. B. A. Forouzan, *Data Communications and Networking*, 5th ed., Tata McGraw-Hill, 2013.

Prerequisite: Basic knowledge of computer fundamentals and operating systems is essential to understand how devices communicate and manage resources.



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: IV
Course Name: Artificial Intelligence	Course Code: CSUL404/ CDUL504/ CIUL504/ ITUL404	Credit: 2
Max Marks: 100	CIE: 40	SEE: 60
End Term Exam Time: 3 Hrs.	Teaching Scheme: CI (30) + TW & SL (30) = 60 Hrs. per semester	

Module No.	Contents	Classroom Instruction (CI) Hours
1	Introduction: Objective, Scope, Outcome of the Course and Prerequisite.	1
2	Introduction to AI, history and philosophical foundations, Agents and Environment, Problem solving, Examples of problems, Blind Search: Depth first search, Breadth first search and their variants; Informed search: Uniform cost search, heuristic function, hill climbing, best first search, A* and AO* search. Basic concepts of constraint satisfaction problem, constraint optimization problem, evaluation function; Game trees, Mini-Max search, Expectimax, alpha-beta pruning.	9
3	Knowledge Representation: Introduction to KR, Knowledge Agents, Predicate logic, and resolution. Rule-based system, forward reasoning and conflict resolution, backward reasoning and its use; Introduction to Fuzzy Logic.	7
4	Probabilistic Reasoning: Handling uncertainty: sources of uncertainty; Probabilistic inference: conditional, marginal, joint distribution; Markov Model, Hidden Markov Model. Bayes' rule, Naïve Bayes and its limitations, Bayesian Belief Network (BBN).	6
5	Planning: Planning problem, planning with state space search, planning graphs, planning example – partial-order planning, block world.	3
6	Applications of AI: Natural Language Processing, Expert Systems, Computer Vision, Robotics, Recommendation Systems.	4
Total		30

Text Books:

1. E. Rich and K. Knight, Artificial Intelligence, 3rd ed. New Delhi, India: Tata McGraw-Hill, 2017.
2. S. Russell and P. Norvig, Artificial Intelligence: A Modern Approach, 3rd ed. Noida, India: Pearson Education, 2020.

Reference Books:

1. D. W. Patterson, Introduction to Artificial Intelligence and Expert Systems. New Delhi, India: Prentice Hall of India, 1990.
2. D. Khemani, A First Course in Artificial Intelligence, 1st ed. New Delhi, India: McGraw-Hill Education, 2013.
3. D. K. Pratihari, Soft Computing: Fundamentals and Applications. New Delhi, India: Narosa Publishing House, 2007.

Prerequisite:

Data Structures and Algorithms, Discrete Mathematics, Probability and Statistics



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: IV
Course Name: Computer Architecture and Microprocessor	Course Code: CSUL405	Credit: 2
Max Marks: 100	CIE: 40	SEE: 60
End Term Exam Time: 3 Hrs.	Teaching Scheme: CI (30) + TW & SL (30) = 60 Hrs. per semester	

Module No.	Contents	Classroom Instruction (CI) Hours
1	Introduction: Objective, Scope, Outcome of the Course and Prerequisite.	1
2	Microoperations, ALU Design: Functional units of a computer, Von Neumann and Harvard computer architectures, Fixed point representation, Floating point representation, Register Transfer language, Register Transfer, Bus, and Memory Transfers (Tree-State Bus Buffers, Memory Transfer), Arithmetic Micro-Operations, Logic Micro-Operations, Shift Micro-Operations, Arithmetic logical shift unit. Basic Computer Organization and Design Instruction codes, Computer registers, computer instructions, Timing and Control, Instruction cycle, Memory-Reference Instructions, Input-output, and interrupt, ALU Design, Data Path Design. Control Unit: Hardwired control Unit, Micro-programmed control unit.	9
3	Instruction Set Architecture & Pipelining: Two Pass Assembler, Instruction format, Addressing Modes, Reduced Instruction Set Computer (RISC), Complex Instruction Set Computer (CISC), Flynn's taxonomy, Parallel Processing, Pipelining, Instruction Pipeline, Pipeline Hazards.	6
4	I/O, Memory Organization: Synchronous vs. asynchronous I/O, Programmed I/O, Interrupt driven I/O, Direct Memory Access. Memory Hierarchy: Cache, Main Memory and Secondary Memory.	6
5	Fundamentals of 8085: 8085 & 8086 Microprocessor Architecture, pin description, Bus concept and organization; concept of multiplexing and de-multiplexing of buses, 8085 Instruction Set, instruction Format and timing, Instruction Cycle, Machine Cycle, T state, Timing Diagram, Addressing Modes in 8085.	8
Total		30

Textbooks:

1. M. M. Mano and C. R. Kime, *Computer System Architecture*, 3rd ed., Pearson, 2017.
2. R. S. Gaonkar, *Microprocessor Architecture, Programming, and Applications with the 8085*, 6th ed., Penram International, 2013.

Reference Books:

1. J. P. Hayes, *Computer Architecture and Organization*, 3rd ed., McGraw-Hill, 2017.
2. D. A. Patterson and J. L. Hennessy, *Computer Organization and Design: The Hardware/Software Interface*, 6th ed., Morgan Kaufmann, 2020.

Prerequisite: Digital Electronics



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: IV
Course Name: Database Systems Lab	Course Code: CSUP420	Credit: 1.5
Max Marks: 100	CIE: 60	SEE: 40
End Term Exam Time: 3 Hrs	Teaching Scheme: LI (45) = 45 Hrs. per semester	

Exp No.	Experiments
1	Introduction of latest DBMS tools and ER diagram design for Banking Management system, University database, Enterprise or a library management system using ER diagram design using any open-source tool.
2	Write SQL commands to perform various SQL Commands of DDL with constraints (create, alter, drop, truncate)
3	To perform various SQL Commands of DML (insert, update, delete, select, rename)
4	To execute Nested Queries, Join Queries, order-by, having clause and string operation
5	To perform set operations and aggregate functions
6	Write a PL/SQL block for a transaction application using Triggers.
7	To perform stored procedures and functions.
8	To perform commands related to database user management (create database user, delete user and assign privileges to user) and Import/Export database.
9	Create reports using database connectivity between the Front end and the back end, such as JAVA/PHP/Python or any other.
10	(a) Case Study of SQL Injection. (b) Case Study of MongoDB/NoSQL



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: IV
Course Name: Network Programming Lab	Course Code: CSUP421	Credit: 1.5
Max Marks: 100	CIE: 60	SEE: 40
End Term Exam Time: 3 Hrs	Teaching Scheme: LI (45) = 45 Hrs. per semester	

Exp No.	Experiments
1	Learn and demonstrate the use of basic networking commands such as ifconfig, netstat, ping, traceroute, ftp, and telnet.
2	Implement socket programming using TCP to establish connection-oriented communication in a client-server model.
3	Develop a program using UDP sockets to demonstrate connectionless communication between client and server.
4	Create an iterative Echo Server using TCP that receives a message from the client and sends the same message back.
5	Design a Case Conversion Server where the server changes the case of the message sent by the client and returns it.
6	Implement a TCP-based server that reverses the string sent by the client and sends the reversed string back.
7	Write a program to perform simple file transfer between client and server using socket programming.
8	Develop a program for remote command execution, where the client sends a command and the server executes and returns the output.
9	Create a simple DNS client that resolves domain names to their corresponding IP addresses.
10	Build a basic chat server that allows two users to exchange messages in real time.



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: IV
Course Name: Microprocessor Lab	Course Code: CSUP422	Credit: 1.5
Max Marks: 100	CIE: 60	SEE: 40
End Term Exam Time: 3 Hrs	Teaching Scheme: LI (45) = 45 Hrs. per semester	

Implement the following using assembly language programming

S. No.	Experiments
1.	Access the data stored at memory locations to perform different arithmetic operations and finally show the results.
2.	Illustrate the different data transferring operations between memory locations using microprocessor.
3.	Perform different number system conversion operations on the data using microprocessor.
4.	Perform sorting and ranking (minimum, maximum, median, etc.) operations on the data in an array using microprocessor.
5.	Illustrate the generation of different waveforms on a serial data pin of a microprocessor.
6.	Design and simulate a traffic light controller system on microprocessor.
7.	Design and simulate a sensor interface on a microprocessor which can read the sensor data and display it on a screen.



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B. Tech. in Computer Science and Engineering	Year: II	Semester: IV
Course Name: Data Analytics and Visualization Lab	Course Code: CSUP423	Credit: 1.5
Max Marks: 100	CIE: 60	SEE: 40
End Term Exam Time: 3 Hrs.	Teaching Scheme: LI (45) = 45 Hrs. per semester	

S. No.	Experiments
1	Understanding Data Structures and Basic Operations in Python. a) Create different Python data structures such as List, Tuple, Set, and Dictionary. b) Perform basic operations including insertion, deletion, updation, searching, and traversal on these data structures. c) Analyze the difference between mutable and immutable data structures in Python. d) Implement Python data structures for efficient storage, organization, and processing of data.
2	Study and use of NumPy and Pandas libraries in Python for performing basic data analysis operations. a) Create NumPy arrays and perform mathematical operations. b) Create Pandas Series and DataFrames. c) Analyze tabular data using Pandas functions. d) Calculate statistical measures such as mean, maximum, minimum, and sum.
3	Understand and apply data preprocessing techniques and perform EDA. a) Load a dataset (e.g., a CSV file with raw data like customer transactions, weather data, etc.). b) Handle missing values, outliers, and perform data normalization. c) Visualize data distributions (e.g., histograms, box plots). d) Analyze correlations using heatmaps and scatter plots.
4	Create and customize various visualizations using Python. a) Load a preprocessed dataset. b) Create visualizations: bar charts, line charts, scatter plots, pie charts using Matplotlib/ Seaborn. c) Customize charts with titles, labels, legends, and colors. d) Experiment with subplots to display multiple visualizations on a single figure. e) Interpret the visualizations and describe the insights.
5	Learn the basics of Tableau and create simple visualizations. Discuss the advantages of using Tableau for data visualization. a) Import a dataset into Tableau (e.g., superstore sales data). b) Create different chart types: bar charts, line charts, and pie charts. c) Explore Tableau's drag-and-drop interface and customize visualizations. d) Add filters and parameters to allow dynamic data exploration.
6	Develop an interactive dashboard using multiple visualizations in Tableau. a) Create various visualizations (e.g., sales by region, product category performance). b) Combine visualizations into a single interactive dashboard. c) Add interactive elements like filters, parameters, and actions. d) Test the dashboard by exploring the data through interactivity. e) Analyze the usefulness of dashboards in real-world scenarios.

7	Learn how to create and customize visualizations using Power BI. a) Import a dataset into Power BI. b) Create visualizations: bar charts, line charts, pie charts, and maps. c) Customize visualizations with labels, colors, and formatting options. d) Add slicers and filters to allow interactive data exploration. e) Discuss the advantages and limitations of Power BI for data visualization.
8	Explore advanced visualization options and custom visuals in Power BI. a) Create advanced visualizations such as tree maps, waterfall charts, and gauge charts. b) Experiment with custom visuals from the Power BI marketplace. c) Use DAX (Data Analysis Expressions) to create calculated columns or measures for deeper insights.



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Audit Course (NU99.4/ NU99.5)

Name of the Programme: B.Tech. in Computer Science and Engineering	Year: II	Semester: III/ IV
Course Name: Technical Training	Course Code: NU99.4	Credit: 0
Max Marks: 100		
Evaluation Criterion: Continuous Evaluation	Teaching Scheme: LI (30) = 30 Hrs. per semester	

Module No.	Experiment List
1	Programming basics and Functions • Basics of Python • Control Structures in Python • Functions in Python
2	Libraries and Collections • Collections in Python • Libraries and built-in functions in Python
3	Code organization Files and Exception handling • Modules and packages • File Handling in Python • Exception handling in Python

After completing this course (24 Hours), the student will get a certificate from Infyspringboard. Students need to submit the course certificate for evaluation of this course.

Weblink:

https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012664745277808640481_shared/overview



Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Name of the Programme: B.Tech. in Computer Science and Engineering	Year: II	Semester: III/ IV
Course Name: Soft Skills Training	Course Code: N99.5	Credit: 0
Evaluation Criteria: Continuous Evaluation (Appendix 1)	Teaching Scheme: LI (30) = 30 Hrs. per semester	

Module No.	Contents	Hours
1	Teamwork Skills: Communicating Effectively in Groups - Group development and decision making - Group conflict, difference, and diversity - Meeting Management	6
2	Time Management for Personal & Professional Productivity - Identify Important Time Wasters - Techniques for Time Management - Significance of prioritizing - Avoiding Procrastination of work	6
3	Leadership and Negotiation Skills - Managing Talent and Leading Team - Influence and Persuasion - Negotiation Skills, Negotiation Strategies and Styles - Leadership Skills	6
4	Practical Components/ Field Based Assignments - Watch one interview of any Business Personality of your choice, create and deliver a Power Point Presentation on same personality and include following heads: - Life story - Achievements - Challenges Faced - Your learnings - Shoot an Interview with five executive who travel outstation frequently. Ask them to describe what problems they face in communication during these visits and how they deal with such issues? Make checklist of Strategies and tactics that can be used when you travel outstation for business works, to deal with communication issues. Discuss in the class and share your experiences. - Create and deliver a Power Point Presentation after taking the editorial pages of the last five days of any business newspaper. Go through the contents and organise your findings under the following heads: - Nature of subject matter (Current affairs, economics, etc.) - Target audience of the various columns - Presentation and organisation of contents - Gaps in information that need to be addressed	10
5	Business Ethics and Etiquette - Code of conduct in corporate environments - Professional Values and Workplace Ethics - Business Etiquette Essentials - Workplace Interactions and Communication Etiquette	6
Total		34



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Appendix – I Evaluation scheme

Module No.	Contents	Evaluation Components
1	Teamwork Skills	Expert Talk, Quiz based on Expert Session
2	Time Management	Expert Talk, Quiz based on Expert Session
3	Leadership and Negotiation Skills	Expert Talk, Quiz based on Expert Session
4	Practical Components / Field-Based Assignments	PPT Presentation on Business Personality, Class Discussion, Editorial Analysis PPT
5	Business Ethics and Etiquette	Expert Talk, Quiz based on Expert Session

Additional Notes:

- Rubrics to be used for presentations assessing content, clarity, creativity, and communication.
- Industry exposure by inviting speakers or arranging field visits wherever possible will enhance confidence and communication skills.
- Google Forms/MCQ quizzes for quick and engaging assessments after sessions.
- Certificate will be awarded to students on successfully completing the continuous evaluation and final seminar presentation assessment.

Eligibility Criteria for Certificate

To be eligible for the certificate, participants must fulfill the following requirements:

- Achieve a minimum score of **60% or above** in **each quiz**.
- Maintain a minimum of **75% attendance**, which includes participation in **presentations and workshops**.

Evaluation Rubric for Presentation –

Swami Keshvanand Institute of Technology, Management & Gramothan – Evaluation Rubric YEAR						
SUBJECT, SEMESTER AND DATE:						
Roll no	Name	Content	Delivery	Engagement & Eye Contact	Knowledge	Remarks
NAME AND SIGNATURE OF THE EXAMINERS:						
INTERNAL:			EXTERNAL:			