



Swami Keshvanand Institute of Technology, Management & Gramothan

(Accredited by NAAC with 'A++' Grade)

Approved by AICTE, Ministry of Education, Government of India

Recognized by UGC under Section 2(f) of the UGC Act, 1956

Affiliated to Rajasthan Technical University, Kota

1.4.1 Action Taken Report

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Reference: SKIT/Office/2023/ 101A dt. 27.11.2023

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Appendix-1

Action Taken on feedback received from different stakeholders.

Stakeholders		Number of Feedback received
Student Feedback	Odd Semester	3097
	Even Semester	3696
Faculty Feedback		209
Alumni Feedback		213
Employer Feedback		4
Parents Feedback		1499

Actions Taken on Student Feedback

- Students may be provided on-duty leave to encourage them to demonstrate their capabilities, and skills for establishing collaboration with the outside world.
- The mess in charge is instructed to improve the quality of food. The mess committee is instructed to visit the mess regularly and check food quality.

Actions Taken on Faculty Feedback

- To synchronize the learning with practical applications, the academic departments are advised to add some more important themes beyond the regular curriculum.
- The departments are advised to conduct activities regularly to develop the skills of students and faculty members.

Actions Taken on Alumni Feedback

- To improve the quality of assignments as per the industry's needs, new guidelines for assignments have already been framed and circulated. With this, the involvement of students is expected to be improved.
- The alumni cell is advised to plan a greater number of alumni interactions.

Actions Taken on Parent's Feedback

- Students will be motivated on a more rigorous basis to participate in extracurricular activities and technical/non-technical competitions.
- The concerned authorities are requested to take the necessary actions for further improvement of mess and bus facilities.

Actions Taken on Employer's Feedback

- To fill the gap between Industry and academics, expert lectures from Industry and academia persons will be planned for students at regular intervals.
- Departments are instructed to focus more on practical knowledge. In this reference, departments are advised to include more hands-on knowledge, and design experiments in the lab curriculum where applicable.
- Departments are advised to spread awareness about emerging technologies in their respective fields among students.



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- In view of recent hiring trends, more emphasis will now be given to competitive programming and coding challenges.
- Skill development cell (SDC) is suggested to plan at least two mock interview/GD sessions for each student to prepare them better for PI/GD rounds during campus placements.