



## Swami Keshvanand Institute of Technology, Management & Gramothan

(An Autonomous Institute Affiliated to Rajasthan Technical University, Kota)

Accredited by NAAC A++ Grade

Approved by AICTE, Ministry of Education, Government of India

Recognized by UGC under Section 2(f) of the UGC Act, 1956

Affiliated to Rajasthan Technical University, Kota

### Action taken from feedback received from different Stakeholders

| Stake Holders     |               | No of Feedback Received |
|-------------------|---------------|-------------------------|
| Student Feedback  | Odd Semester  | 4047                    |
|                   | Even Semester | 3568                    |
| Faculty Feedback  |               | 184                     |
| Alumni Feedback   |               | 56                      |
| Employer Feedback |               | 122                     |
| Parents Feedback  |               | 2384                    |
|                   |               |                         |

### Action Taken on Student Feedback

- Faculty members are instructed to strictly follow the prescribed grading rubrics while evaluating student file work to maintain uniformity and fairness. The use of rotor charts has been made compulsory in all laboratory sessions to improve clarity and systematic record keeping.
- Faculty members must submit quotations for the procurement of new equipment and software required for advanced learning and laboratory enhancements, supporting continuous improvement initiatives.
- The mess and canteen in-charges, along with wardens, were informed both personally and through email and were instructed to address the reported concerns at the earliest.
- Necessary improvements in mess and canteen services have been implemented, which is evident from the subsequent positive feedback received from students.

### Action Taken on Faculty Feedback

- Faculty members were sensitized through departmental meetings and internal communications to continue adhering strictly to institutional policies and ensure their effective implementation in academic and administrative activities.
- The administration has continued to actively support faculty professional development by providing financial assistance and approvals for MOOCs, professional memberships, research publications, conferences, and workshops.
- Subject allocation procedures were reviewed and strengthened to ensure optimal alignment between faculty expertise and assigned courses. A structured **course rotation policy** has been initiated, encouraging faculty to handle new subjects every three years to enhance interdisciplinary knowledge.
- Faculty members were encouraged to further integrate diverse teaching–learning tools such as smart boards, ICT-enabled classrooms, presentations, and collaborative learning methods to enhance classroom engagement.
- Course objectives and outcomes were reviewed during departmental meetings to ensure clarity, relevance, and effective communication to both faculty and students.
- Departments were encouraged to incorporate more practical components, case studies, and real-world applications into teaching practices to further strengthen the theory–practice balance in the curriculum.



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### **Action Taken on Alumni Feedback**

- Based on alumni suggestions, efforts were initiated to enhance industry exposure through increased vocational training, industry visits, expert talks, and alumni–industry interaction programs.
- Placement-related feedback was analyzed, and measures were taken to improve transparency and effectiveness of placement activities, with special focus on strengthening opportunities for core and non-IT branches.
- Curriculum delivery was encouraged to focus more on practical learning, hands-on training, and incorporation of emerging industry trends and technologies.
- Facilities related to research, innovation, and startups were reviewed, and steps were initiated to improve laboratory support, incubation activities, and student research encouragement.
- Alumni engagement was strengthened through mentoring programs, guest lectures, networking events, and interaction platforms to support students' professional development.

### **Action Taken on Employer Feedback**

- To bridge the gap between industry and academia, expert lectures by industry professionals and academic experts are planned for students at regular intervals.
- Departments have strengthened their focus on practical learning. To enhance hands-on experience, design-based experiments are being incorporated into laboratory courses wherever applicable.
- Efforts have been made to ensure that students are better informed about emerging technologies relevant to their respective fields through curriculum enrichment and co-curricular activities.
- In response to recent hiring trends, greater emphasis is being placed on competitive programming skills and coding challenges.

### **Action Taken on Parents Feedback**

- Higher authorities of the college were intimated about the feedback of the parents.
  - Mess authorities were instructed to revise the menu as per the need of the students.
  - Though the placement cell and extra curricular activity (ECA) cell are working with full fervour, as received from other feedbacks. Still, the ECA and placement incharges were informed to strengthen the cells a little more.
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