

Scheme of Teaching & Examination for I year B.Tech. I Semester
Effective from the Session: 2012 – 2013
(Common to all branches of Engineering)

Sub Code	Subject	Number of Teaching Hours			Duration of Theory Paper (Hours)	Marks Allocation				
		L	T	P		Theory	Term Test	Sessional	Prac. Exam	Total
101	Communicative English	3	1	-	3	80	20			100
102	Engineering Mathematics-I	3	1	-	3	80	20			100
103	Engineering Physics-I	3	1	-	3	80	20			100
104	Engineering Chemistry	3	1	-	3	80	20			100
105	Basic Electrical & Electronics Engineering	3	-	-	3	80	20			100
Total		15	04	-	-	400	100			500
106	Engineering Physics Lab-I	-	-	2		-		45	30	75
107	Engineering Chemistry Lab			2				45	30	75
108	Electrical & Electronics Lab	-	-	2		-		60	40	100
109	Practical Geometry	-	-	3				60	40	100
110	Workshop Practice	-	-	2				60	40	100
111	Discipline & Extra curricular Activities	-	-	-				50	-	50
Grand Total		15	04	11	-	400	100	320	180	1000

(Total 30 periods per week)

Scheme of Teaching & Examination for I year B.Tech II Semester
Effective from the Session: 2012 – 2013
(Common to all branches of Engineering)

Sub Code	Subject	Number of Teaching Hours Per Week			Duration of theory Paper (Hours)	Marks Allocation				
		L	T	P		Theory	Term Test	Sessional	Prac. Exam	Total
201	Communication Techniques	2	-	-	3	80	20			100
202	Engineering Mathematics-II	3	1	-	3	80	20			100
203	Engineering Physics-II	2	1	-	3	80	20			100
204	Chemistry & Environmental Engineering	3	1	-	3	80	20			100
205	Engineering Mechanics	3	1	-	3	80	20			100
206	Fundamentals of Computer Programming	3	-	-	3	80	20			100
Total		16	04	-	-	480	120			600
207	Engineering Physics Lab-II	-	-	2		-		30	20	50
208	Chemistry & Environmental Engineering Lab	-	-	2		-		30	20	50
209	Computer programming lab	-	-	2				45	30	75
210	Machine Drawing	-	-	3		-		60	40	100
211	Communication Technique Lab	-	-	2		-		45	30	75
212	Discipline & Extra Curricular Activities	-	-	-	-	-		50	-	50
Grand Total		16	04	11	-	480	120	260	140	1000

(Total 31 periods per week)

L = Lecture, **T** = Tutorial, **P** = Practical