SWAMI KESHVANAND INSTITUTE OF TECHNOLOGY, MANAGEMENT & GRAMOTHAN, JAIPUR

A REPORT

0n

International conference
On

New directions in english languageteaching: issues, practices, challenges

(3-5may2021)

ORGANISED BY

DEPARTMENT OF ENGLISH, SKIT

INDEX

S. No.	PARTICULARS	PAGE No.
1.	COPY OF PROPOSAL	3 - 5
2.	BROCHURE	6
3.	SESSION SCHEDULE	7 - 11
4.	DAY-WISE REPORT	12 - 16
5.	FEEDBACK FORM	17
6.	PHOTOS OF THE CONFERENCE	18 - 20
7.	COPY OF REPORT IN MEDIA	21

PROPOSAL

APPLICATION FORMAT FOR GETTING CLEARANCE IN MINISTRY OF EXTERNAL/HOME AFFAIRS/MHRD/FOR CONDUCTING INTERNATIONAL CONFERENCE/WORKSHOP/SEMINAR/SYMPOSIUM

1. T	PROPOSAL FOR HOLDING CONFERENCE /	SE	
	Name of Institute with complete mailing address		Swami Keshvanand Institute of Technology, Management & Gramothan, Ramnagaria, Jagatpura, Jaipur
2.	AICTE Permanent ID No. of the Institute	1	1-6015551
3.	AICTE Extension of approval (EOA No.) and date	1	7002988303/2020/EOA (15-6-2020)
4.	Project/Subject/Topic of the Conference	-	
	0.5	-	International Conference on New Directions in English Language Teaching: Issues, Practices Challenges
5.	Venue	1	Virtual Mode
7.	Date Subject of the Conference/workshop		3rd-5rh May, 2021
	/Seminar/Symposium with the list of various		The Role of Grammar in the Teaching of English. Post- Covid Approaches and Methodologies Curriculum / Materials Use of ICT in Language Teaching "English for All": Issues and Possible Solutions. Testing English Proficiency: Problems & Perspectives. Second Language Acquisition Corporate Collaboration in the Teaching of English. Teaching Young Learners Teaching English as a Foreign/ Second Language Mass Media and the Teaching of English. Other Areas in ELT Regional Language v/s English Language as a Medium of Teaching
1	The relevance and Scientific/technical importance of organizing the workshop/Conference /Seminar/Symposium in the context of the present day National needs	1	Language oriented learning activity has some of the challenging roles to be played by the language teacher in the English language learning classroom. However, the modern learner of language has many devices at his / her disposal to enhance the learning habits by adopting any of the above cited methods and even by adopting technology / multimedia in the language laboratories etc. Hence, it is a never- ending process in a continuous endeavour to the language teacher to explore the latest and the most current methods and approaches in language teaching and language learning for effective delivery for enhancement of the learning process. The various objectives pertaining to the conference theme are as follows: 1. Achieve functional proficiency in listening, speaking, reading, and writing.

			2. Recognize culture-specific perspectives and values embedded in language behavior. 3. Decode, analyze, and interpret authentic texts of different genres. 4. Produce organized coherent discourse in oral and written modes. 5. Recognize the nature of cultural identity, cross-cultural difference comparison, contrast home and cultures. 6. Acquire flexibility and openness of mind in negotiating cultural differences. 7 Develop insight into the nature of language itself, the process of language, and culture acquisition.
9.	Organizing agencies, if any	1	Self (Insitute)
10.	Sponsoring agencies, if any	Г	N/A (Self-financed)
11.	(i) On the institution concerned (ii) On MHRD	:	On the Institute Concerened
12.	Number of National and International delegates (separately) expected to participate		6
13.	Names (with complete address) of foreign delegates (Country-wise) proposed to be contacted/invited	***	Dr. Sabrina F. Sembiante, Associate Professor, TESOL and Bilingual Education, Florida Atlantic University, Boca Raton Campus, Florida. USA Dr.Rachayita Shah, Community – Engaged Scholarship Director, The Corella & Bertram F. Bonner Foundation, Princeton, New Jersey, USA Prof. V Ganeshan, Former Vice- Chancellor, CIEFL and Professor Emeritus. Currently residing in Atlanta, USA
14.	ls any participant from Afghanistan, Pakistan, Iraq, Sudan, foreigners of Pakistan origin and Stateless person (PRC Category) and		NO
15.	Is any participant of conference/seminar/workshop required to visit 'Restricted' or 'Protected' areas in India or areas affected by terrorism, militancy and extremism etc. viz. Jammu & Kashmir and the North Eastern States (Other than States of Manipur, Mizoram and Nagaland).		NO
16.	If so, complete details of participants from these countries (Country-wise) such as Name father's name Parentage, Nationally, Date and Place of Birth, Passport number, date and place of issue of passport, validity, address etc.	3	N/A

18.	Whether the subject matter of the conference is political, semi political, commercial or religious in nature or related to human rights.	1	NO
19,	If so, details thereof.	1	N/A
20.	Whether the conference is proposed to be held in areas covered under protected/restricted/inner line regime etc.	4	
21.	If so, details thereof.	1	N/A
22.	Total anticipated expenditure with break-up under major heads		Rs. 55,000/- For Speakers: Rs. 41,000/- International Speakers: 3 (7,000/- each) National Speakers: 4 (5,000/- each) For Chair: Total Sessions (Expected: 6) (2100 * 6= 12,600/-) Miscellaneous: Rs. 1,400/-
23.	Anticipated source (s) of income	(E)	Registration Fee: For Academicians & Industry Persons: Rs. 400/- For students/research scholars: Rs 150/-
24.	Details of contributions, if any expected from foreign source (s) individuals	Ŧ	N/A

Dated: - 24th March, 2021

Place: SKIT, Jaipur

Prof. (Dr.)Ramesh Kumar Pachar, Principal, SKIT, Jaipur

Name& Designation of Head & Institute

BROCHURE



and adopt the apt teaching approach and methodology to impart language learning habits among the learners. As English educators, our goal is to equip students with the knowledge of global literacy and critical awareness of how new directions in the teaching of English defines and positions their languages symbols identities communities and futures. Consequently English declucators and teachers of English need to envision the subject of English within the context of global management mediation and multimodal communications. To accomplish these goals, a teacher of English should sync with multiple topics to identify the cultural frames of reference in order to evaluate the values and beliefs constructed to the messages. Participation in the proposed conference will promote interaction among English teaching expert professionals teachers and scholars to enable them to discuss the major challenges and issues related to English teaching in the present context eventually catering to a virtual paradigm for basic building blocks of language learning to face the challenges in the present scenario.

BROAD THRUST AREAS

The Role of Gammar in the Teaching of English.
Post- Covid Approaches and Methodologies
Curriculum / Materials
Use of IcT in Language Teaching
"English for All": Issues and Possible Solutions.
Testing English Proficiency, Problems & Perspectives.
Second Language Acquisition
Corporate Collaboration in the Teaching One Learners.

Teaching Young Learners
Teaching English as a Foreign/ Second Language
Mass Media and the Teaching of English.

Other Areas in ELT Regional Language v/s English Language as a Medium of Teaching

The Online International Conference invites faculty members, industry experts, research scholars, multi-disciplines.

PAPER SUBMISSION GUIDELINES

The first page of the submission will be the title page, and should contain the title, author's details (name, affiliation and contact details). The second page should contain the title, followed by the abstract (250-300 words) and key words. The full paper is expected to be between 2500 and 3000 words. All submissions should be in word document, font type - Times New Roman, font size- 12 point (except title of the paper, which should be in 14 point), line spacing 1.5, with 1 inch margin on all sides. The references should be in the latest MLAstyle sheet. The research paper should be the original work of the author(s), along with an undertaking that it is neither plagiarized nor under consideration for publication elsewhere.

IMPORTANT DATES

Abstract Submission Deadline: 30 March, 2021
Paper Submission & Parline 19

Paper Submission & Registration Deadline: 25 April, 2021

Please send transaction detail on mail id: accounts@skit.ac.in

(Please note: Papers submitted before the deadline shall be published in the E-Souvenir)

PAYMENT DETAILS

I. Name of beneficiary: SWAMI KESHVANAND INSTITUTE OF TECHNOLOGY MANAGEMENT & GRAMOTHAN

Ravishing Jaipur: Founded in AD 1727 by Sawai Jaisingh IL, Jaipur, the capital of Rajasthan is popularly known as the Pink City with broad avenues and spacious gardens, Jaipur is steeped in history and culture. Here the past comes alive in magnificent forts and palaces, blushed pink, where once lived the maharajas. The bustling bazaars of Jaipur, famous for Rajasthan jewelleyr, fabric and shoses, possess a timeless quality and are surely a treasure-trove for the shoppers. This fascinating city with its romantic charm takes you to an epoch of royalty and tradition. Spread around it, in rows, are public buildings, the residences of noblemen, the living and trading quarters of merchants and artisans. All of Jaipur is an architectural gem, and no scheduled sight seeing can even hope to do justice to this rare city.

INTRODUCTION

ABOUT SKI1:
Swami Keshvanand Institute of Technology, Management & Gramothan (SKIT) inspired from the learnings of Swami Keshvanand,
was established in the year 2000 by Technocrats and Managers Society for Advanced Learning, Today the institute is restricted as one of the centers of academic excellence in Northern India. The Institute is affiliated to Rajasthan Technical University, Ked
for offering Postgraduate and Graduate Courses in Engineering and Management. Our sixter institution Swamion
stitute of Pharmacy (SKIP) is affiliated to Rajasthan University of Health Sciences for Offering Graduate Course in Pharmacy.

The Department of English, SKIT, Jaipur proposes to organize a three - day International Web Conference on New The Department of English, SKIT, Jaipur proposes to organize a three-day International Web Conference on New Directions in English Language Teaching; Issues, Practices, Challenges on 0-3-05 May, 2021. The conference will comprise pleavy sessions, panel discussions and presentations by participants. Proposals for presentation at the conference are welcome from faculty members and research scholars engaged in research on various aspects of language, linguistics, literature, communication, and translation. This endeavour intends to offer a platform for the academic community, researches, scholars, trained at teachers to discuss and share the results of their research, projects, experience, and new ideas about all aspects of studies in language, literature, and related areas. language, literature, and related areas.

OBJECTIVES

Language oriented learning activity has some of the challenging roles to be played by the language teacher in the English language learning classroom. However, the modern learner of language has many devices at his / her disposal to enhance the learning habits by adopting any of the above cited methods and even by adopting technology / multimedia in the language laboratories etc. Hence, it is a never-ending process in a continuous endeavour to the language teacher to explore the latest and the most current methods and approaches in language teaching and language learning for effective delivery for enhancement of the learning process. The various objectives pertaining to the conference theme are as follows:

- 1. Achieve functional proficiency in listening, speaking, reading, and writing.
- Recognize culture-specific perspectives and values embedded in language behavior.
 Decode, analyze, and interpret authentic texts of different genres.
- 4. Produce organized coherent discourse in oral and written modes. 5. Recognize the nature of cultural identity, cross-cultural difference comparison, contrast home and
- 6. Acquire flexibility and openness of mind in negotiating cultural differences.
 7. Develop insight into the nature of language itself, the process of language, and culture acquisition

CONCEPT NOTE

Gone are the days, wherein, the language teachers used to handle a chalk and talk programme, writing all that was necessary to be infused into the minds of the language learners, on black board and then washing their hands off, leaving all to the end of the learners to be acclimatized with the advanced grammatical systems, norms, rules etc. The theory was dumped into the binaria of the learners, reproduced by them in times of necessity However, the system of learning has undergone a tremendous change during the 21st century, wherein, the teacher-centered approach has turned into learner-centered approach. Language items were stopped figuring on black boards and instead, they started to appear in the form of sound systems and the practice sessions. New approaches were found interesting at this who has to meet the challenges to adopt different teaching methodologies and language teaching approaches to the heterogeneous groups of learners. To make the Language learner quite suitable to meet the global needs in developing language competencies, the language teacher of the modern times has to pick up an appropriate model

REGISTRATION FEES

Registration Fees: Rs.400/- (Academicians, Industry experts)

Rs.550/- (Post deadline)

Rs.150/- (Research Scholars & Students)

(Please Note: Selected papers will be considered for publication by a leading national publication house)

Registration Form Link: https://forms.gle/73deymEDRhAQ5epr6

(E-Certificates will be provided to registered candidates only)

PATRONS:

Shri Raja Ram Meel, Patron

ADVISORY COMMITTEE-SKIT

Shri Jaipal Meel, Director Prof. S. L. Surana. Director (Academics)

Prof. Ramesh Pachar, Principal

Mrs. Rachna Meel, Registrar Prof. Hemlata Dullar, Principal, SKIP

Prof. M. L. Bhargava, Advisor Ms. Abba Meel, Advisor

Dr. Rohit Mukherjee, Prof. Incharge, B. Tech I year Dr. Amber Shrivastava, Prof. & Head, Dept. of Maths Dr. Sharda Soni, Head, Dept. of Chemistry

Dr. Brajraj Sharma, Prof. & Head, Dept. of Physics Dr. Neha Purohit, Prof. & Head, Dept. of English

Dr. Krishna Dayal Sharma, Prof., Dept. of English

Dr. Sangeeta Vyas, Prof., Dept. of Chemistry Dr. Vinita Sharma, Prof., Dept. of Chemistry

Dr. Parmila Kumawat, Prof., Dept. of Maths
Dr. Sanjeev Mathur, Prof., Dept. of Management Studies

Dr. R. K. Jain, Prof., Dept. of Physics Dr. Archana Saxena, Prof., Dept. of Chemistry

Dr. Savita Choudhary, Dept. of Management Studies

CONVENOR:

Phone No.- 9928592296

CO-CONVENOR:

Dr. Shikha Agrawal Phone No.- 9610731569

ORGANISING

SECRETARY:

Dr. Geetika Patni Phone No.- 9785805888

ORGANISING COMMITTEE:

Dr. Neha Purohit Dr. Krishna Sharma Mr. IB Abrol Dr. Lalit Gehlot Dr. Anupriya Singh Ms. Sheeba Anjum Mr. Gurpreet Singh

For more details, Please contact us on:

Email: englishconference@skit.ac.in

Dr. Nidhi Sharma - 9928592296 Dr. Shikha Agrawal - 9610731569 Dr. Geetika Patni - 9785805888

Swami Keshvanand Institute of Technology, Management & Gramothan, Jaipur

Phone: 0141-2752165/67, Ext.259,300 Fax: 0141-2759555.

SCHEDULE OF THE CONFERENCE

DAY - 1(3rd May, 2021)

INAUGURAL CEREMONY

Timings: 9.00 AM -12.00PM

KEY NOTE ADDRESSES				
Speaker 1: (9.30am-10.30am)	Dr. Sabrina Sembainte, Associate Professor, Florida Atlantic University, Florida, USA			
Speaker 2: (10.30am-11.30am)	Prof. V.Ganeshan, Former VC, CIEFL, Hyderabad			

S. No.	Name	Designation & University	Title of Paper	Session Chair	Timings	Coordinator
1.	Dr. A. Vidhyarathi	Assistant Professor, VSB Engineering College, Karur, Tamilnadu	Ecolinguistics			
2.	Dr. Chandrasekharan Praveen	Principal (Retired), Institute of Advanced Study in Education, Thrissur	Post Covid Technology Integration in Teacher Education Using RAISE-A Pragmatic Model			
3.	Dr. AtulGoswami& Dr. Gaurav Bissa	Assistant Professor, Engineering College, Bikaner	English Curriculum for Engineering Students: In Need for an Overhaul	Dr. Preeti		
4.	Dr. KeshavNath& Ms. Neha Meena	Assistant Professor, Manipal University, Jaipur	Learner Autonomy and impact of computer tools in development of Autonomous Learner in ESP environment.	Bhatt, Associate Professor, MNIT,	12:30 PM Onwards	Prof. Krishna Sharma
5.	Dr. Manusmriti Sharma	Associate Professor, B K Birla Institute of Engineering and Technology, Pilani	Implementation of soft skills for Engineering students : A fresh Look at Constraints and Remediation	Jaipur		
6.	Dr. Rashmi Gupta	Assistant Professor, Maharaja Surajmal Institute of Technology	Novel Approaches to Grammar- Teaching for English Language Acquisition			
7.	Dr. Sreeja. S.Nair	Assistant Professor, N S S Hindu College, Changnacherry, Kerala	The Role of Grammar in the Teaching of English			

8.	Ms. Indu Kumari	Research Scholar, Jawaharlal Nehru University, New Delhi	English Language Teaching in the New Normal Era of Virtual Learning
9.	Dr.G.K.Chithra	Associate Professor, VIT, Chennai	Challenges and solutions in teaching English as a Foreign language

$DAY - 2(4^{th} May, 2021)$

PLENARY SESSION				
Session 1: (10.00am-11.00am)	Prof. SalivendraJayaraju, Professor, Department of Phonetics & Spoken English, EFL, Hyderabad			
Session 2: (11.30am-12.30pm)	Prof. Mini Nanda, Former Head, Dept. of English, Rajasthan University, Jaipur			

S. No.	Name	Designation & University	Title of Paper	Session Chair	Timings	Coordinator
1.	Mr. Pramod Kumar Yadav	Research Scholar, Jai Prakash University, Chapra, Bihar	Development of Fiction			
2.	Mr. Syed Abid Zaki	Research Scholar, Aligarh Muslim University	Drama as a Pedagogy to Develop Soft Skills: A Study of Select Learners of Secondary Schools			
3.	Mr. Vithoba Pandit Khairnar&Dr. Nirmala S. Padmavat	Research Scholar, School of Language, Literature & Culture Studies, S.R.T.M.University, Nanded, Maharashtra.	Teaching English as a Foreign / Second Language: Issues, Challenges and Probable Solutions (With special reference to Tribal Area of Nanded District)	Dr.IrumAlvi,		
4.	Mrs. Mariya Shalini F&Dr. ArockiyaShylaja	Research Scholar, Bishop Appasamy College Of Arts And Science.	Use of ICT in language teaching.	Assistant Professor, HEAS, RTU,	12:30 PM Onwards	Dr. Shikha Agrawal
5.	Mrs. Parul Bhateja& Dr. SuchitraVashishtha	Research Scholar, ManavRachna International Institute of Research and Studies	Regional Language v/s English Language as a Medium of Teaching	Kota		
6.	Mrs. Ruby Tyagi&Dr. T. Beena	Research Scholar, Amity University	Teaching of English: Post Covid Approach			
7.	Ms. Abhignya Sajja	Student, MS University, Vadodara	Material Prospects: An Essentialistic Model of the ideal langauge learning text			
8.	Mrs. V.Gayathri	Assistant Professor, Shri ShankarlalSundarbaiShasun Jain College for Women, T.Nagar, Chennai	Listening Activities through Online for Enriching Speaking Skills			

9.	Mrs. Aishwarya Sharma	 Sufferings of Draupadi through the lens of modern perception of womanhood		

TECHNICAL SESSION-2

S. No.	Name	Designation & University	Title of Paper	Session Chair	Timings	Coordinator
1.	Dr. B.Sivakami	Assistant Professor, Vellore Institute of Technology, Chennai	Student's needs - a consideration in teaching			
2.	Ms. Rubeena Abdus Sattar	Research Scholar, School of Languages, Literature and Culture Studies, SRTM University, Nanded.	Difficulties of Teaching English as a Second Language			
3.	Ms. Sonia Khubchandani	Assistant Professor, JECRC	Transformation in ELT			
4.	Ms. NeelamThapa	Assistant Professor, Govt. PG College for Women Gandhi Nagar Jammu	English for all: Issues and solution			
5.	Dr. RituPareek	Assistant Professor, BIT, Mesra	Teaching English: Issues and Challenges	Dr. Narendra Kumar,		
6.	Dr. KirtiBala	Trainer, Amity University Rajasthan, Jaipur	Emerging Trends in Language Teaching: Post-Pandemic Approaches	Associate Professor,	12:30PM Onwards	Dr. Nidhi Sharma
7.	Ms. Miss. Khushi	Student, GCW Parade, Jammu & Kashmir (UT)	The Teaching of English as a Foreign Language	LNMIIT,Jaipu r		
8.	Dr.GeetaLakhotra& Mr.Shamas-Ud-Din	Assistant Professor&Department of sports, Govt. Degree College, Samba&M.A. Stadium, Jammu and Kashmir	The Translation method is the best method of teaching			
9.	Mr. HarshalPotdar& Ms. AlpanaAkolkar	Research Scholar&Associate Professor, CHRIST (Deemed to be University), Lavasa, Pune	The Role of Grammar in the Teaching of English			
10.	Dr. Ranjeet Kaur	Assistant Professor, DEpt. of English, St. XaviersCollege,Jaipur	Role of Multimedia & Internet: A Paradigm Shift in English Pedagogy.			

$DAY - 3(5^{th} May, 2021)$

PLENARY SESSION			
Session 1: (10.00am-11.am)	Dr. Dominic Savio, Associate Professor, Dept. of Phonetics & Spoken English, EFL University, Hyderabad		

Dr. Rachayita Shah, Director, Community Engagement, F Bonner Foundation, New Jersey, New York

Session 2: (11.30am-12.30pm)

S. No.	Name	Designation & University	Title of Paper	Session Chair	Timings	Coordinator
1.	Dr. S.Priya	Assistant Professor, Subbalakshmi Lakshmipathy College of Science	Pledging Grammar before hedging the Language - English			
2.	Dr. PreetiPareek	Assistant Professor, University College of Engineering&Technology	English Speaking-Highest Soft Skill			Ms. SheebaAnjum
3.	Mr. ThathaMolli	Research Scholar, The English and Foreign Languages University, Hyderabad	The Impact of L1 in Promoting L2 Vocabulary Learning		12:30PM Onwards	
4.	Mr. A. Sherlin Raja	Assistant Professor, Nazareth Margoschis College, Pillaiyanmanai, Nazareth	Bilingual Education in India: A Student's perspective			
5.	Mr. K. Rama Chandra Reddy	Research Scholar, Career Point University	Arduous issues and ardent solutions for learning language of English.	Dr.NupurTandon, Professor, MNIT, Jaipur		
6.	Mr. Mohammad Yasir Naseem	Research Scholar, Aligarh Muslim University	Effectiveness of games in second language learning.			
7.	Mr. Nishanta Ghatak	Research Scholar, Vidyasagar University	Learning in Digital Age: Multi- modality of Media in English Teaching			
8.	Dr. Sherly J Joy	Independent Scholar, Aligarh Muslim University	Teaching English as a Second Language in a Multilingual Setting: Approaches, Methods and Strategies.			
9.	Dr. Shalini Sharma	Associate Professor,G.C.W Parade, Jammu, J&K	Strategies for Engaging Young Learners			
10.	Ms. Rashmi Yogi	Research Scholar, IIS (Deemed to be University), Mansarovar, Jaipur	Language, Literature and Translation in the Select Short Stories of LalithambikaAntharjanam: A Reading of Connection, Significance and Nuance			

S. No.	Name	Designation & University	Title of Paper	Session Chair	Timings	Coordinator
1.	Prof. AmitpalKour	Associate Professor, Govt.MAM College, Jammu	Efficacy of Mass media in Teaching English Language			
2.	Dr. Shirisha Deshpande	Assistant Professor, Chaitanya Bharathi Institute of Technology, Hyderabad	Exploring online teaching tools during the pandemic			Dr. Geetika Patni
3.	Dr. A.V.Bharathi	Associate Professor, Tolani Commerce College, Adipur	Enhancing Language Proficiency Through Social Media CommunicationIssues and Concerns			
4.	Mr. JagannathVitthal Ware	Assistant Professor, Dr. D. Y. PatilPratishthan's College of Engineering, Salokhenagar, Kolhapur	The Role of ICT in English Language Teaching at Engineering Colleges			
5.	Mrs. Reeta Bai G&Dr. P. Jaya Kumar	Research Scholar, St. Peter's Institution of Higher Education & Research, Mangadu, Chennai	Teaching of Sentence structure through task based learning: A study in Arts & Science College Chennai	Dr. Sanju Chaudhary, Assistant Professor, University of Rajasthan, Jaipur	12:30PM Onwards	
6.	Dr. P.Prabhavathy	Associate Professor, Suguna College Of Arts And Science, Coimbatore, Tamilnadu	Collaborative Learning and the Role of Curriculum in Teaching and Learning English as a Second Language			
7.	Dr. BanpreetKour	Associate Professor, Govt. MAM College, Jammu	Role of Grammar in Teaching English			
8.	Ms. Shweta Mour	Research Scholar,Mody university, Laxmangarh, Sikar, Rajasthan	Importance of ICT in English Language Teaching			
9.	Mrs. Kiran Pathania	Research Scholar, Lovely Professional University, Jalandhar	Language Heterogeneity in Classrooms			
10.	Mrs. Saroj	Assistant Professor, JECRC , Jaipur	The Important Role of ICTin English Language Learning and Teaching			

DAY-WISE REPORT OF THE CONFERENCE

During the last decade in India, major employers of engineering graduates have observed in their recruitment drives that while thousands of students graduated with an engineering degree, only about 20% or less, were really "employable" directly. An analysis revealed that the root cause of this lack of "quality graduates" was the paucity of "trained" teachers, who are expected to ensure "quality" education. Consequently, major for-profit employers have initiated programs in faculty development. For example, WIPRO Technologies has initiated welldesigned programs, e.g., Mission10X, for training engineering college teachers with respect to the pedagogical aspects of the teaching-learning process. Infosys Ltd has actively participated in the Indo-US Collaboration for Engineering Education (IUCEE) program. Both Mission10X and IUCEE focus on faculty development across the engineering programs in India. However, training engineering college teachers across the large number of engineering programs in India is a huge task that requires multiple efforts across diverse engineering disciplines. The quality of higher education definitely depends a lot on the quality of its teachers and the present international conference, we all may agree, truly helped us in unravelling the fundamental strategies and techniques to be incorporated by teachers across the academic and professional spectrum.

DAY - 1

INAUGURAL CEREMONY

The Department of English, SKIT, hosted the inaugural ceremony of the three-day international conference on New Directions in English Language Teaching: Issues, Practices, Challenges on 3 May 2021. The Chief Guest and the first keynote speaker was Dr. Sabrina Sembiante, Associate Professor, Florida Atlantic University, USA. The Guest of Honour and the second Keynote speaker was Prof. V Ganeshan, Former VC, EFLU, currently living in the USA. Dr. Sabrina Sembiante in her address on 'English in Context: Not a Single Language but a Set of Registers for Different Contexts and Purposes' delineated the value of language from three perspectives: language for experience, language as an interpersonal and social connect and language for constructing cohesive messages. Prof. Ganeshan in his talk on 'Teaching and Learning English in India: Some Critical Remarks' wittily brought to the fore some interesting

facets of Indian English. He also sketched the boundaries for the Indian speakers of Hinglish and critically transfused the need of the adaptability of standard language at the global crossroads. The Convenor of the conference, Dr. Nidhi Sharma outlined the level of participation from presenters across the nation. She invited the audience to be a part of the upcoming plenary sessions by renowned experts like Prof. SalivendraJayaraju from Department of Phonetics and Spoken English, EFLU, Hydrabad, Prof. Mini Nanda, Former Head, Department of English, University of Rajasthan, Dr. Racayita Shah, Community Engagement Director, New Jersey, USA and Dr. Dominic Savio, Associate Professor, EFLU, Hydrabad. The Director of the institute, Mr. JaipalMeel welcomed the guests and scholars. Prof. Ramesh Pachar, Principal, SKIT introduced SKIT to the audience by highlighting the culture of the institute. The programme was moderated by Dr. Geetika Patni, the organizing Secretary of the conference. The event ended with a vote of thanks by the Co-convenor of the conference, Dr. Shikha Agarwal.







DAY - 2

The first plenary session on the second day commenced with the lecture of Prof. SalivendraJayaraju, professor from the department of Spoken English and Phonetics, Hyderabad who threw light on the classroom strategies and teaching pedagogies for student learning in higher education. In his opinion, linguistics, mutual intelligibility is a relationship between languages or dialects in which speakers of different but related varieties can readily understand each other without prior familiarity or special effort. He further explained how it is sometimes used as an important criterion for distinguishing languages from dialects, although sociolinguistic factors are often also used. He concluded by saying that intelligibility between languages can be asymmetric, with speakers of one understanding more of the other than speakers of the other understanding the first. When it is relatively symmetric, it is characterized as "mutual". It exists in differing degrees among many related or geographically proximate languages of the world, often in the context of a dialect continuum. Linguistic distance is the name for the concept of calculating a measurement for how different languages are from one another. The higher the linguistic distance, the lower the mutual intelligibility.

The second plenary had Prof. Mini Nanda, former head, department of English, University of Rajasthan highlight on the various teaching tools that the teachers have to be equipped with for effective bridging in the process of communication skills. She unravelled her lecture by saying that the teachers in education sector were still using teaching methodologies they had learnt in their childhood. She said students in classes seemed afraid of speaking up – which is actually their right. In order to enhance students' learning levels, she said teachers were required to develop student -friendly and learning-friendly environment in classrooms and motivate children to speak up. In colleges, Prof. Nanda said students were found unable to speak full sentences and even their full names in the first go owing to "fear and hesitation". She said the training participants also identified students' shortcomings in reading, writing and listening. Prof Nanda further added that most teachers training programmes failed because they were hardly supported by practical activity and added that theoretical learning was rarely implemented.

The technical sessions were scheduled from 12.30 pm where the first session was chaired by Dr.Narendra Kumar, Associate Professor, LNMIIT, Jaipur and the second session was chaired by Dr.IrumAlvi, Assistant Professor, RTU, Kota.

DAY - 3

The first plenary on the third day began with the lecture on Phonetics by Dr. Dominic Savio, Associate Professor, Dept of Phonetics & spoken English. He carefully dealt with the intricacies related to the learning and teaching of vowel and consonant sounds in English. He also taught the art of mastering English pronunciation by suggesting few books and apps.

The second plenary on the third day had Dr.RachayitaShahunleashing the critical review of the latest policies adopted by the government and its implementation in higher learning. She also unraveled latest online strategies to be incorporated by the teachers for effective production like flip & blended learning and she also highlighted on the recurrent usage of animation in language and literature teaching for effective reception by the students. She also stressed on the pressing need to conduct such kind of professional conferences that produce promising outcomes in the learning and teaching practices that should extend beyond the particular discipline to include social skills necessary for collaboration, professional growth as well as management, and leadership abilities.

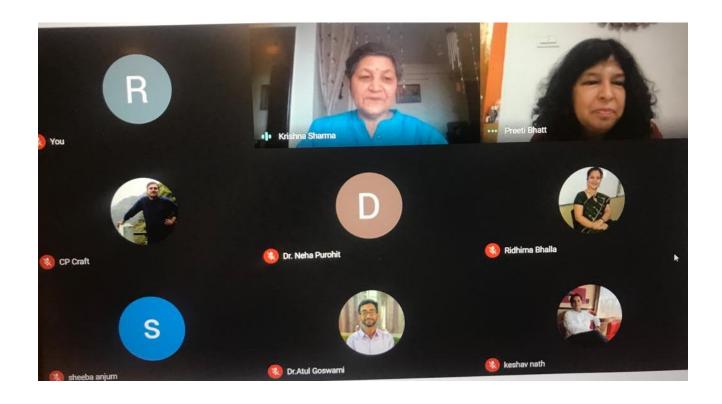
FEEDBACK FORM

Sakutotean	Name of Perticipant	Designation	The facilitators wer. The facilitate	on Personal I	R Personal R Grena	less The Cor	afer The Confe	es in future:	v Additional pure many support of the contract
851.	PRASAD GANDHAM		Stropply Agree	5 Decisions		9		5 Yes	If was Worderful and Project Dispersion in
30114	Kirus Pathanta	Resnach Scholar	Strongly Agyon	5 Bood	Excellent	10	9	5 Yes	Weth organized and proprinted:
Dr.	Dr Shatin! Sharma	Amodiele Professor	Strongty Agree	S Good	Excellent	10	4 5	5 Yes	Wordshift experience
Professor	Keelen Theps	Auditorial States use	Strongly Agree	5 Soud	Excellent	9	5	4 Yes	Congradulations for organising study in procision activity in this utilisation .
Maria	NE HAMISALATHA	ARSOTANT PROFESSOR	Stronghodiagone	S Scoot	Excellent	10	5	Situator	Manager to there must fin No. Projettly designed
MAI.	KARRI VERRENDRA REDOV	PIGT ENGLISH	Strongly Agree	S Pair	Good	9		5 Yes	Well planned and urgenized.
Dr.	forera Ribytani	Assistant Professor	6ame	6 Fair	diocat	8	6 4	2 100	Very well-proported
Dr.	Bangreet kour	Associate professor	Strongly Agree	5 Gasd	Excellent	10	s !	5 Yes	Very informative and expful
01	Stronly Day	Industrielert Scholar	Strongly disagree	5 For	Ércellent	8	5	5 825	Keep Darca
MAI.	propels Chandula	Assistant professor	Strongly agree	S. Swistens	Expellent	9	6 1	3 YK	Simplifyet well-instruction and other instructions and the second of the
	Cr.Alka Bareal		Aarae	2 Fair	Good	9	5	5 996	Owned it was a stood waterfairned. There could have been a used wided clary section to that the wolfrag could have ended more as early also deliver. Consental attents to the unaunteers for their behavioral forts.
Professor	Amilará Kour	Accounts professor	ASTR	5 Good	Excellera	9	5	5 YK	His way a word providence for the Li appropriate of each cast even one as possify the Ritate for responsing instance.
Who.	Sanor	Assistant Professor	Agrae	4 Good	Good	9	S :	Test P	Vary ushashis conference
D#.	P.Fhabhavothy	AP	figresi:	3 Goed	Excellent	6	9 9	5 Maybe	Coted
Dr.	Rashini Geota	Applement professor	Sprangly Agree	5 Great	Excellent	9	5 5	S Yes	Overall it was well arranged.
Or.	B.Skalars		Strongly Agree	5 Gasd	Good	10	5 5	5 Kee	The creation of personnel stems pitters to sentert others is highly impressive; (All are unassemble)
301.	Sandang Verres	Stations	Strongly Agree	S Fair	Seed	2	4 1	S Yes	Great
124.	Dr Reatam Ogha	Aast, Prafosser	Agroc.	4 Good	Special	0	5 5	5 855	Mor
Dr.	A.U.Skapatsi	Associate Professor	Strongly Agree	4 Gover	Social	8	4 1	4 ket	Excellent resource genover. Can mild Panel visionascore such control calculars on that
361C	Paris Phongs	Research Scholar	Strongly Agree	S Cale	Good	g	6 5	5 766	15 using a waterfairful foliationing sequenterine.
Sw.	Dr.D. yorkship	Associate Profesora of Engl		5 Golden	Expellent	10	6 9	S Ves	Very insignitial programs
Cir.	Sireeya S Male	Assistant Professor	Strongly Agree	5. Fair	Good	9	5 1	5 tes	Town Skill, You did to wonderful job. Transi, you sery much
SA:	Jegamoth Vitthel Were	Assistant Professor	Strongly Agroe	5 Fair	Good	9	s :	S Ven	Tage arranged
Dr.	Eduilly op Gallahoti	Assistant Professor	Strongly Agree	4 Fair	Good	9	A 1	4 Ven	Geord, information on spice. Them's you
Dr.	Dr. Norde fair.	Assis, Prof.	Strongly Agency	S. Decoliera	Excellent	4	4 .	4 Ves	Federited representation
Sc.	class-ck	Associate Professor of Preg	Strongly Agrees	5 Greet	Eccellent	18	e 1	S Non	General resources forces when responsibles
Min.	Ruiny Tyngl	Remarch Scholer wei Acute	Strongly-divigree	5 Good	Excellent	10	5 1	S West	Buses a greated confidence and learned as lact from all the security, a lact from all the security as the confidence and the security as the confidence and the security as the confidence and the confiden
Marr.	Bilariya Shekiri f	Research Scholar	Strongly Agree	5 Coculines	Excellent	2.0		S Ver	Laws to Freights would believe floor a serrying very reas earth-size a best bear reasign.
Miles.	Sanjindi Jak	Resource scholar	Stronglyzigran	S Good	Good	9	6 1	S Vine	Very informative and heighti
Dw.	Respiriture	Assistant Professor	Strongly Jures	5 Goed	Good	۰	5 1	S Vec	Conference was worderfully organised and the most important in the threely communication and personal touch for each and every perticipent, which fit very difficult to manage, highly black no manage and her team has done manuelous make
ko-s	REPLANNI G	RESEARCH SCHOLAR	Strongly Agrees	6 Excelleng	Percitors	10	6 1	i was	Charakterit provider special approvidation to the crow
Mr.	BAY ARABIANNA HARKADAR	Assistant Professor	Strongly Agree	6 Excelore	Excellent	10	5 1	6 Ven	Very informative and early
Mt.	Brokspily Claysophert	Assistant professor	Strongly Agree	4 speed	Exprises	16		9 Yes	This is the group posts a wonderful experiment
NA.	Richma Historia	Find Sphelor	Strongly Agree	6 Been	Excellent	10	E .	9.90	Congratulation for this information and insighthi conference.
Dr.	Shabbing Timori	Assistant Professor	Strongly Agree	5 Fab	Excellent	10	5 5	5 796	You y interly organised. Student to entitine organising committee
NEDS	PAYOUN BUSINATIONATION	51.00	51: snetr disserve	5 Feb	90.08	2	2 1	Maybec .	Think is for national advant larger in your proper properties also extend the encaparative Alaska sensitive electronic properties.
Man.	triple Noment	ri consension	Agree	3 Fair	Good	a	4 .	1 524	Time for the presentation annulable extended. Yet manusca is too short for a full larget presentations.
NO10.	Zationio Sultieno	Assectate Professor	Strongtr Agree	> Gopd	Excellent	2	9 9	4 Year	The aspectant where very responsible.
Mis-	Seria Kamari	Research scholar	Accep	4 Sapt	Excellent	2	4 5	S Yes	Information processing
NO.	NISHARITA GRAYAS	M. Phill Research Scholar in	Agree	a Catr	Soot	9		1 725	One of the best conferences have participated as a paper preventer, it has been thomography conduction would be seven the what says group has been thomography menantian. The idea of conferring gitter to the fiest pager presenters was something very sudge. In any experience-
gr.	Ventura Kamana Votovše	Sections:	Strongty Agron	5 EXCERNA	Excellers	10	5 1	5 995	Sacrifyes
8015	Alchede Boyltz Duttetroy	Associate Professor	Agret	S Fall	Excellent	9	5 5	5 705	Micely artranges and organized conference
Mile.	Proyacità Cheoften	Philochola:	Agree	4 fair	ixcelent	8	g i	4 Yes	Programme a new owderence on statemics psychology on present social its
301:	Born Grorge	Assistant Professor	Strongly Agree	5 Boad	Soorf	9	5 5	5 Km	Engripped
	SHEELA EDISA	testarer	Strongly disagree	5 59367	Excellent	10	5	5 Tes	Proute consolit swith preservations.
NG:	E. Sansa Chandra Brokky	Reprose to School and	Agree	4 Sept	Excellent	9	5 .	5 Yes	Yeary setus
Dr.	Treat8 \$1576	Associate Professor	Strongty disagree:	5 0000	Excellent	10		5 Yes	Over all a great experience
Mi.	R FANGASAGAY	STUDENT	Strongty Agree	5 Decement	Excellent	10	5 5	5 799	Gine of the bast cycling conference, they in let of things. Worsterful Dispring for Committee manners, Response any longuard.
301	Réplacement Yaoir Répaire	Research Schaller	Strongly Agree	5 Febr	Excellent	10	5	5 1689	A very cell squashed and a pathwal surferms u loans to efficial cours continuous à little (this
	Shehir Bohra	Research 5tholes	Amee	4 Patr	Good			5 Yes	Such provide recording assume engine were not accessible from interesting and informative conference.
	Andely Steerityas	Research Scholer	To creaty disperse	5 Good	Good	10		5 Marche	Ust of Professional Environme
	SHAW GHOUSA	Resignich scholar	Strongly disperse	5 Excellent				5 705	to we provide
	Yithoba Panda Khalimar	Research Scholar	Stronghylaste	S Speci	Excellent	10		5 Fet	R year on envisioning experience. Furnisetic teamwork of 5007
	ASHGE KUNDAR HIGHTY	Principal	Strongly Agree	8 9049	Euritest			9.96	It was an awaren wager-inner
	DI.S.PRIYA	Oten Academics & Assista		5 Fair	Fair	10	5 5	5 Yes	Enablish Concept management, Explaint response from all over the world, working indied as well responded MATS OPF TO THIS consistent
	Khan Aresthan Wiches	Assistant Probestor	Strongly Agree	6 Seepel	Explora	161		8 894	Constructive programment to been writted authors awarded on one construction and
	Residenta icradich gostani	Assistant professor	Surpatydiagree	5 6090	6004	8		9 995	Story offers last the lies should not be always table on a way within the constraint to process
	Rubtons Abdes Sector	Research Scholar	Strongh Agree	5 Godd	Excelera	10	5	5 Yes	Take to able to such and of continues to fusion

PHOTOS OF THE CONFERENCE













REPORT IN MEDIA

तीन दिवसीय इंटरनेशनल कांफ्रेंस का हुआ आयोजन

इंग्लिश लैंग्वेज रोजगारपरक पूरी दुनिया में <mark>बेहतर अवसर</mark>

जयपुर। दुनिया के किसी भी कोने में इंग्लिश लैंग्वेज का ज्ञाता व्यक्ति आसानी से रोजगार प्राप्त कर सकता है। इंग्लिश लैंग्वेज से जुड़े विभिन्न मद्दों पर एक्सपदर्स ने कुछ ऐसी ही बात कही। मौका था स्वामी केषवानंद इंस्टीट्युट ऑफ टेक्नोलोजी (एसके आईटी) में इंग्लिश डिपार्टमेंट की ओर से सोमवार से शुरू हुई तीन दिवसीय इंटरनेशनल काफ्रिंस का न्यू ह्ययरेक्शंस इन इंग्लिश लैंग्वेज टीचिंग इश्युज प्रैक्टिसेज एंड चैलेंजिस विषय पर आयोजित इस कफ़िंस में वक्ताओं ने वर्तमान समय में इंग्लिश विषय में विभिन्न अवसरो एवं चुनौतियों पर अपने व्याख्यान दिए। वक्ताओं ने एकसुर में कहा कि इंग्लिश विषय की बेहतर जानकारी नौकरी के लिए अति आवश्यक है। कफ्रिंस में दुनियाभर के 300 से अधिक एक्सपर्ट्स ने शिरकत की। मुख्य वक्ताओं के रूप में अमेरिका से डॉक्टर सबरीना, समेत अन्य देशों के वक्ताओं ने भी संबोधित किया। एसकेआईटी के निदेशक

300 से अधिक एक्सपर्ट्स ने की शिरकत संयोजक डॉ निधि शर्मा ने कार्यक्रमों की दी जानकारी



जवपाल मील ने इस कफ़िंस के आयोजन के लिए आयोजकों की प्रशंसा की और प्रधानाचार्य प्रो रमेश कुमार पचार ने भी कफ़िंस के लिए बधाई दी। कफ़िंस संयोजक डॉ निधि शर्मा ने विभिन्न कायंक्रमों की जानकारी दी। कार्यक्रम कार्डिनेशन में डॉ शिखा अग्रवाल, प्रो कृष्णा दयाल एवं डॉ गीतिका पाटनी ने विभिन्न सन्नो का संयोजन किया।