

**SWAMI KESHVANAND INSTITUTE OF TECHNOLOGY,
MANAGEMENT & GRAMOTHAN,JAIPUR**

A REPORT

On

International conference

On

**New directions in english
language teaching: issues, practices,
challenges**

(3-5may2021)

ORGANISED BY

DEPARTMENT OF ENGLISH, SKIT

INDEX

S. No.	PARTICULARS	PAGE No.
1.	COPY OF PROPOSAL	3 - 5
2.	BROCHURE	6
3.	SESSION SCHEDULE	7 - 11
4.	DAY-WISE REPORT	12 - 16
5.	FEEDBACK FORM	17
6.	PHOTOS OF THE CONFERENCE	18 - 20
7.	COPY OF REPORT IN MEDIA	21

PROPOSAL

APPLICATION FORMAT FOR GETTING CLEARANCE IN MINISTRY OF EXTERNAL/HOME AFFAIRS/MHRD/FOR CONDUCTING INTERNATIONAL CONFERENCE/WORKSHOP/SEMINAR/SYMPOSIUM

PROPOSAL FOR HOLDING CONFERENCE /SEMINAR/WORKSHOP/ SYMPOSIUM		
1.	Name of Institute with complete mailing address	: Swami Keshvanand Institute of Technology, Management & Gramothan, Ramnagarla, Jagatpura, Jaipur
2.	AICTE Permanent ID No. of the Institute	: 1-6015551
3.	AICTE Extension of approval (EOA No.) and date	: 7002988303/2020/EOA (15-6-2020)
4.	Project/Subject/Topic of the Conference	: International Conference on New Directions in English Language Teaching: Issues, Practices, Challenges
5.	Venue	: Virtual Mode
6.	Date	: 3 rd -5 th May, 2021
7.	Subject of the Conference/workshop /Seminar/Symposium with the list of various	: The Role of Grammar in the Teaching of English. Post- Covid Approaches and Methodologies Curriculum / Materials Use of ICT in Language Teaching "English for All": Issues and Possible Solutions. Testing English Proficiency: Problems & Perspectives. Second Language Acquisition Corporate Collaboration in the Teaching of English. Teaching Young Learners Teaching English as a Foreign/ Second Language Mass Media and the Teaching of English. Other Areas in ELT Regional Language v/s English Language as a Medium of Teaching
8.	The relevance and Scientific/technical importance of organizing the workshop/Conference /Seminar/ Symposium in the context of the present day National needs	: Language oriented learning activity has some of the challenging roles to be played by the language teacher in the English language learning classroom. However, the modern learner of language has many devices at his / her disposal to enhance the learning habits by adopting any of the above cited methods and even by adopting technology / multimedia in the language laboratories etc. Hence, it is a never- ending process in a continuous endeavour to the language teacher to explore the latest and the most current methods and approaches in language teaching and language learning for effective delivery for enhancement of the learning process. The various objectives pertaining to the conference theme are as follows: 1. Achieve functional proficiency in listening, speaking, reading, and writing.

			<ol style="list-style-type: none"> 2. Recognize culture-specific perspectives and values embedded in language behavior. 3. Decode, analyze, and interpret authentic texts of different genres. 4. Produce organized coherent discourse in oral and written modes. 5. Recognize the nature of cultural identity, cross-cultural difference comparison, contrast home and cultures. 6. Acquire flexibility and openness of mind in negotiating cultural differences. 7. Develop insight into the nature of language itself, the process of language, and culture acquisition.
9.	Organizing agencies, if any	:	Self (Institute)
10.	Sponsoring agencies, if any	:	N/A (Self-financed)
11.	Financial Implication (i) On the institution concerned (ii) On MHRD	:	On the Institute Concerned
12.	Number of National and International delegates (separately) expected to participate	:	6
13.	Names (with complete address) of foreign delegates (Country-wise) proposed to be contacted/invited	:	<ol style="list-style-type: none"> 1. Dr. Sabrina F. Semblante, Associate Professor, TESOL and Bilingual Education, Florida Atlantic University, Boca Raton Campus, Florida, USA 2. Dr. Rachayita Shah, Community – Engaged Scholarship Director, The Corella & Bertram F. Bonner Foundation, Princeton, New Jersey, USA 3. Prof. V Ganeshan, Former Vice-Chancellor, CIEFL and Professor Emeritus. Currently residing in Atlanta, USA
14.	Is any participant from Afghanistan, Pakistan, Iraq, Sudan, foreigners of Pakistan origin and Stateless person (PRC Category) and	:	NO
15.	Is any participant of conference/seminar/workshop required to visit 'Restricted' or 'Protected' areas in India or areas affected by terrorism, militancy and extremism etc. viz. Jammu & Kashmir and the North Eastern States (Other than States of Manipur, Mizoram and Nagaland).	:	NO
16.	If so, complete details of participants from these countries (Country-wise) such as Name father's name Parentage, Nationally, Date and Place of Birth, Passport number, date and place of issue of passport, validity, address etc.	:	N/A

18.	Whether the subject matter of the conference is political, semi political, commercial or religious in nature or related to human rights.	:	NO
19.	If so, details thereof.	:	N/A
20.	Whether the conference is proposed to be held in areas covered under protected/restricted/inner line regime etc.	:	NO
21.	If so, details thereof.	:	N/A
22.	Total anticipated expenditure with break-up under major heads	:	Rs. 55,000/- For Speakers: Rs. 41,000/- International Speakers : 3 (7,000/- each) National Speakers : 4 (5,000/- each) For Chair: Total Sessions (Expected : 6) (2100 * 6= 12,600/-) Miscellaneous: Rs. 1,400/-
23.	Anticipated source (s) of income	:	Registration Fee: For Academicians & Industry Persons: Rs. 400/- For students/research scholars: Rs 150/-
24.	Details of contributions, if any expected from foreign source (s) individuals	:	N/A

Dated:- 24th March, 2021

Place:- SKIT, Jaipur

Prof. (Dr.) Ramesh Kumar Pachar,
Principal, SKIT, Jaipur

Name & Designation of Head of Institute

Swami Keshav
Tech
Swami Keshav
Technology Management
Rameshpura (Jaipur), JAIPUR-302011
Stamp
2021

BROCHURE

SWAMI KESHVANAND INSTITUTE OF TECHNOLOGY,
MANAGEMENT & GRAMOTHAN,
JAIPUR



INTERNATIONAL CONFERENCE

NEW DIRECTIONS IN ENGLISH LANGUAGE TEACHING: ISSUES, PRACTICES, CHALLENGES

3rd - 5th MAY, 2021

Organised by
DEPARTMENT OF ENGLISH

and adopt the apt teaching approach and methodology to impart language learning habits among the learners. As English educators, our goal is to equip students with the knowledge of global literacy and critical awareness of how new directions in the teaching of English defines and positions their languages symbols identities communities and futures. Consequently English educators and teachers of English need to envision the subject of English within the context of global management mediation and multimodal communications. To accomplish these goals, a teacher of English should sync with multiple topics to identify the cultural frames of reference in order to evaluate the values and beliefs constructed to the messages. Participation in the proposed conference will promote interaction among English teaching expert professionals teachers and scholars to enable them to discuss the major challenges and issues related to English teaching in the present context eventually catering to a virtual paradigm for basic building blocks of language learning to face the challenges in the present scenario.

BROAD THRUST AREAS

The Role of Grammar in the Teaching of English.
Post- Covid Approaches and Methodologies
Curriculum / Materials
Use of ICT in Language Teaching
"English for All": Issues and Possible Solutions.
Testing English Proficiency: Problems & Perspectives.
Second Language Acquisition
Corporate Collaboration in the Teaching of English.
Teaching Young Learners
Teaching English as a Foreign/ Second Language
Mass Media and the Teaching of English.
Other Areas in ELT
Regional Language v/s English Language as a Medium of Teaching

PARTICIPANTS

The Online International Conference invites faculty members, industry experts, research scholars, students from multi-disciplines.

PAPER SUBMISSION GUIDELINES

The first page of the submission will be the title page, and should contain the title, author's details (name, affiliation and contact details). The second page should contain the title, followed by the abstract (250- 300 words) and key words. The full paper is expected to be between 2500 and 3000 words. All submissions should be in word document, font type - Times New Roman, font size- 12 point (except title of the paper, which should be in 14 point), line spacing 1.5, with 1 inch margin on all sides. The references should be in the latest MLA style sheet. The research paper should be the original work of the author(s), along with an undertaking that it is neither plagiarized nor under consideration for publication elsewhere.

IMPORTANT DATES

Conference Dates: 3-5 May, 2021.
Abstract Submission Deadline: 30 March, 2021
Paper Submission & Registration Deadline: 25 April, 2021
(Please note: Papers submitted before the deadline shall be published in the E-Souvenir)

PAYMENT DETAILS

ONLY FOR NEFT

1. Name of beneficiary: SWAMI KESHVANAND INSTITUTE OF TECHNOLOGY MANAGEMENT & GRAMOTHAN
2. Name of the Bank : HDFC BANK LTD
3. A/C No. : 50100200092582
4. IFSC Code : HDFC0001329
Please send transaction detail on mail id : accounts@skit.ac.in

INTRODUCTION

Ravishing Jaipur: Founded in AD 1727 by Sawai Jaisingh II, Jaipur, the capital of Rajasthan is popularly known as the Pink City with broad avenues and spacious gardens, Jaipur is steeped in history and culture. Here the past comes alive in magnificent forts and palaces, blushed pink, where once lived the maharajas. The bustling bazaars of Jaipur, famous for Rajasthani jewellery, fabric and shoes, possess a timeless quality and are surely a treasure-trove for the shoppers. This fascinating city with its romantic charm takes you to an epoch of royalty and tradition. Spread around it, in rows, are public buildings, the residences of noblemen, the living and trading quarters of merchants and artisans. All of Jaipur is an architectural gem, and no scheduled sight seeing can even hope to do justice to this rare city.

About SKIT:

Swami Keshvanand Institute of Technology, Management & Gramothan (SKIT) inspired from the learnings of Swami Keshvanand, was established in the year 2000 by Technocrats and Managers Society for Advanced Learning. Today the Institute is recognized as one of the centers of academic excellence in Northern India. The Institute is affiliated to Rajasthan Technical University, Kota for offering Postgraduate and Graduate Courses in Engineering and Management. Our sister institution Swami Keshvanand Institute of Pharmacy (SKIP) is affiliated to Rajasthan University of Health Sciences for offering Graduate Course in Pharmacy.

The Department of English, SKIT, Jaipur proposes to organize a three - day International Web Conference on New Directions in English Language Teaching: Issues, Practices, Challenges on 03-05 May, 2021. The conference will comprise plenary sessions, panel discussions and presentations by participants. Proposals for presentation at the conference are welcome from faculty members and research scholars engaged in research on various aspects of language, linguistics, literature, communication, and translation. This endeavour intends to offer a platform for the academic community, researchers, scholars, trainers and teachers to discuss and share the results of their research, projects, experience, and new ideas about all aspects of studies in language, literature, and related areas.

OBJECTIVES

Language oriented learning activity has some of the challenging roles to be played by the language teacher in the English language learning classroom. However, the modern learner of language has many devices at his / her disposal to enhance the learning habits by adopting any of the above cited methods and even by adopting technology / multimedia in the language laboratories etc. Hence, it is a never-ending process in a continuous endeavour to the language teacher to explore the latest and the most current methods and approaches in language teaching and language learning for effective delivery for enhancement of the learning process. The various objectives pertaining to the conference theme are as follows:

1. Achieve functional proficiency in listening, speaking, reading, and writing.
2. Recognize culture-specific perspectives and values embedded in language behavior.
3. Decode, analyze, and interpret authentic texts of different genres.
4. Produce organized coherent discourse in oral and written modes.
5. Recognize the nature of cultural identity, cross-cultural difference comparison, contrast home and cultures.
6. Acquire flexibility and openness of mind in negotiating cultural differences.
7. Develop insight into the nature of language itself, the process of language, and culture acquisition.

CONCEPT NOTE

Gone are the days, wherein, the language teachers used to handle a chalk and talk programme, writing all that was necessary to be infused into the minds of the language learners, on black board and then washing their hands off, leaving all to the end of the learners to be acclimated with the advanced grammatical systems, norms, rules etc. The theory was dumped into the brains of the learners, reproduced by them in times of necessity. However, the system of learning has undergone a tremendous change during the 21st century, wherein, the teacher-centered approach has turned into learner-centered approach. Language items were stopped figuring on black boards and instead, they started to appear in the form of sound systems and the practice sessions. New approaches were found interesting and thus the shift in paradigm has benefited the language learner a lot and left more challenges to the language teacher, who has to meet the challenges to adopt different teaching methodologies and language teaching approaches to the heterogeneous groups of learners. To make the language learner quite suitable to meet the global needs in developing language competencies, the language teacher of the modern times has to pick up an appropriate model

REGISTRATION FEES

Registration Fees: Rs.400/- (Academicians, Industry experts)

Rs.550/- (Post deadline)

Rs.150/- (Research Scholars & Students)

Rs. 200/- (Post deadline)

(Please Note: Selected papers will be considered for publication by a leading national publication house)

Registration Form Link: <https://forms.gle/73deymEDRhAQ5epr6>

(E-Certificates will be provided to registered candidates only)

PATRONS:

Shri Raja Ram Meel, Patron
Shri S. R. Meel, Chairman

ADVISORY COMMITTEE-SKIT

Shri Jaipal Meel, Director
Prof. S. L. Surana, Director (Academics)
Prof. Ramesh Pachar, Principal
Mrs. Rachna Meel, Registrar
Prof. Hemlata Dullar, Principal, SKIP
Prof. M. L. Bhargava, Advisor
Ms. Abba Meel, Advisor
Dr. Rohit Mukherjee, Prof. Incharge, B.Tech I year
Dr. Amber Shrivastava, Prof. & Head, Dept. of Maths
Dr. Sharda Soni, Head, Dept. of Chemistry
Dr. Brajraj Sharma, Prof. & Head, Dept. of Physics
Dr. Neha Purohit, Prof. & Head, Dept. of English
Dr. Krishna Dayal Sharma, Prof., Dept. of English
Dr. R. K. Jain, Prof., Dept. of Physics
Dr. Archana Saxena, Prof., Dept. of Chemistry
Dr. Sangeeta Vyas, Prof., Dept. of Chemistry
Dr. Vinita Sharma, Prof., Dept. of Chemistry
Dr. Parnila Kumawat, Prof., Dept. of Maths
Dr. Sanjeev Mathur, Prof., Dept. of Management Studies
Dr. Savita Choudhary, Dept. of Management Studies

CONVENOR:

Dr. Nidhi Sharma
Phone No.- 9928592296

CO-CONVENOR:

Dr. Shikha Agrawal
Phone No.- 9610731569

ORGANISING SECRETARY:

Dr. Geetika Patni
Phone No.- 9785805888

ORGANISING COMMITTEE:

Dr. Neha Purohit
Dr. Krishna Sharma
Mr. IB Abrol
Dr. Lalit Gehlot
Dr. Anupriya Singh
Ms. Sheeba Anjum
Mr. Gurpreet Singh

For more details, Please contact us on:

Email : englishconference@skit.ac.in

Dr. Nidhi Sharma - 9928592296
Dr. Shikha Agrawal - 9610731569
Dr. Geetika Patni - 9785805888

Swami Keshvanand Institute of Technology,
Management & Gramothan, Jaipur
Phone: 0141-2752165/67, Ext.259,300
Fax: 0141-2759555,
Web - <http://www.skit.ac.in>

SCHEDULE OF THE CONFERENCE

DAY - 1(3rd May, 2021)

INAUGURAL CEREMONY

Timings: 9.00 AM -12.00PM

KEY NOTE ADDRESSES

Speaker 1: (9.30am-10.30am)	Dr. Sabrina Sembainte, Associate Professor, Florida Atlantic University, Florida, USA
Speaker 2: (10.30am-11.30am)	Prof. V.Ganeshan, Former VC, CIEFL, Hyderabad

TECHNICAL SESSION- 1

S. No.	Name	Designation & University	Title of Paper	Session Chair	Timings	Coordinator
1.	Dr. A. Vidhyarathi	Assistant Professor, VSB Engineering College, Karur, Tamilnadu	Ecolinguistics	Dr. Preeti Bhatt, Associate Professor, MNIT, Jaipur	12:30 PM Onwards	Prof. Krishna Sharma
2.	Dr. Chandrasekharan Praveen	Principal (Retired), Institute of Advanced Study in Education, Thrissur	Post Covid Technology Integration in Teacher Education Using RAISE-A Pragmatic Model			
3.	Dr. AtulGoswami& Dr. Gaurav Bissa	Assistant Professor, Engineering College, Bikaner	English Curriculum for Engineering Students: In Need for an Overhaul			
4.	Dr. KeshavNath& Ms. Neha Meena	Assistant Professor, Manipal University, Jaipur	Learner Autonomy and impact of computer tools in development of Autonomous Learner in ESP environment.			
5.	Dr. Manusmriti Sharma	Associate Professor, B K Birla Institute of Engineering and Technology, Pilani	Implementation of soft skills for Engineering students : A fresh Look at Constraints and Remediation			
6.	Dr. Rashmi Gupta	Assistant Professor, Maharaja Surajmal Institute of Technology	Novel Approaches to Grammar-Teaching for English Language Acquisition			
7.	Dr. Sreeja. S.Nair	Assistant Professor, N S S Hindu College, Changnacherry, Kerala	The Role of Grammar in the Teaching of English			

8.	Ms. Indu Kumari	Research Scholar, Jawaharlal Nehru University, New Delhi	English Language Teaching in the New Normal Era of Virtual Learning			
9.	Dr.G.K.Chithra	Associate Professor, VIT, Chennai	Challenges and solutions in teaching English as a Foreign language			

DAY – 2(4th May, 2021)

PLENARY SESSION

Session 1: (10.00am-11.00am)	Prof. SalivendraJayaraju, Professor, Department of Phonetics & Spoken English, EFL, Hyderabad
Session 2: (11.30am-12.30pm)	Prof. Mini Nanda, Former Head, Dept. of English, Rajasthan University, Jaipur

TECHNICAL SESSION- 1

S. No.	Name	Designation & University	Title of Paper	Session Chair	Timings	Coordinator
1.	Mr. Pramod Kumar Yadav	Research Scholar, Jai Prakash University, Chapra, Bihar	Development of Fiction	Dr. Irum Alvi, Assistant Professor, HEAS, RTU, Kota	12:30 PM Onwards	Dr. Shikha Agrawal
2.	Mr. Syed Abid Zaki	Research Scholar, Aligarh Muslim University	Drama as a Pedagogy to Develop Soft Skills: A Study of Select Learners of Secondary Schools			
3.	Mr. Vithoba Pandit Khairnar & Dr. Nirmala S. Padmavat	Research Scholar, School of Language, Literature & Culture Studies, S.R.T.M. University, Nanded, Maharashtra.	Teaching English as a Foreign / Second Language: Issues, Challenges and Probable Solutions (With special reference to Tribal Area of Nanded District)			
4.	Mrs. Mariya Shalini F & Dr. Arockiya Shylaja	Research Scholar, Bishop Appasamy College Of Arts And Science.	Use of ICT in language teaching.			
5.	Mrs. Parul Bhateja & Dr. Suchitra Vashishtha	Research Scholar, Manav Rachna International Institute of Research and Studies	Regional Language v/s English Language as a Medium of Teaching			
6.	Mrs. Ruby Tyagi & Dr. T. Beena	Research Scholar, Amity University	Teaching of English: Post Covid Approach			
7.	Ms. Abhignya Sajja	Student, MS University, Vadodara	Material Prospects: An Essentialistic Model of the ideal language learning text			
8.	Mrs. V. Gayathri	Assistant Professor, Shri Shankarlal Sundarbai Shasun Jain College for Women, T. Nagar, Chennai	Listening Activities through Online for Enriching Speaking Skills			

9.	Mrs. Aishwarya Sharma	Research Scholar, Maharaja Agrasen University, Beolia, Shimla	Sufferings of Draupadi through the lens of modern perception of womanhood			
----	-----------------------	---	---	--	--	--

TECHNICAL SESSION- 2

S. No.	Name	Designation & University	Title of Paper	Session Chair	Timings	Coordinator
1.	Dr. B. Sivakami	Assistant Professor, Vellore Institute of Technology, Chennai	Student's needs - a consideration in teaching	Dr. Narendra Kumar, Associate Professor, LNMIIT, Jaipur	12:30PM Onwards	Dr. Nidhi Sharma
2.	Ms. Rubeena Abdus Sattar	Research Scholar, School of Languages, Literature and Culture Studies, SRTM University, Nanded.	Difficulties of Teaching English as a Second Language			
3.	Ms. Sonia Khubchandani	Assistant Professor, JECRC	Transformation in ELT			
4.	Ms. Neelam Thapa	Assistant Professor, Govt. PG College for Women Gandhi Nagar Jammu	English for all: Issues and solution			
5.	Dr. Ritu Pareek	Assistant Professor, BIT, Mesra	Teaching English: Issues and Challenges			
6.	Dr. Kirti Bala	Trainer, Amity University Rajasthan, Jaipur	Emerging Trends in Language Teaching: Post-Pandemic Approaches			
7.	Ms. Miss. Khushi	Student, GCW Parade, Jammu & Kashmir (UT)	The Teaching of English as a Foreign Language			
8.	Dr. Geeta Lakhotra & Mr. Shamas-Ud-Din	Assistant Professor & Department of sports, Govt. Degree College, Samba & M.A. Stadium, Jammu and Kashmir	The Translation method is the best method of teaching			
9.	Mr. Harshal Potdar & Ms. Alpana Akolkar	Research Scholar & Associate Professor, CHRIST (Deemed to be University), Lavasa, Pune	The Role of Grammar in the Teaching of English			
10.	Dr. Ranjeet Kaur	Assistant Professor, DEpt. of English, St. Xaviers College, Jaipur	Role of Multimedia & Internet: A Paradigm Shift in English Pedagogy.			

DAY – 3 (5th May, 2021)

PLENARY SESSION

Session 1: (10.00am-11.am)

Dr. Dominic Savio, Associate Professor, Dept. of Phonetics & Spoken English, EFL University, Hyderabad

Session 2: (11.30am-12.30pm)

**Dr. Rachayita Shah, Director, Community Engagement, F
Bonner Foundation, New Jersey, New York**

TECHNICAL SESSION- 1

S. No.	Name	Designation & University	Title of Paper	Session Chair	Timings	Coordinator
1.	Dr. S.Priya	Assistant Professor, Subbalakshmi Lakshmipathy College of Science	Pledging Grammar before hedging the Language - English	Dr.NupurTandon, Professor, MNIT, Jaipur	12:30PM Onwards	Ms. SheebaAnjum
2.	Dr. PreetiPareek	Assistant Professor, University College of Engineering&Technology	English Speaking-Highest Soft Skill			
3.	Mr. ThathaMolli	Research Scholar, The English and Foreign Languages University, Hyderabad	The Impact of L1 in Promoting L2 Vocabulary Learning			
4.	Mr. A. Sherlin Raja	Assistant Professor, Nazareth Margoschis College, Pillaiyanmanai, Nazareth	Bilingual Education in India: A Student's perspective			
5.	Mr. K. Rama Chandra Reddy	Research Scholar, Career Point University	Arduous issues and ardent solutions for learning language of English.			
6.	Mr. Mohammad Yasir Naseem	Research Scholar, Aligarh Muslim University	Effectiveness of games in second language learning.			
7.	Mr. Nishanta Ghatak	Research Scholar, Vidyasagar University	Learning in Digital Age: Multi- modality of Media in English Teaching			
8.	Dr. Sherly J Joy	Independent Scholar, Aligarh Muslim University	Teaching English as a Second Language in a Multilingual Setting: Approaches, Methods and Strategies.			
9.	Dr. Shalini Sharma	Associate Professor,G.C.W Parade, Jammu, J&K	Strategies for Engaging Young Learners			
10.	Ms. Rashmi Yogi	Research Scholar, IIS (Deemed to be University), Mansarovar, Jaipur	Language, Literature and Translation in the Select Short Stories of LalithambikaAntharjanam: A Reading of Connection, Significance and Nuance			

TECHNICAL SESSION- 2

S. No.	Name	Designation & University	Title of Paper	Session Chair	Timings	Coordinator
1.	Prof. AmitpalKour	Associate Professor, Govt.MAM College, Jammu	Efficacy of Mass media in Teaching English Language	Dr. Sanju Chaudhary, Assistant Professor, University of Rajasthan, Jaipur	12:30PM Onwards	Dr. Geetika Patni
2.	Dr. Shirisha Deshpande	Assistant Professor, Chaitanya Bharathi Institute of Technology, Hyderabad	Exploring online teaching tools during the pandemic			
3.	Dr. A.V.Bharathi	Associate Professor, Tolani Commerce College, Adipur	Enhancing Language Proficiency Through Social Media Communication ---Issues and Concerns			
4.	Mr. JagannathVitthal Ware	Assistant Professor, Dr. D. Y. PatilPratishthan's College of Engineering, Salokhenagar, Kolhapur	The Role of ICT in English Language Teaching at Engineering Colleges			
5.	Mrs. Reeta Bai G&Dr. P. Jaya Kumar	Research Scholar, St. Peter's Institution of Higher Education & Research, Mangadu, Chennai	Teaching of Sentence structure through task based learning: A study in Arts & Science College Chennai			
6.	Dr. P.Prabhavathy	Associate Professor, Suguna College Of Arts And Science, Coimbatore,Tamilnadu	Collaborative Learning and the Role of Curriculum in Teaching and Learning English as a Second Language			
7.	Dr. BanpreetKour	Associate Professor, Govt. MAM College, Jammu	Role of Grammar in Teaching English			
8.	Ms. Shweta Mour	Research Scholar,Mody university, Laxmangarh, Sikar, Rajasthan	Importance of ICT in English Language Teaching			
9.	Mrs. Kiran Pathania	Research Scholar, Lovely Professional University, Jalandhar	Language Heterogeneity in Classrooms			
10.	Mrs. Saroj	Assistant Professor, JECRC , Jaipur	The Important Role of ICTin English Language Learning and Teaching			

DAY-WISE REPORT OF THE CONFERENCE

During the last decade in India, major employers of engineering graduates have observed in their recruitment drives that while thousands of students graduated with an engineering degree, only about 20% or less, were really “employable” directly. An analysis revealed that the root cause of this lack of “quality graduates” was the paucity of “trained” teachers, who are expected to ensure “quality” education. Consequently, major for-profit employers have initiated programs in faculty development. For example, WIPRO Technologies has initiated well-designed programs, e.g., Mission10X, for training engineering college teachers with respect to the pedagogical aspects of the teaching-learning process. Infosys Ltd has actively participated in the Indo-US Collaboration for Engineering Education (IUCEE) program. Both Mission10X and IUCEE focus on faculty development across the engineering programs in India. However, training engineering college teachers across the large number of engineering programs in India is a huge task that requires multiple efforts across diverse engineering disciplines. The quality of higher education definitely depends a lot on the quality of its teachers and the present international conference, we all may agree, truly helped us in unravelling the fundamental strategies and techniques to be incorporated by teachers across the academic and professional spectrum.

DAY – 1

INAUGURAL CEREMONY

The Department of English, SKIT, hosted the inaugural ceremony of the three-day international conference on New Directions in English Language Teaching: Issues, Practices, Challenges on 3 May 2021. The Chief Guest and the first keynote speaker was Dr. Sabrina Sembiante, Associate Professor, Florida Atlantic University, USA. The Guest of Honour and the second Keynote speaker was Prof. V Ganeshan, Former VC, EFLU, currently living in the USA. Dr. Sabrina Sembiante in her address on ‘English in Context: Not a Single Language but a Set of Registers for Different Contexts and Purposes’ delineated the value of language from three perspectives: language for experience, language as an interpersonal and social connect and language for constructing cohesive messages. Prof. Ganeshan in his talk on ‘Teaching and Learning English in India: Some Critical Remarks’ wittily brought to the fore some interesting

facets of Indian English. He also sketched the boundaries for the Indian speakers of Hinglish and critically transfused the need of the adaptability of standard language at the global crossroads. The Convenor of the conference, Dr. Nidhi Sharma outlined the level of participation from presenters across the nation. She invited the audience to be a part of the upcoming plenary sessions by renowned experts like Prof. SalivendraJayaraju from Department of Phonetics and Spoken English, EFLU, Hyderabad, Prof. Mini Nanda, Former Head, Department of English, University of Rajasthan, Dr. Racayita Shah, Community Engagement Director, New Jersey, USA and Dr. Dominic Savio, Associate Professor, EFLU, Hyderabad. The Director of the institute, Mr. JaipalMeel welcomed the guests and scholars. Prof. Ramesh Pachar, Principal, SKIT introduced SKIT to the audience by highlighting the culture of the institute. The programme was moderated by Dr. Geetika Patni, the organizing Secretary of the conference. The event ended with a vote of thanks by the Co-convenor of the conference, Dr. Shikha Agarwal.





SWAMI KESHVANAND INSTITUTE OF TECHNOLOGY,
MANAGEMENT & GRAMOTHAN, JAIPUR



INTERNATIONAL CONFERENCE

NEW DIRECTIONS IN ENGLISH LANGUAGE TEACHING: ISSUES, PRACTICES, CHALLENGES

3rd - 5th MAY, 2021

EMINENT SPEAKERS



Dr. Sabrina Sembiente,
Associate Professor,
Florida Atlantic University,
USA



Prof. V Ganeshan,
Former VC, EFLU, Hyderabad
Currently in Atlanta,
USA



Prof. Sailendra Jayaraju,
Dept. of Phonetics and
Spoken English, EFLU,
Hyderabad



Prof. Mini Nanda,
Former Head, Dept of English,
University of Rajasthan,
Jaipur



Dr. Dominic Savio,
Associate Professor,
EFLU,
Hyderabad



Dr. Rachayita Shah,
Community Engaged Director,
The Corella & Bertram
F Bonner Foundation, New Jersey, USA



SWAMI KESHVANAND INSTITUTE OF TECHNOLOGY,
MANAGEMENT & GRAMOTHAN,
JAIPUR



INTERNATIONAL CONFERENCE

NEW DIRECTIONS IN ENGLISH LANGUAGE TEACHING: ISSUES, PRACTICES, CHALLENGES

Inaugural Ceremony

3rd MAY, 2021 (09:00 AM - 12:00 PM)



Shri Surja Ram Meel
Chairman
SKIT, Jaipur



Shri Jaipal Meel
Director
SKIT, Jaipur



Prof (Dr.) S. L. Surana
Director (Academics)
SKIT, Jaipur



Prof (Dr.) Ramesh Kumar Pachar
Principal
SKIT, Jaipur

Chief Guest

Guest of Honour



Dr. Sabrina Sembiente,
Associate Professor,
Florida Atlantic University,
USA



Prof. V Ganeshan,
Former VC, EFLU, Hyderabad
Currently in Atlanta,
USA

Organised by

DEPARTMENT OF ENGLISH

DAY – 2

The first plenary session on the second day commenced with the lecture of Prof. Salivendra Jayaraju, professor from the department of Spoken English and Phonetics, Hyderabad who threw light on the classroom strategies and teaching pedagogies for student learning in higher education. In his opinion, linguistics, mutual intelligibility is a relationship between languages or dialects in which speakers of different but related varieties can readily understand each other without prior familiarity or special effort. He further explained how it is sometimes used as an important criterion for distinguishing languages from dialects, although sociolinguistic factors are often also used. He concluded by saying that intelligibility between languages can be asymmetric, with speakers of one understanding more of the other than speakers of the other understanding the first. When it is relatively symmetric, it is characterized as "mutual". It exists in differing degrees among many related or geographically proximate languages of the world, often in the context of a dialect continuum. Linguistic distance is the name for the concept of calculating a measurement for how different languages are from one another. The higher the linguistic distance, the lower the mutual intelligibility.

The second plenary had Prof. Mini Nanda, former head, department of English, University of Rajasthan highlight on the various teaching tools that the teachers have to be equipped with for effective bridging in the process of communication skills. She unravelled her lecture by saying that the teachers in education sector were still using teaching methodologies they had learnt in their childhood. She said students in classes seemed afraid of speaking up – which is actually their right. In order to enhance students' learning levels, she said teachers were required to develop student -friendly and learning-friendly environment in classrooms and motivate children to speak up. In colleges, Prof. Nanda said students were found unable to speak full sentences and even their full names in the first go owing to "fear and hesitation". She said the training participants also identified students' shortcomings in reading, writing and listening. Prof Nanda further added that most teachers training programmes failed because they were hardly supported by practical activity and added that theoretical learning was rarely implemented.

The technical sessions were scheduled from 12.30 pm where the first session was chaired by Dr.Narendra Kumar, Associate Professor, LNMIIT, Jaipur and the second session was chaired by Dr.IrumAlvi, Assistant Professor, RTU, Kota.

DAY – 3

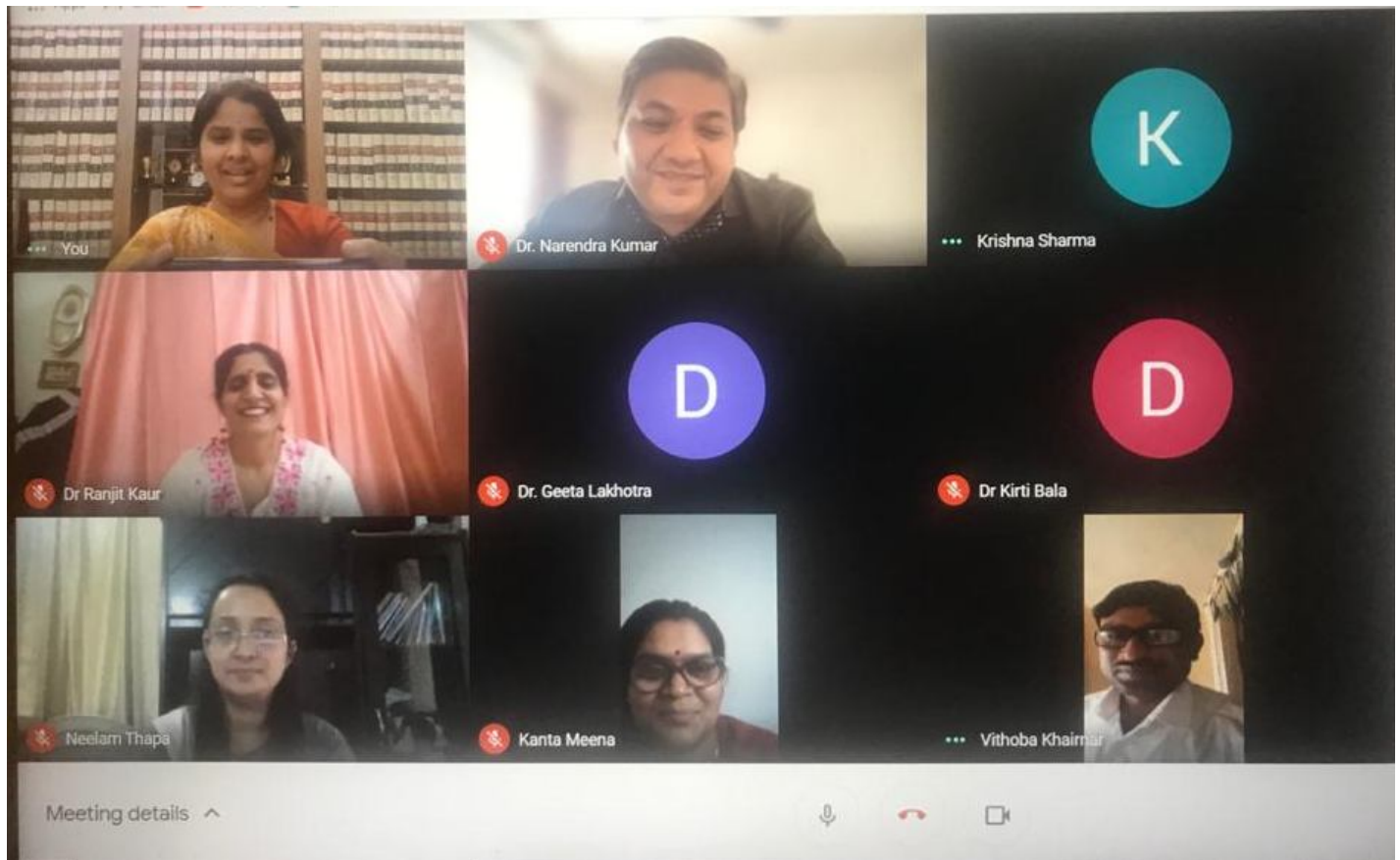
The first plenary on the third day began with the lecture on Phonetics by Dr. Dominic Savio, Associate Professor, Dept of Phonetics & spoken English. He carefully dealt with the intricacies related to the learning and teaching of vowel and consonant sounds in English. He also taught the art of mastering English pronunciation by suggesting few books and apps.

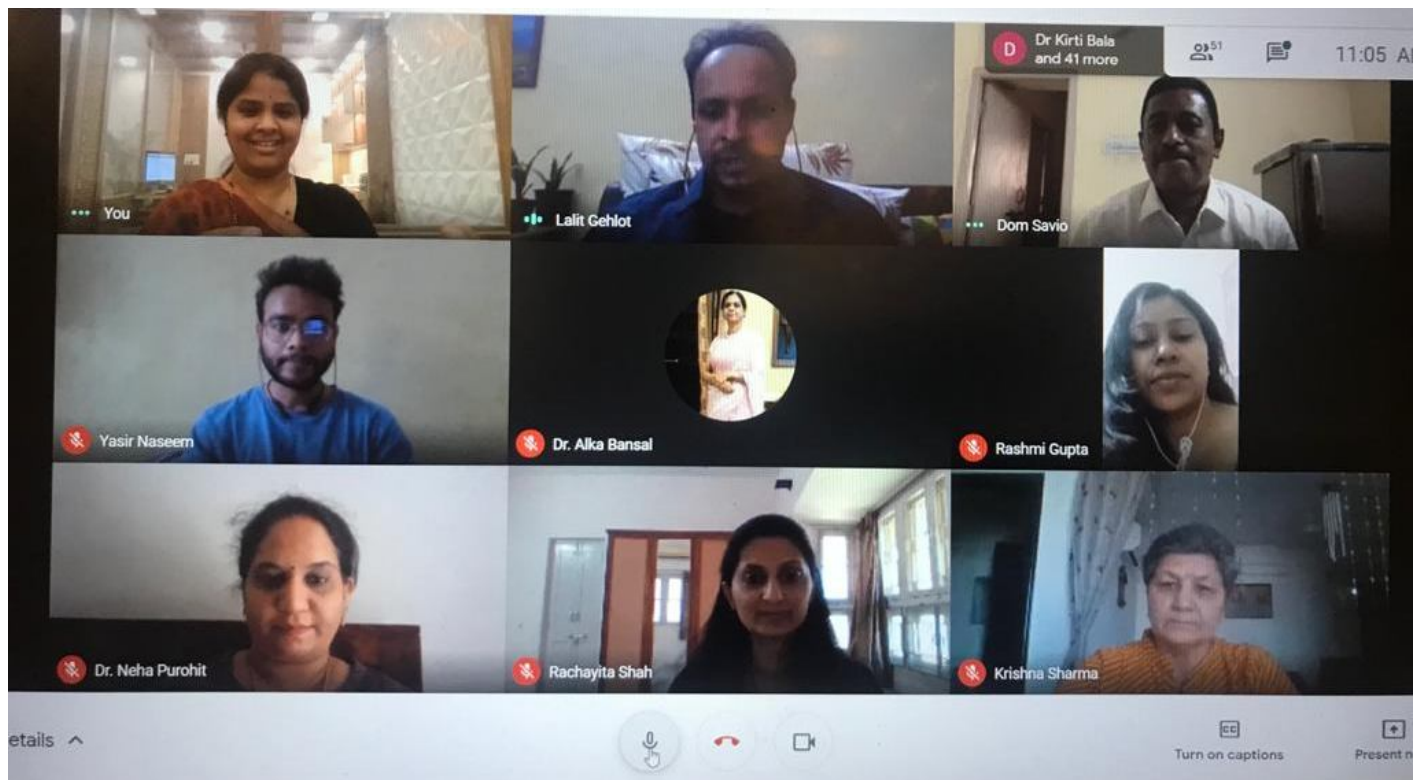
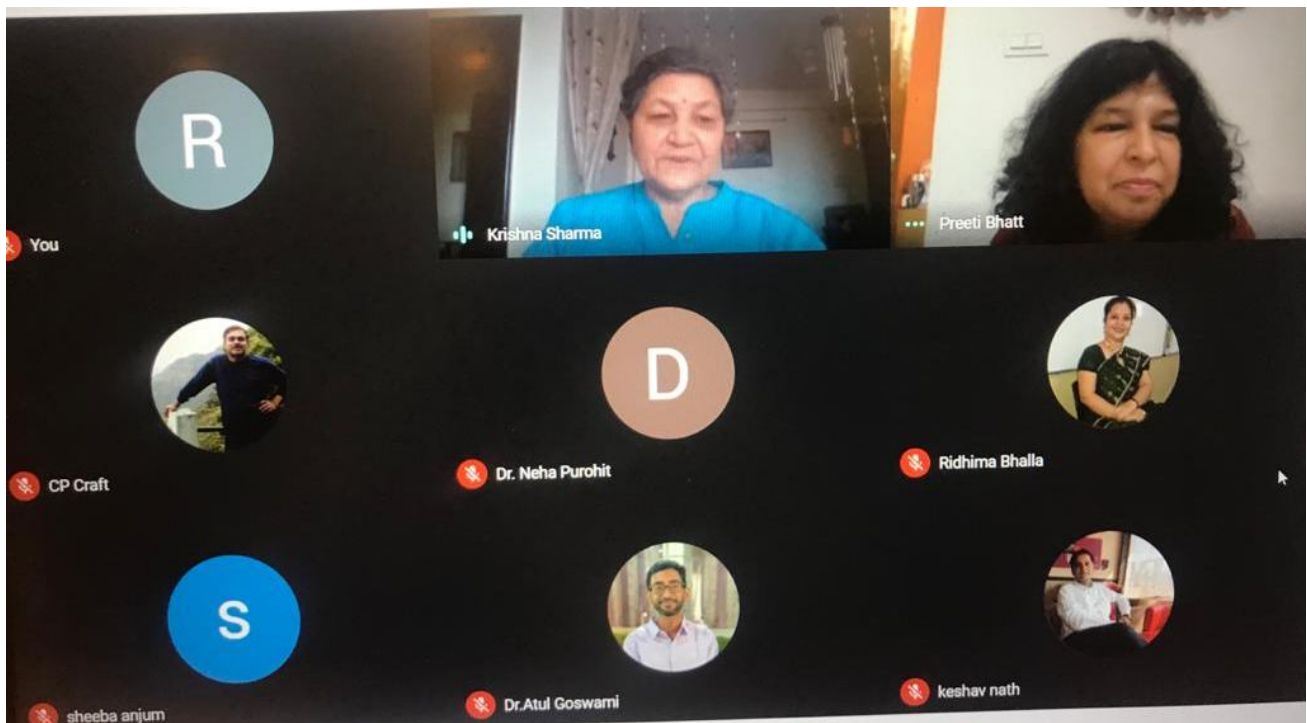
The second plenary on the third day had Dr. Rachayita Shah unleashing the critical review of the latest policies adopted by the government and its implementation in higher learning. She also unraveled latest online strategies to be incorporated by the teachers for effective production like flip & blended learning and she also highlighted on the recurrent usage of animation in language and literature teaching for effective reception by the students. She also stressed on the pressing need to conduct such kind of professional conferences that produce promising outcomes in the learning and teaching practices that should extend beyond the particular discipline to include social skills necessary for collaboration, professional growth as well as management, and leadership abilities.

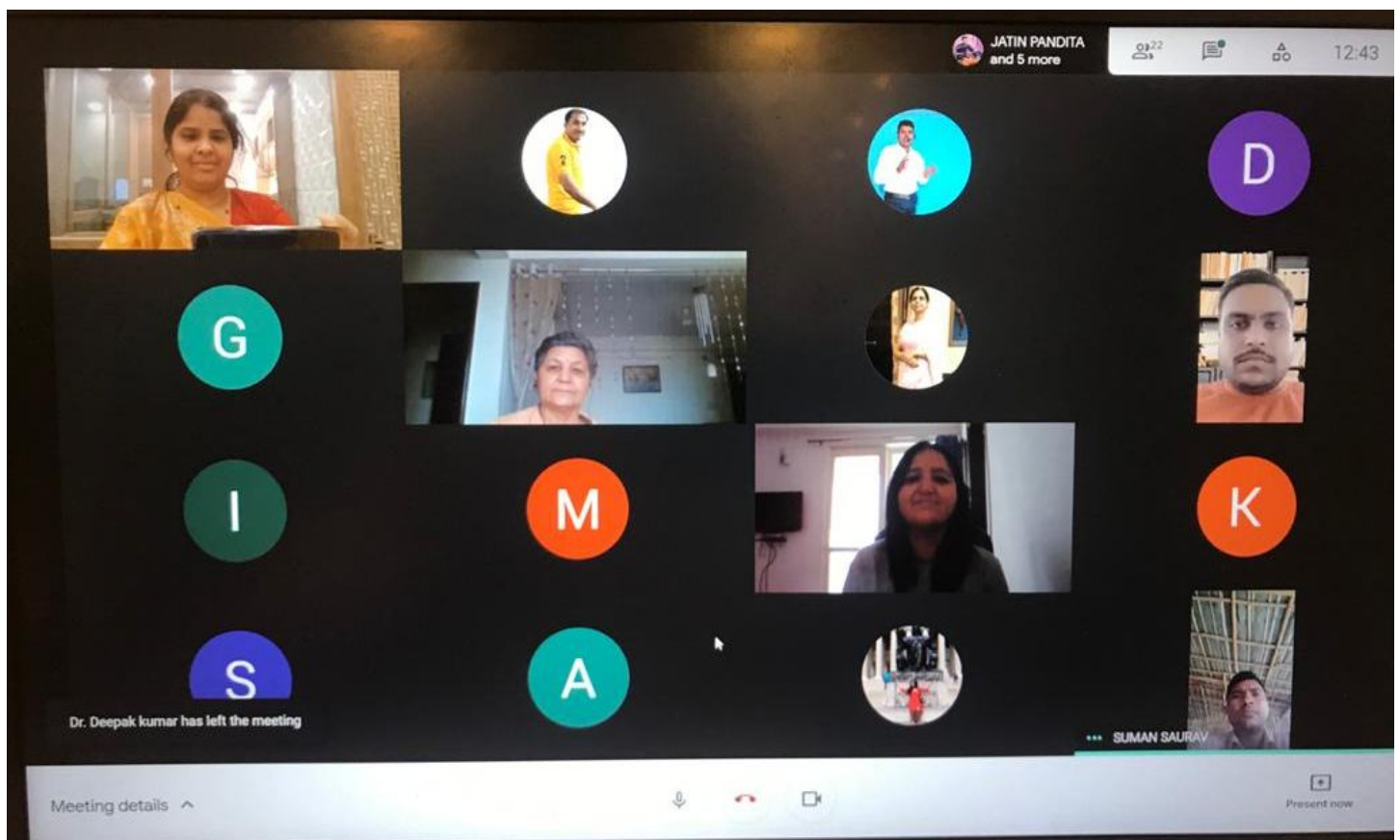
FEEDBACK FORM

[illegible]

PHOTOS OF THE CONFERENCE







REPORT IN MEDIA

तीन दिवसीय इंटरनेशनल कांफ्रेंस का हुआ आयोजन

इंग्लिश लैंग्वेज रोजगारपरक पूरी दुनिया में बेहतर अवसर

जयपुर। दुनिया के किसी भी कोने में इंग्लिश लैंग्वेज का ज्ञाता व्यक्ति आसानी से रोजगार प्राप्त कर सकता है। इंग्लिश लैंग्वेज से जुड़े विभिन्न मुद्दों पर एक्सपर्ट्स ने कुछ ऐसी ही बात कही। मौका था स्वामी केशवानंद इंस्टीट्यूट ऑफ टेक्नोलॉजी (एसकेआईटी) में इंग्लिश डिपार्टमेंट की ओर से सोमवार से शुरू हुई तीन दिवसीय इंटरनेशनल कांफ्रेंस का न्यू डायरेक्शंस इन इंग्लिश लैंग्वेज टीचिंग इश्यूज प्रैक्टिसेज एंड चैलेंजिस विषय पर आयोजित इस कांफ्रेंस में वक्ताओं ने वर्तमान समय में इंग्लिश विषय में विभिन्न अवसरों एवं चुनौतियों पर अपने व्याख्यान दिए। वक्ताओं ने एकसुर में कहा कि इंग्लिश विषय की बेहतर जानकारी नौकरी के लिए अति आवश्यक है। कांफ्रेंस में दुनिया भर के 300 से अधिक एक्सपर्ट्स ने शिरकत की। मुख्य वक्ताओं के रूप में अमेरिका से डॉक्टर सबरीना, समेत अन्य देशों के वक्ताओं ने भी संबोधित किया। एसकेआईटी के निदेशक

300 से अधिक
एक्सपर्ट्स ने की
शिरकत

संयोजक डॉ निधि
शर्मा ने कार्यक्रमों की
दी जानकारी



जयपाल मौल ने इस कांफ्रेंस के आयोजन के लिए आयोजकों की प्रशंसा की और प्रधानाचार्य प्रो रमेश कुमार पचार ने भी कांफ्रेंस के लिए बधाई दी। कांफ्रेंस संयोजक डॉ निधि शर्मा ने

विभिन्न कार्यक्रमों की जानकारी दी। कार्यक्रम काडिनेशन में डॉ शिखा अग्रवाल, प्रो कृष्णा दयाल एवं डॉ गीतिका पाटनी ने विभिन्न सत्रों का संयोजन किया।